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LEARNING OBJECTIVES

At the end of the workshop the participant will be able to:

- Define Stalking
- Identify Connections between Stalking and Sexual Violence
- Distinguish between the differences and similarities of known and stranger rapists
- Understand stalking within the context of sexual assault
- Identify ways to assess for stalking within the context of sexual assault
- Use tools to assist stalking survivors

STALKING AND SEXUAL VIOLENCE

- Stalking is a pattern of behavior directed at a specific person that would cause a reasonable person to feel fear.
- Stalking is a way to terrorize and intimidate another person, as is sexual assault, and the two forms of victimization may occur together. According to Michelle M. Garcia of the Stalking Resource Center, these are some of the ways in which stalking and sexual assault overlap:

"Many pre-sexual assault behaviors can be considered predatory behaviors and stalking. Understanding connections between stalking and sexual assault can help:

- Validate victim experiences
- Decrease victim blaming
- Assist in developing educational programming as well as other advocacy responses for victims
- Identifying stalking behavior can increase options for intervention and holding offenders accountable." (Washington State Coalition of Sexual Assault Programs)

SEXUAL ASSAULT AND STALKING BY KNOWN PERPETRATORS

National Violence Against Women Survey, 2004

• 31% of stalking victims who were stalked by an intimate partner reported that they had been sexually assaulted by that partner as well

Sexual Victimization of College Women, 2000

- 13% of college women reported being stalked since the beginning of the school year
- 80% of victims said they knew or had seen the stalker before
- In 10% of incidents, the victim reported that the stalker forced or attempted sexual contact

David Lisak is known for his research on the "undetected rapist"

(Research Published in Violence and Victims, Volume 17, Number 1, February 2002)

- His research studied 1,882 men:
- Duke University & University of Massachusetts 1986-2000
- The men interviewed as part of the study were volunteers

Findings:

Of the 1,882 men:

- 120 (6.4%) met criteria for rape or attempted rape
- 76 reported committing multiple rapes
- 120 committed a total of 483 rapes, but the 76 repeat rapists committed 439 of them (average of 5.8 each).
- 70 of the 120 admitted to other acts of interpersonal violence, including battery, physical/sexual abuse of kids, and sexual assault short of rape/attempted rape.

The 76 Serial Rapists committed:

- 439 attempted and completed rapes
- 49 sexual assaults
- 277 sexual assaults of children
- 66 physical assaults of children
- 214 batteries

For a total of 1045 violent incidents

WHAT WE'VE LEARNED THROUGH THIS RESEARCH

"Typically" a rapist:

- Does not use a weapon
- Uses instrumental, not gratuitous violence
- Has access to consensual sex
- Comes from all racial and ethnic groups
- Is not mentally ill
- Premeditates and plans the attack
- Uses multiple strategies to make victims vulnerable
- Uses alcohol deliberately
- · Increases violence as needed to succeed

Interviews with these men show:

- They view victims as "targets" & "prey"
- They "staked out" their victims

These are common beliefs of stalkers, as well.



RESEARCH ON STRANGER RAPISTS

Interviews with Incarcerated Rapists reveal a general pattern for rape:

- They targeted women
- They watched them over time
- They waited for opportunity when victim was vulnerable
- They picked victims based on observation
- They watched several women at a time...waiting for an opportunity

These are tactics that stalkers use as well

STALKING AND SEXUAL VIOLENCE BY STRANGERS

- 22% of victims report being raped by a stranger. (Rape in America, 1992)
- 20% of stalking victims did not know or had not seen the stalker before (Sexual Victimization of College Women, 2000)
- In 10% of incidents, the victim reported that the stalker forced or attempted sexual contact (Sexual Victimization of College Women, 2000)

CONNECTIONS BETWEEN SEXUAL ASSAULT AND STALKING

- Many rapists are serial rapists
- Rape is usually planned in advance
- Victim's accessibility was a primary factor in rapist's decision
- Rapists look for vulnerabilities
- Rapists isolate the victim
- Rapist wear down the victim's resistance



SEXUAL STALKING AND THE USE OF TECHNOLOGY

According to the EVAW Project, 85-90% of stalkers use some form of technology to stalk their victims. Rapid technological advances with devices like cameras, listening tools, computers, spyware, assistive technologies, and global positioning systems (GPS) make it easier for perpetrators to stalk victims.

SOCIAL MEDIA AND SEXUAL ASSAULT RELATED STALKING

Steubenville Rape Case:

- Posting of the assault on YouTube
- Threatening tweets, FaceBook, messages and texts

Rapists use Social Media as a tool to intimidate and exploit victims by posting personal photos, sexualized messages, threats, etc.

POST ASSAULT STALKING

- After an assault rapists often engage in behavior to "keep the victim quiet"
- They may use social media, friends and others to continue the harm
- The sexual abuse can continue in other forms:
 - Sexual harassment
 - Telling others about the victims sexual behavior
 - Appearing at school/work to "walk" victim to home
 - May engage friends in the stalking behavior (i.e. sending texts, posting online, finding out the whereabouts of victim)

ASSESSING FOR STALKING AND SEXUAL VIOLENCE

- Listen for survivors language that suggests a pattern of intimidation, whether or not there is a relationship between survivor and perpetrator
- Clarify by using language that determines the pattern, feelings of intimidation, fear
- Pay attention to the use of social media (texts, facebook, tumbler, twitter, websites, etc.)
- Validate the feelings of the survivor (often they identify feeling "crazy" or like they're "seeing things")
- Address safety needs including protection orders if necessary and available



STALKING AND THE U VISA

- Newly included crime
- Look to local laws to determine criminal activity (know and understand what they are)
- Work locally with "certifiers" to educate them about stalking behaviors

GROUP ACTIVITY

In groups of 3-5, identify 2-3 ways to alter your intake process to assess for stalking behaviors and provide support for stalking survivors.

Share with the large group

RESOURCES

Washington State Coalition of Sexual Assault Programs

http://www.wcsap.org/sexual-assault-and-stalking

Colorado Coalition Against Sexual Assault

http://ccasa.org/wp-content/themes/skeleton/documents/STALKING-AND-SEXUAL-ASSAULT.pdf

National Center for Victims of Crime/Stalking Resource Center

www.ncvc.org/src

CALCASA and Stalking Resource Center Model Stalking Policy

http://www.victimsofcrime.org/docs/src/model-campus-stalking-policy.pdf?sfvrsn=2

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Stalking Resource Center

QUESTIONS AND CONTACT

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