

## **“Law Enforcement and Prosecution Best Practices: Immigrant Crime Victims, Language Access and the U and T Visa”<sup>1</sup>**

**(Trainees attend the training on August 6)**

**AUGUST 7-8, 2018 MORROW, GEORGIA**

### **AGENDA**

#### **GOALS OF THE TRAIN THE TRAINER EVENT**

For day 1 (August 6 –separate agenda) the law enforcement officers that will be trainees will observe the training and co-train some segments with the lead presenters. The goals for the train the trainer for day 2 and 3 (August 7-8):

- Train the trainees on the standard curriculum used for the TA project around the country to train law enforcement and prosecutors
- Increase the number of faculty trainers for the TA project to provide trainings, as well as conduct the virtual roundtables and webinars for law enforcement and prosecutors. This will allow the project to lower travel costs for future in-person trainings by leveraging this new group of trainers that will be located across the country.
- Learn about the U.S. DHS tools and policies for U and T visa certifiers
- Provide the trainees an opportunity to practice delivering the curriculum and receive feedback on their training skills

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<sup>1</sup> This project is supported by Grant No. 2017-TA-AX-K063 awarded by the Office on Violence Against Women, U.S. Department of Justice. The opinions, findings, conclusions and recommendations expressed in this publication are those of the author and do not necessarily reflect the view of the Department of Justice, Office on Violence Against Women.

**Day 1 : 9:00am – 5:30pm August 7, 2018**

- 9:00 – 10:15 a.m.      Debrief, Lessons Learned and Questions from Day 1**  
*Participants will discuss what they learned from participating as trainees in the training curriculum during day one. This will include observations of the curriculum, questions from the participant, use of exercises and videos.*  
Faculty:  
Investigator Michael LaRiviere, Salem Police Department, MA  
Detective Stacey Ivie, Alexandria Police Department, VA  
Rocio Molina, NIWAP
- 10:15 – 10:30 a.m.      BREAK**
- 10:30 – 11:00p.m.      Adult Learning, Team Teaching, Facilitation, Responding to Challenging Behaviors**  
*Using the OVW approved I-LED method for training faculty, participants will learn the various ways adults learn and how to develop and implement a training curriculum that will be effective in training adults, specifically for law enforcement and prosecutors. Participants will be asked to draw upon challenging behaviors and difficult issues presented in the training on day 1 and work with the instructors on identifying how adult learning, team teaching and facilitation skills provide important tools participants can employ when they as faculty in future trainings encounter similar issues.*  
Faculty:  
Investigator Michael LaRiviere, Salem Police Department, MA  
Leslye E. Orloff, NIWAP
- 11:00 – 11:45 p.m.      LANGUAGE ACCESS – IN-DEPTH REVIEW, MATERIALS, Q AND A**  
*Trainees will be asked to respond to the language access segment from the training the day before to ask questions about the teaching approach and about laws governing language access and best practices recommendations for law enforcement and prosecutors. Expert faculty will provide an in-depth review of language access laws as they apply to law enforcement and prosecution agencies.*  
Faculty:  
Detective Shelli Sonnenberg, Boise Police Department, ID  
Wendy Lau, Asian Pacific Institute on Gender-based Violence.
- 11:45 – 1:00 p.m.      Lunch (Participant obtain lunch on their own)**
- 1:00 – 1:45 p.m.      U and T Visa: Certification and HELPFULNESS – IN-DEPTH REVIEW, MATERIALS, Q AND A**  
*Participants and faculty discuss the U visa, T visa, certification and helpfulness parts of the training the day before. Faculty discuss using role plays and case scenarios as teaching tools for adult learners. This session includes a detailed question and answer session on the U visa certification process, difficult questions that arise and best practices for faculty response based on U.S. DHS policies, publications, regulations and law enforcement faculty and trainees experience with the U visa and T visa certification programs.*  
Faculty:  
Sargent Inspector Antonio Flores, San Francisco Police Department, CA  
Investigator Michael LaRiviere, Salem Police Department, MA

**1:45 -- 2:30 p.m. PROSECUTION STRATEGIES -- IN-DEPTH REVIEW, MATERIALS, Q AND A**  
*This part of the train the trainer curriculum walks trainees through a more detailed review of prosecution best practices in criminal cases involving immigrant crime victims. Trainees will learn about pretrial strategies, criminal case discovery, and strategies for use of introduction of prior consistent statements. All of the trainings delivered using this curriculum to all audiences require that both law enforcement and prosecutor faculty have a strong working knowledge of the prosecution portion of the curriculum, whether the course is attended mostly by law enforcement officers, mostly by prosecutors or a mixture of both.*

Faculty:  
Jane Anderson, AEquitas

**2:30-- 2:45 p.m. Break**

**2:45 – 3:30 p.m. TEACHING DOMESTIC VIOLENCE DYNAMICS, COMMUNITY POLICING, MULTI-DISCIPLINARY COLLABORATION**  
*Building an understanding the dynamics of domestic and sexual violence, stalking and dating violence experienced by immigrant victims is an important component of this training curriculum and is essential to effective criminal investigations and prosecution of cases. In this section participants and faculty will discuss examples of effective community policing reaching immigrant victims in their jurisdictions. Faculty will respond to questions from trainees about dynamics and multi-disciplinary collaborations that are effective in work with immigrant victims and to increase the investigation of and criminal investigation of crimes.*

Detective Shelli Sonnenberg, Boise Police Department, ID  
Detective Stacey Ivie, Alexandria Police Department, VA  
Rocio Molina, NIWAP

**3:30 – 5:30 p.m. Preparation for Practice Presentations as Teams**  
**Class is broken into groups. Each group is assigned a different part of the curriculum that they are to prepare to present to the group day III.**  
*Training skills building and hands on experience with the curriculum is a core part of this train the trainer curriculum. During this session trainees will be divided into groups and assigned key portions of the curriculum to develop as a group and present during day 3 of this train the trainer event. A member of the faculty for this training will be assigned to each group to answer questions and support the trainees work preparing for their presentations that will be delivered the next day.*

Leslye E. Orloff NIWAP  
All faculty are assigned to staff breakout groups

**5:30 ADJOURN**

**Training Day 3: 8:30am – 1:00pm August 8, 2018**

**8:30 – 9:00 A.M. DE-BRIEF - OUTSTANDING QUESTIONS FROM PRESENTATION PREPARATION**  
*Participants will have an opportunity to ask questions of current faculty that they would like answered before groups begin delivering their presentations.*

Detective Shelli Sonnenberg, Boise Police Department, ID  
Sargent Inspector Antonio Flores, San Francisco Police Department, CA

**TRAINEE PRESENTATIONS**

*During this portion of the train the trainer event, groups of trainees will deliver presentations to the rest of the trainees and the faculty. Each group will have 25 minutes to present. Each groups presentation will be required to include an interactive activity. Following each presentation trainees will receive feedback from faculty and other trainees on their presentation including comments, questions, highlights of particularly successful aspects of the presentation and suggestions for areas of improvement.*

Faculty:

All faculty participate in this part of the training.

**9:00 – 9:45 A.M.      GROUP 1 PRESENTATION AND FEEDBACK**

**9:45 – 10:00A.M.      BREAK**

**10:00 – 10:45 A.M.      GROUP 2 PRESENTATION AND FEEDBACK**

**10:45 – 11:30 A.M.      GROUP 3 PRESENTATION AND FEEDBACK**

**11:30 – 12:15 A.M.      GROUP 4 PRESENTATION AND FEEDBACK**

**12:15 – 1:00 P.M.      NEXT STEPS, PLANNING, CLOSING**

*Faculty will discuss with trainees NIWAP's plans for involving trainees as faculty for trainings, virtual roundtables, webinars, and on site TA being conducted under this grant. Expectations for staffing upcoming trainings which will include partnering newer trainers with more experienced trainers to continue to build trainees experience with the curriculum and training skills.*

Faculty:

Leslye E. Orloff, NIWAP

Investigator Michael LaRiviere, Salem Police Department, MA

Jane Anderson, Aequitas