

of America

Congressional Record

PROCEEDINGS AND DEBATES OF THE 102^{th} congress, second session

SENATE—Friday, October 2, 1992

(Legislative day of Wednesday, September 30, 1992)

The Senate met at 9:30 a.m., on the expiration of the recess, and was called to order by the acting President pro tempore [Mr. KOHL].

The Chaplain, the Reverend Richard C. Halverson, D.D., offered the following prayer:

Let us pray Baruch HaShem, Blessed be the name

of the Lord.

Have mercy upon me, O God, according to thy lovingkindness: according unto the multitude of thy tender mercies blot out my transgressions. Wash me thoroughly from mine iniquity, and cleanse me from my sin. For I acknowledge my transgressions; and my sin is ever before me. Against thee, thee only, have I sinned, and done this evil in thy sight: that thou mightest be justified when thou speakest. and be clear when thou judgest. Behold I was shapen in iniquity, and in sin did my mother conceive me. Behold thou desirest truth in the inward parts: and in the hidden part thou shalt make me to know wisdom. Purge me with Hyssop, and I shall be clean; wash me, and I shall be whiter than snow. Make me to hear joy and gladness; that the bones which thou hast broken may rejoice. Hide thy face from my sins, and blot out all mine iniquities. Create in me a clean heart, O God; and renew a right spirit within me .- Psalm 51:1-10.

RESERVATION OF LEADER TIME

The ACTING PRESIDENT pro tempore. Under the previous order, the leadership time is reserved.

RECOGNITION OF THE MAJORITY LEADER

The ACTING PRESIDENT pro tempore. The majority leader is recognized.

ORDER OF PROCEDURE

Mr. MITCHELL, Mr. President, am I correct in my understanding that the Journal of proceedings has been approved to date and the time for the two leaders is reserved for their use later in the day?

The ACTING PRESIDENT pro tempore. That is correct.

SCHEDULE

Mr. MITCHELL, Mr. President, this morning the Senate will debate for 1 hour the motion to invoke cloture on

the education bill. At the completion of that debate, a vote will occur on that motion. Following disposition of that bill, the Senate will debate for 1 hour and then vote on the crime bill conference report and then we will vote on that motion. Following disposition of that bill, the Senate will debate for 1 hour and vote on a cloture motion on the reauthorization bill for the National Institutes of Health.

Since the disposition of the matters will depend upon the outcome of each of the cloture votes, it is not possible

NOTICE

A final issue of the Congressional Record for the 102d Congress, second session, will be printed after the sine die adjournment. Members may submit manuscript for printing to the Official Reporters of Debates not later than October 29, 1992. The interim issue will be dated October 29, 1992, and delivered on October 30.

None of the material printed in the Congressional Record during the recess may contain subject matter, or relate to any event, which occurred after the date the Congress officially adjourned.

No provision herein shall be construed to supersede the two-page rule.

All material must be signed by the Member and delivered to the respective offices of the Official Reporters of Debates, Room HT-60 or S-220 of the Capitol. These offices are open Monday through Friday between the hours of 10 a.m. and 3 p.m.

Members of Congress desiring to purchase reprints of materials printed in the Congressional Record during the adjournment may do so through the Congressional Printing Management Division, located at the Government Printing Office. This office may be reached by telephoning 512-0224 between the hours of 8 a.m. and 4:30 p.m. daily.

By order of the Joint Committee on Printing.

CHARLIE ROSE, Chairman.

now to know with certaint when the second and third votes will occur. But we intend to press forward on all of these and other measures as we at-tempt to meet the deadline for ad-

tempt to meet the deadline for au-journment of this Congress set some weeks ago by the Speaker and myself. I thank my colleagues for their co-operation. Senators should be aware that there may be a late session this evening. It may be necessary for the Senate to be in session on Saturday. If necessary, there could be a session on Sunday. It is my preference that we not meet on Sunday if we can arrange our affairs in such a manner so as to make it unnecessary, but that will require extraordinary cooperation from our colleagues, and I will not make a decision or announcement about the sessions on Saturday and Sunday until

later this evening.
I thank my colleagues, and I yield

NEIGHBORHOOD SCHOOLS IM-PROVEMENT ACT-CONFERENCE REPORT

CLOTURE MOTION

The ACTING PRESIDENT pro tempore. Under the previous order, there will now be 1 hour for debate, equally divided, on the motion to invoke clo-ture on the conference report accom-panying S. 2, which the clerk will re-

The legislative clerk read as follows: CLOTURE MOTION

We, the undersigned Senators, in accordance with the provisions of rule XXII of the Standing Rules of the Senate, hereby move to bring to a close debate on the conference report accompanying S. 2, the education bill: Paul Simon, Herb Kohl, Jim Sasser, John

aul Simon, Herb Kohl, Jim Sasser, John Freaux, Christopher Dodd, Harry Reid, Charles S. Robb, Daniel K. Akaka, Tom Daschle, Harris Wofford, Dale Bumpers, Richard Bryan, John F. Kerry, Max Baucus, David Pryor, Jay Rockefeller.

Mr. KENNEDY addressed the Chair. The ACTING PRESIDENT pro tempore. The Chair recognizes the Senator

from Massachusetts [Mr. KENNEDY].
Mr. KENNEDY. Mr. President, I yield
such time as I might use.
Mr. President, this morning, the Sen-

Mr. President, this morning, the Senate is being asked to invoke cloture so that we may approve the conference report on the Neighborhood Schools Improvement Act (S. 2).

This is a strong bill that will take important steps to improve our schools. The bill provides for national education goals, the establishment of voluntary national education standards. ards, the development of model na-tional assessments, and regulatory flexibility initiatives for local schools.

The bill also establishes a formula grants program that will provide Federal funds to States to make competitive grants to local schools to improve student achievement. Those with the best proposals will get funded. Those

that do not have good ideas will not win awards

Funds will be provided to schools over a 5-year period. Schools must show gains in academic achievement. snow gains in academic achievement. Schools that do not show gains will lose their money. Schools that show gains in academic performance will continue to receive funds.

The opponents of this bill claim that

it is deficient because it does not include the initiatives advanced by the Bush administration. With one exception, this is wrong.

There are five principal parts to this

bill. Four are initiatives that the administration has previously supported. These are: First, putting the national goals panel on a statutory basis; sec ond, establishing voluntary national education standards; third, developing voluntary model tests and assessments; and fourth, providing greater regu-latory flexibility in Federal education programs.

The fifth part of the hill is the Neigh borhood Schools Improvement Grants Program, which provides funds to local schools for school reform and links in-

dividual school activities with State and local systemwide reform plans. Unlike the administration's new American schools proposal, this plan will be available to benefit all public schools—not just 535 new schools, one in each congressional district, as the administration proposed. In addition, this bill will not divert

scarce public funds from public schools rivate schools

Unlike the administration's proposal, school reform will be directed by the States and local schools, the Federal Department of Education would not set

the terms or pick the winning schools.
Unlike the President's proposal, this
bill incorporates strict accountability.
Funds will be cut off if the schools do not demonstrate improved academic

The Neighborhood Schools Improve-The Neighborhood Schools Improved ment Act rejects the concept of privatizing education in America, abandoning the public schools, or giving the Secretary of Education find say on where to spend the money. If Federal control of local education is a second of the secon danger, this bill avoids it far more effectively than the administration's

plan.
Yesterday, I received a copy of a let-Yesterday, I received a copy of a let-ter from Secretary Alexander to the majority leader, GEORGE MITCHELL. The letter cites five reasons for oppos-ing this bill. Secretary Alexander's points are distortions of the legislation, and for the most part contradict positions the administration has pre-viously taken.

First, he claims that the bill "pokes the Federal Government's nose too far in to local decisions—it creates at least the beginnings of a national school board that could make day-to-day school decisions on curriculum."

It is true that the education bill contains national education standards and tains national education standards and takes a step forward in the direction of developing a national assessment of education. That is something the ad-ministration has eagerly supported. It was the first point of the Presi-

dent's America 2000 proposal. He called for "new world standards" and "na-tionwide American achievement tests," developed in conjunction with the Na-tional Goals Panel. This bill provides for those standards. It is difficult to understand how Secretary Alexander can now claim that this step will cre-ate a National Board of Education.

Second, Secretary Alexander claims that the legislation will allow States to retain 20 percent of their funds, and

to retain 20 percent of their funds, and local education agencies to retain 10 percent of their funds, for systemwide planning and innovative school reform. Again, the administration has changed its position. In the Senate the administration wanted the States to keep 35 percent of the funds, so they could support innovative new schools. This bill allows the States and local education agencies together to keep 30

education agencies together to keep 30 percent-hardly a difference that justi-

percent—hardly a difference that justifies a veto.
Third, Secretary Alexander complains that the regulatory flexibility
proposal does not go far enough.
In fact, it does go quite far. The program initially covers 17 education and
social programs, 10 States and 750
schools, far more programs and States
than in the original Senate bill.
It is the most comprehensive regu-

It is the most comprehensive regu-latory reform initiative ever attempted in Federal education policy. There were good reasons for being

areful not to go too far in this proc-ess: The Federal regulatory provisions in education are the result of years of evidence that funds were improperly spent. This new flexibility approved in this bill establishes the groundwork for further regulatory reform in the fu-

Fourth, Secretary Alexander complains that the bill does not authorize private school choice. Both the House and Senate had rolleall votes on proposals to use Federal funds for such programs and were decisively rejected. Nothing in the bill prevents any State or local agency from spending all its funds from the program on choice among public schools, if that is what States and local schools want.

What the bill does not do is impose choice from the Federal level on States and local schools that choose not to spend it. It is difficult to believe that

spend it. It is difficult to believe that Secretary Alexander, if he is truly con cerned about Federal control, would have it any other way. Fifth and finally, Secretary Alexan-der objects to the failure of the bill to

authorize 535 new American schools as proposed by the President, at \$1 mil-lion each, one for each congressional district, to create private, for-profit or

religious, schools as chosen by the Secary himself.

But one per congressional district picked by the Secretary was a bad idea. Innovative new schools are a good idea and the bill specifically allows t. If any State wants to fund new American schools, the bill specifically authorizes funding of "innovative school reform activities."

That term can certainly include new American schools, as long as they are new American public schools. This bill is an excellent start on school reform. It is the same basic bill

school reform. It is the same basic bill that the Senate approved by a vote of 92 to 6 in January. It includes most of the things that the President wants-national goals, education standards, educational assessments, and money for reform of local schools.

We hope that all 92 Members who supported this bill, in January will act to approve the conference report and

supported this oil, in January will act to approve the conference report and send the bill to the President.

This is a good bill and it deserves to be approved by the Senate. A vote to invoke cloture will be a step in that direction.

Mr. President, I will include these en-Mr. President, I will include these endorsements of the legislation, but I want to just take a moment of the Senate's time in quoting first of all the National Alliance of Business, which includes many of the most important and successful companies and corporations in the country. I will include the full statement in the RECORD. Here is one paragraph:

one paragraph:

Constructive Federal action to stimulate education reform at the state and local levels has been an important goal for the Alliance, representing thousands of business leaders involved in education improvement around the country. We believe that this bill is a constructive offort to legislate the education reform agenda initiated by the President and the Governors in Charlottesville, Virginia, which first established a national education goal.

Here we have a letter from the Coun-

Here we have a letter from the Council of Chief State School Officers. I will include the full letter in the RECORD.

include the full letter in the RECORD.

The Neighborhood Schools Improvement Act supports schoolwide restructuring, not a plecemeal or categorical approach. Federal legislation has never done that before. The Neighborhood Schools Improvement Act provides that Governors, State legislators, business leaders, mayors, and community leaders have key roles in developing state and local reform plans. Federal legislation has never done that before. done that before.

We will hear comments about the structures that are set up and whether it has been overbureaucratized. Here the National Business Alliance urges the Senate to support this proposal, and the Council of Chief State School officers who are out on the firing line day in and day out.

Let me continue what they say:

This legislation includes fundamental changes proposed by the President and Members of both parties on the way the Federal Government promotes educational change and excellence. Our schools, school districts

and States need the help this act promises as rapidly as possible.

My characterization of the legislation is not only what the legislation states, but it is what those individuals who are on the firing line day in and

day out say is needed.
And I continue with the National
PTA and will include their full state-

The act is not prescriptive, but provides local public schools a variety of restructuring options that will supplement current school improvement moves.

This is the organization that renresents the parents. Important provisions in this legislation include parental involvement, and this is what they say, the organization:

The act allows for parental involvement and recognizes the importance of parent participation in school change.

The act focuses on the most impoverished schools and students in both rural and urban

settings.

The act invites collaboration with other community-based child-serving agencies in an effort to coordinate services.

An extremely important position,

And finally:
The act's objectives are most effective—
they focus on the neighborhood school as the
most critical level for change.

most critical level for change.

These are the organizations that understand what this bill is all about. These are the groups that are on the firing line day in and day out.

I will include others, but I welcome the kind of endorsement that they have given to this legislation. That is what we attempted to do. That is what I believe we have achieved. And we welcome the fact that those individuals and organizations that are out on the and organizations that are out on the firing line day in and day out and that are closest to the students and the par-ents and the communities have given such a ringing endorsement to this legislation.

Mr. President. I ask unanimous con-

Mr. President, I ask unanimous consent that the letter to which I referred be printed in the RECORD.

There being no objection, the letter was ordered to be printed in the RECORD as follows:

was ordered to be printed in the RECORD as follows:

NATIONAL ALLIANCE OF BUSINESS, Washington, DC, September 29, 1992. Hon. EDWARD M. KENNEDY, Chairman, Committee on Labor and Human Resources, Hart Senate Office Building, U.S. Senate. Washington, DC.

DEAR MR. CHAIRMAN: I am writing to express support of the National Alliance of Business for approval of the final conference report on education reform legislation, the "Neighborhood Schools Improvement Act." Constructive federal action to stimulate education reform at the state and local levels has been an important goal for the Alliance, representing thousands of business leaders involved in education improvement around the country. We believe that this bill is a constructive effort to legislate the education reform agenda initiated by the President and the governors in Charlottesville, Virginia, which first established national education goals. We recognize that the bill is not ideal, but it represents a critical step toward achieving the goals. not ideal, but it represents a critical step to-ward achieving the goals.

From a business perspective, the key contributions of the bill would be to codify the national education goals into law and to exhabilish (ederal objectives to help meet the goals. The bill would reconstitute the National Education Goals Panel, and, most important, would authorize a process to develop a system of voluntary, national education standards and assessments. Federal grants to local school districts and schools would be awarded competitive based would be awarded competitive based to exhool restructuring which would be developed with business participation. Schools must show gains in academic achievement or funds are cut off, establishing accountability and responsibility for school reform at the local level.

We view this bill as one important sten in

local level. We view this bill as one important step in the bipartisan effort to improve American education. We commend your efforts to shape and complete a bill in this Congress, and urge your support for final enactment into law.

Sincerely,

WILLIAM H. KOLBERG

COUNCIL OF CHIEF
STATE SCHOOL OFFICERS,
Washington, DC, Jeptember 28, 1992.
Re vote "Yes" on the Neighborhood Schools
Improvement Act (S. 2) Conference Re-

port.
DEAR SENATOR: This week the conference

Improvement Act (S. 2) Conference tecport.

Dear Senators: This week the conference
report on the Neighborhood Schools Improvement Act (NSIA) will come before the
Senate for final passage. The nation's chief
state school officers urge you to vote "yes"
on this essential legislation.

The Neighborhood Schools Improvement
Act supports school-wide restructuring, not
a piecemeal or categorical approach. Federal
legislation has never done that before. The
Neighborhood Schools Improvement Act provides that yovernors, state legislators, business leaders, mayors, and community leaders
have key roles in developing state and local
reform plans. Federal legislation has never
done that before.

This Act codifies the National Education
Goals; authorizes development of voluntary
national education content standards for
students and voluntary national school delivery standards. It provides funds for devalpoing model assessments in mathematics
and science. These are all breakthroughs in
Federal legislation.

The Neighborhoon Schools Improvement
Act provides for demonstration of deregulation by giving flexibility to states and school
ingislation.

The Neighborhoon Schools improvement
This flexibility to rand new in Federal
cation legislation.

This residuation includes fundamental
changes proposed by the President and memhers of both parties on the way the Federal
government promotes educational change
and excellence. Our schools, school districts
and states need the help this Act promises as
rapidly as possible.

Once again, we urge you to vote "yes" to

Once again, we urge you to vote "yes" to the conference agreement on S. 2. Thank you

Sincerely,

GORDON M. AMBACH Executive Director.

THE NATIONAL PTA

Chicago, IL, September 29, 1992.

DEAR SENATOR: The Neighborhood Schools Improvement Act conference report is an ticipated to be taken up by the full Senate later this week. The National PTA, comprised of over 6.9 million parents, teachers and other child advocates, urge you to vote for the conference report. This provides fi-nancial help to public schools that either are currently or will be undertaking initiatives

for educational restructuring and reform.

The Neighborhood Schools Improvement Act should be passed for the following rea-

- sons:

 1. The act provides assistance solely for needy public schools and does not include funding for private or religious schools in
- funding for private or religious schools in any form;
 2. The act is not prescriptive, but provides local public schools a variety of restructuring options that will supplement current school improvement moves;
 3. The act allows for parental involvement and recognizes the importance of parental participation in school change;
 4. The act focuses on the most impover-ished schools and students in both rural and urban settlings.

- urban settings;
 5. The act invites collaboration with other

5. The act invites collaboration with other community-based child-serving agencies in an effort to coordinate services;
6. The act's objectives are most effective—they focus on the neighborhood school as the most critical level for change.
The National PTA supports this bill in its current form and asks that you cast your vote in support.
Sincerely.

ARLENE ZIELKE.

ARLENE ZIELKE,

Vice-President for Legislative Activity.

THE NATIONAL COALITION

THE NATIONAL COALITION
FOR PUBLIC EDUCATION.
Weshington, DC, September 29, 1992.
DEAR SENATOR: This week, the Senate will be taking up the Neighborhood Schools Improvement Act Conference report, S. 2 and H.R. 4323. The National Coalition for Public Education (NCPE) has been working with members of both the Huss and the Senate H.R. 4323. The National Coalition for Public Education (NCFE) has been working with members of both the House and the Senate to assure that monies from this act be allocated only to public elementary and secondary schools. The NCPE strongly supported the Senate's defeat of several private school amendments when S. 2 was originally passed on January 22, 1992; and NCPE was also strongly supportive of the House's overwhelming defeat of similar private school sucher amendments when H.R. 4328 was passed on August 11, 1992. This decisive action on behalf of public schools sends a clear signal that Congress does not believe that private school vouchers are a legitimate educational reform vehicle.

As the Neighborhood Schools Improvement Act comes up for a vote later this week, we ask that you posse all parliamentary ploys intended to add private school parental cholec including the President's G.I. Bill or any other form of private school aid. The National Coalition for Public Education is an organization of over 40 education, religious, evilus group consect to

is an organization of over 40 education, reli-gious, civic and civil rights group opposed to public money going to private and religious

We thank you for your attention in this matter.
American Association of School Adminis-

trators.

ators. American Civil Liberties Union. American Federation of Teachers. American Jewish Committee. American Association of University

omen. Baptist Joint Committee. Council of Chief State of School Officers. General Conference of Seventh-day Ad-

Council of the Great City Schools,

International Reading Association, National Association of Elementary School

National Committee for Citizens in Edu-National Association of State Boards of

Education of State Boards of National Coalition for Public Education and seligious Liberty (PEARL). National Education Association. National Congress of Parents and Teachers Association.

Mr. KENNEDY. I reserve the remain-

er of my time.
The ACTING PRESIDENT pro tem-

pore. The Chair recognizes the Senator from Kansas [Mrs. KASSEBAUM].

Mrs. KASSEBAUM. Mr. President, I rise to express my opposition to the conference report on S. 2, the Neighborhood Schools Improvement Act, and

borhood Schools Improvement Act, and urge that all my colleagues join me in voting against cloture on this measure. Mr. President, it is not for political reasons that I oppose this legislation. It is because I support sound, sensible measures regarding education, and I do not believe that this is one. It is a great disappointment to me to have to a prening against a measure I would be arguing against a measure I would lika to support. The bill we passed in January was one which I did support, as did a large majority of the Senate, as was pointed out by the Senator from Massachusetts.

Massachusetts.

However, little of that Senate bill is now in this conference bill before us, and I would say to the chairman of the Labor and Human Resources Committee, it is not basically the same bill which was passed by the Senate in Jan-

uary.

I would like to go through some of the reasons why I believe this is not a sound or sensible approach at this

It goes without saying that it is difficult for any of us to oppose a bill that has education in its title. No one opposes education. No one argues against its importance in assuring that our Na-tion stands tall in an increasingly competitive world.

In many respects, the easiest thing to do would be to just let this bill go. We all know there is not any money available to fund this program. Moreover, any action we take at this late date will surely be overshadowed by the reauthorization of the Elementary and Secondary Education Act during the next Congress. The gesture might be meaningless, but we could all go home and say we voted for education reform

However, it is simply too late to be considering this bill. The conference report for the Labor-HHS-Education fiscal year 1993 appropriations bill was filed last night. There is not one penny of the \$800 million authorized by S. 2 in that measure. In fact, funds are already tight for the proven, existing education programs already on the books. That is going to be a very imnortant reauthorization beginning the

portant reauthorization beginning the first of 1993.

Moreover, even under the best of circumstances, by the time any school could expect to receive funds under this bill, we will have passed a major reauthorization of Federal elementary and secondary education programs—involving over \$13 billion of funds which are available and are helps spent. are available and are being spent.

The most we can hope to accomplish The most we can hope to accomplish by approving this measure at this late date is to send a signal that Congress is interested in education reform. However, if we do so, we will be sending the wrong signal. This is a bill which promotes bureaucracy—not reform. By once again saying that the Federal Government knows best, we threaten extraction containing and the contraction of the contractio to strangle creativity and innovation

at the State and local levels.
As a former school board member of a small rural school district, in Kansas, cannot tell you how strongly I feel about increasing bureaucracy at the Federal level regarding our educational

Having been a member of the conference committee on this bill and having reviewed its final provisions, I have determined that I cannot simply cast my vote in favor of this legislation just because it concerns education. This is a course I simply cannot take. The structures we build in one piece of legisla-tion are often superimposed on other programs, and—once built—they rarely go away. I believe the structure of this bill is not sound education policy and think it would be a tragedy if it were to serve as a cornerstone of other new or existing Federal assistance programs.

It was dismaying to me to see the features of the Senate bill which I be-lieved were most important hit the cutting room floor during conference deliberations. The bill which left the deliberations. The bill which loft the Senate included a streamlined administrative structure, a direct focus on local neighborhood schools, and a strong emphasis on targeting assistance to those schools in greatest need. By contrast, the conference bill establishes an elaborate maze of new bureaucracies for schools to try to negotiate and fails to target assistance in any meaningful way.

tiate and fails to target assistance in any meaningful way.

My single biggest concern with the bill is, in fact, its creation of a bureaucracy which could potentially stifle rather than assist reform efforts which are already underway at the State and local levels.

Many of us worked very hard to

streamline the process included in ear-lier versions of the Senate bill, and I was very appreciative of the assistance given by the Senator from Massachu-setts in that endeavor, and the chair-man of the Education Subcommittee, Senator PELL

The bill which passed the Senate provided for the provision of grant funds to State education agencies [SEA's],

which developed a State reform plan in consultation with an advisory council. Local schools desiring assistance would develop a proposal in cooperation with school officials, community participants, and a local education agency [LEA]. The LEA would then submit the application to the State which would

make funding decisions.

The requirements which emerged from conference, however, are much like the before and after pictures of a

like the before and after pictures of a weight-loss ad—in reverse. And I dislike having to spend some time laying out the bureaucracy of it all.

But under the conference bill—and I would just like to explain how complicated this gets—a State first applies for a planning grant, then establishes a State improvement panel. The panel then develops a plan and sends it to the State develops a plan and sends it to the State education agency, which may approve it or disapprove it or send it back

prove to a mapped.

for revision.

When a suitable plan is developed, the SEA submits it to the Secretary—

**Transpage the except after who cannot disapprove it except after giving the State notice, technical assistance, and an opportunity for a hearing.

Local education agencies wishing to receive funding undergo a parallel process—also establishing a reform committee. A peer-review process must be established at the State level to rebe established at the State level to re-view LEA applications. In the mean-time, the LEA selects schools to re-ceive funding and submits both its local reform plan and school funding proposals to the State.

proposals to the State.

Finally, schools which wish to obtain grant support must submit a restructuring proposal to the LEA.

So the State, the local education agency, and schools by and of themselve, all the other ways to be supported by the service. selves, all go through the same elabo-

rate procedure.

I should also point out that, not only does the bill require the establishment does the bill require the establishment of State and local policymaking panels outside those which already exist, but it also specifies who should serve on those bodies. If the point of all these reform committees is to bring in fresh blood and new ideas, we should at least leave room for States and localities to identify such individuals themselves. The structure I have just described is

The structure I have just described is exactly the reason that the American is frustrated with the Federal

public is frustrated with the Federal Government and with all of us. Washington is seen not so much a source of support as of aggravation.

Another major point of difference between the House and Senate bills was whether reform will be accomplished from the top-down or from the bottomup. Clearly, the top-down approach favored by the House provided in the

vored by the House prevailed in the conference bill.

I believe that most of us in the Senate were very disappointed with this outcome. Whatever one may say about the failings of our current system and our need for improvement, it would be

foolhardy not to recognize that one of the real strengths of the system is the personal stake that individuals and communities have in their schools.
We cannot legislate the kinds of indi-

viduals who are involved in schools on a day-to-day basis, nor can we regulate their day-to-day behavior. It is the commitment, talents, and interests of teachers, parents, and administrators that will make or break any reform effort. Reform takes the constant prodding and adjustments which can only be done by those on the scene who are committed to that effort. The fact of the matter is that the fu-

ture of education reform in this coun-try does not hinge on the enactment of this legislation. Our tendency to offer Federal assistance in the form of a onesize-fits-all regulatory straitiacket could actually produce the opposite re-

all over this country, States and lo-All over this country, States and lo-calities are actively engaged in excit-ing and innovative reform efforts. They have undertaken these efforts without a Federal prescription regarding the type of committees they should estab-lish, the membership of those committees, or the specific reform methods to be included. They undertook those re-forms because people in their districts and in their education arenas believed that they could do it and knew what they wanted for their schools.

I am sure that every Member of this body can produce a list of innovations underway in his own State, whether it is Massachusetts, Kansas, or Utah or any of the other States so represented

any of the other States so represented here on the floor.

One wonders how many of these pro-grams could meet the spees outlined in this bill. I am not sure that they could with the innovations which they are

undertaking.

President Bush has called upon communities across the Nation to undertake a concerted examination of what want from their schools. In they want from their schools. In a country as diverse as our own, a variety of exciting and thoughtful responses have emerged. Let us not strangle these efforts in their infancy

strangle these efforts in their infancy with reams of redtape. Other aspects of the legislation before us are disappointing as well. It includes a statement of the six national goals, along with a series of findings calling for unrealistic levels of spending for a variety of Federal programs—unfairly raising expectations that the Federal Government will honor commitments in the future which has been unable to honor in the past.

It omits any specific mention of the innovative reform ideas included in the Senate bill. These ideas—such as new

Senate bill. These ideas-such as new American schools, comer schools, es sential schools, charter schools—ar not even referenced in report language. This totally ignores the substantial interest in this area, as evidenced by fact that the privately funded New

American Schools Development Corporation received proposals from 686

It also sets the stage for Federal involvement in areas more appropriately left to State and local governments. For example, it calls for data collection activities in the area of school fi-nance. Unless the Federal Government is prepared to help assume the general operating costs of local schools, which I doubt, there are serious questions re garding our ability to play a construc-tive role in this sensitive and complex

Likewise, provisions in the bill relat-Likewise, provisions in the bill relat-ing to the development of school deliv-ery standards open the door to future attempts to decide at the Federal level, educational inputs, ranging from class size to teacher credentials. In addition, at a time when we are trying to do more to look at educational outcomes, this brings us back to looking at inputs and may have the effect of requiring or encouraging every school in the Nation to do everything in the same way, whether or not that makes sense for

I also note that there are some good I also note that there are some good features of the bill. It gives statutory recognition to the National Education Goals Panel, which was established following the 1989 education summit between President Bush and the Nation's Governors. Earlier this week, this group issued the 1992 National Educational Goals Report. This bill also provides the waivers of Federal resultanements which stond in the way of provides the waivers of Federal requirements which stand in the way of efforts to serve students more effectively. Such waivers would be permitted in up to 750 schools across the country. Contrary to the thrust of this bill, this provision recognizes that Federal statutory and regulatory requirements can get in the way of good ideas at the local level.

In conclusion, I urge that, before casting their votes, all Members concasting their votes, all Members con-

casting their votes, all Members con-

casting their votes, all Members consider these important points:
First, this bill is not the right thing to do for education and may, in fact, stifle the flexibility needed to achieve

rue reform.

Second, it holds out false promises and expectations because not one penny of the \$800 million authorized for penny of the \$800 million authorized for fiscal year 1993 has been appropriated. In fact, it has proven impossible under current budget circumstances to fund existing, proven programs at the levels we would like to see.

I wonder if any of the groups that are endorsing this legislation know that. Although my office has not received any of them, the Senator from Massachusetts save that five or six groups.

chusetts says that five or six groups have sent letters of endorsement. However, I wonder if they really know there is nothing in this but, perhaps, false hopes for the future.

Third. even if funds were appropriated in some future year, little, if any, money would be available for programs in schools until a second year of funding was provided. First-year fund-ing would be solely devoted to plan-

ning.
Fourth, nearly 2 years after this bill was introduced, and 8 months after it was approved by the Senate, we are considering an elementary and secondary education bill in the waning hours of the 102d Congress. Within the 103d Congress when it reconvenes in just 3 Congress, when it reconvenes in just 3 months, we will begin a comprehensive review of the elementary and second-ary education programs—for which over \$13 billion are available and being spent in preparation for reauthoriza-tion of the Elementary and Secondary

Education Act.
That is the appropriate forum for a serious discussion of the effect of the Federal role in promoting education

reform.
Mr. President, for all these reasons, I urge that we not go forward with this bill at this time.

bill at this time.

I yield the floor.

Mr. KENNEDY. Mr. President, how
much time remains?
The ACTING PRESIDENT pro tempore. The Senator has 17 minutes, 40

seconds.
Mr. KENNEDY. I yield myself 3 min-

utes.

Mr. President, I listened with great interest to my friend and colleague characterize the legislation and the shortage of resources in terms of this legislation. That is very true. It is inlegislation. That is very true. It is in-teresting to have our Republican col-leagues urging that we need the addi-tional funding for education programs. We do need it. Although money is not the only answer, the level of funding does reflect the Nation's priorities. I am very hopeful that that attitude will continue as we move forward on other education programs.

education programs.

What is not mentioned, however, is what is included in this legislation. what is included in this legislation. This legislation is a national statement of policy on education. We have standards and the development of assessments. We have fixibility and waiver provisions. We authorize waiver provisions in this legislation that will help States eliminate some of the Fed-eral regulations on some 17 differen-programs. That was argued about here in January and was actually proposed by the Senator from Oregon [Mr. HAT-FIELD]. I know he wishes that we had even more flexibility even though we did 6 States in the Senate bill and have 10 States and 17 programs. Nonetheless, it is not as expansive as some would like. With the authorization however, the process can begin and we can start eliminating interference, duplications, and overlap and the bureaucracy of many programs.

We are for that. We support it. It is

in this legislation, and we are delaying eliminating these problems unless we

t. ond, the costs of the standards he costs of the assessments, Mr.

President, are not great. These con copts have been supported by the President of the United States. We provide specific authorization for moving ahead. We have to try and determine what our children ought to know in key subjects, such as math and history and other extremely important sub-jects. Developing assessments for those jects. Developing assessments for those standards is also enormously important. It is going to take time. How are we going to develop assessments that will be fair and be able to look at various considerations of children's performance? Those are matters that are

formatics: Those are matters that are included in this program.

Finally, Mr. President, if this was as bureaucratic as my friend and colleague has pointed out, it is difficult for me to believe that we would have the kind of support from the business community that we have. They have indicated a ringing endorsement for it. On the one hand, those that are opon the one hand, those that are op-posed to this legislation say we are not providing new people, new ideas, new opportunities, for parents and commu-nity leaders and business leaders to be involved in the education reform. So we have tried to do that by developing groups at the local level and the State level that can provide that kind of input. Now we have done that, we are told that we are developing an additional bureaucracy, and therefore you cannot support it. We have tried to provide a balance, and I think we have a good balance.

On the one hand, our Republican col-On the one hand, our Republican colleagues are complaining about the bureaucracy and, on the other hand, we have the support of the chief of State School Offices, the National State Board Association, the National School Boards, the Council of Great City Schools, the National PTA Association, the Association of Elementary School Principals, and the Association of Secondary School Principals. You cannot have it both ways. It is difficult to believe we could have those endorsements and have provided a mechanism for those that are involved at the local level in the school reform. In such a way that we have the strong and over-whelming support of the business com-munity, and yet still have created a bureaucracy.

So. Mr. President, I hope at least for some of those reasons, and others which identified earlier, that we would support the bill.

Mr. PELL addressed the Chair.

ADDITIONAL CONFEREES-H.R. 5334 Mr. KENNEDY. Mr. President, I ask unanimous consent that the following Senators from the Environment and Senators from the Environment and Public Works Committee be appointed as additional conferees with respect to title X of H.R. 5334, the Affordable Housing and Community Development Reauthorization Act: Senators Moy-Reauthorization Act: S NIHAN, REID, and CHAFEE.

The ACTING PRESIDENT pro tempore. Without objection, it is so ordered.

NEIGHBORHOOD SCHOOLS IM-PROVEMENT ACT—CONFERENCE REPORT

CLOTURE MOTION

The Senate continued with consider-

ation of the cloture motion.

Mr. PELL. Mr. President, I express
my strong support for the conference
agreement that has been reached on S. 2, the Neighborhood Schools Improve-ment Act. It is important legislation, and I hope very much that we can ap-prove the conference report so that this legislation can be sent to the President for his signature.

The Senate-House agreement pro-vides an authorization of \$800 million for a grant program to encourage sys-temic education reform at the local school level. My home State of Rhode Island would be eligible to receive approximately \$2 million a year to support education reform programs in schools throughout the State.

The legislation also provides for a

demonstration program to sufficiently in Federal education nexibility in Federal education programs in 10 States. The purpose of the program would be to reduce Federal regulatory burden and achieve program simplification. Both of these goals compliment and strengthen my long-standing commitment and efforts to reduce the paperwork burden in our Federal education programs. Our goal should always be to make sure that our education programs efficiently and efeducation programs elliciently and effectively serve the students who need our help most, and the demonstration program that is a part of this legisla-tion is designed to do just that. Finally, the legislation supports the

Finally, the legislation supports the development of voluntary national content standards in all areas, and of model assessments in mathematics and science. The standards are absolutely necessary as a statement of what students should be expected to know in vaious subject areas. This is critical if the particular standards are the product of the production where is to be truly various subject areas. This is critical our education system is to be truly world class, and if we are to achieve the national goals in education set forth almost 3 years ago.

The Department of Education, often

cooperation with other Federal agencies, has already made grants for the development of standards in areas such as history, civics and government, and the arts. This legislation recogand the arts. This legislation recognizes the work that is already in progress. It seeks not to interrupt that work, but to add to it. It seeks to strengthen the process of stsandards development, and provides for the certification of such standards by the Nativacian of the standards of the sta tional Goals Panel. These are impor-tant steps in the right direction of bringing true reform to the American

Standards are not enough, however, and I am very encouraged that we not

only encourage but support, as part of the Eisenhower Math and Science Act, the development of model assessments in mathematics and science. I am clude the work on assessments in other areas. Our efforts mean little if we do not have assessments to determine if we are meeting the standards we set

As my colleagues know, I have long believed that we should have a national test or a series of national tests to measure what students know, That measurement would help us understand what we have to do to improve the edu-cation of students nationwide. It would also help us target those students most in need of our help, and identify those schools and local education agencies where the need for improvement is most pressing. That information would not only help us help students but also help us improve American education

Our goal is to make American edu-Our goal is to make American education world class in every classroom in the Nation. None should be left out, and none should be neglected. Make no mistake about it, our efforts are to lift the quality of education everywhere. And, to my mind, that means a very specific, concentrated effort in those schools where improvement is the most difficult to achieve, and with those students who most need our assistance.

dents who most need our assistance.
This legislation is a step in the right direction, but it is only a step. I would hope, therefore, that we would view it as a precursor to what we should be considering when we begin our work to reauthorize the Elementary and Sec-

ondary Education Act next year.

Mr. President, I urge my colleagues to join me in approving this important

conference agreement.
The ACTING PRESIDENT pro tempore. The Chair recognizes the Senator

from Kansas. Mrs. KASSEBAUM. Mr. President, I MIS. KASSEBAUM. Mr. President, I yield 5 minutes to the Senator from Mississippi [Mr. COCHRAN].
The ACTING PRESIDENT pro tempore. The Senator from Mississippi.
Mr. COCHRAN. I thank the distin-

guished Senator from Kansas for yield-

guished Senator from Kansas for yielding time to me.

Mr. President, the vote we will be called upon to cast after this 1 hour of debate is completed is on cloture on the motion to proceed to the consideration of the conference report. Some of us have the very strong feeling that this conference report should not be considered by the Senate at this time. I feel very strongly that it should not be considered, and I am going to vote against invoking cloture on this motion.

The reason is because of my serious concern about the discussions that we thad in conference, the absolute failure of the conferees on the part of the House to consider seriously or discuss any of the reforms contained in the bill passed by the Senate.

It became clear as the conference proceeded that House Democrats did not want this bill. They were not interested in including any provisions that the Senate had thought were impor tant to authorize, for example, the establishment of new American schools. That was included in the conference in Charlottesville as one of the ways to help improve education in America. The Governors and the President, we all remember, met in Charlottesville to talk about establishment of goals for the future for education in America,

how do we improve our schools.

One of the ways was to get the Federal Government to loosen up its regulations on how Federal funds could be spent and let local communities, indi-vidual school districts, local adminis-trators, teachers, the private sector get

trators, teachers, the private sector get involved in trying to come up with new and better ways to teach our children, to develop new schools for the future. So, this bill was an opportunity for us to cooperate in the education reform effort and loosen up some of the Federal strings that had been attached to Pederal funds that had been allocated to elementary and secondary education in the past.

in the past.
But House Democrats would not have But House Democrats would not have any of it. They refused to include even the use of the words "new American schools" in the bill. Wherever that appeared in Senate language, it was stricken and no consideration given to reconsidering that decision.

It seems to me, Mr. President, that we ought to recognize that this conference report does not reflect a companies of all it does not include in.

promise at all. It does not include important Senate provisions, because the House Democrats would not agree to any compromise on those reform provisions in the Senate bill.

So this conference report should not be considered by the Senate. Next year the Elementary and Secondary Edu-cation Act comes up for reauthoriza-tion. We will have another opportunity tion. We will have another opportunity mext year, because that is legislation that I am sure the Senate will consider. We will have hearings. We will get input from those who are interested in education reform. We will make a new effort next year to get a better bill after a conference with the House, which I hope will produce some compromise.

compromise.

But I am very disappointed in the failure of this conference to produce a compromise bill. It is a bill that is not really supported by those involved in education back in the States. It gives the States more regulations, more con-trols than we already have on the ef-forts of those at the local level.

It seems to me this is really an effort

in disguise to impose more Federal control over local decisionmaking than we have had before. The Federal Gov-ernment contributes only 6 percent of the money that is used for education back in the States, yet it wants 100

percent of the say-so as to how the funds will be used.

I am hoping the Senate will reject the notion of taking up and seriously considering this conference report. And so I hope Senators will vote the cloture motion.

Mr. KENNEDY. Mr. President, I yield

Mr. KENNEDY. Mr. President, I yield myself 2 minutes. It is extraordinary to hear criticisms of this legislation, saying this program is a top-down program, from those who are supporting the administration's program that would have the Secretary of Education select 535 programs and 535 school districts. Talk about a top-down program, you have it there, unless top down does not mean that. The administration's approach is 535 programs in 535 congressional districts. If that is not a top-down approach, then I don't know what is.

We have a formula program of grants to the States, and the emphasis is on competition among the local schools

to the States, and the emphasis is on competition among the local schools working through the LEA's.

Let me list the kinds of programs that are already taking place that we want to support, Mr. President:

In the State of Maine, they have a rural middle school. Teams of teachers and students evend 2 were teacher. and students spend 2 years together, and the teams control their own budg-

and the teams control their own budgetling and their own scheduling.
You have in New Jersey models for
ungraded schools with emphasis on K
through 3. There will be team teaching,
individual school development, and
family participation. Head Start will
be available to all eligible students by
1998. The first 2 years of the plan are
focusing on teacher training in primary grades to learn how to devise
interdisciplinary curricula. They are
also looking at adding 40 days to the
school year over the next two decades.
These are the things that this bill
could support. In Rockdale, 6A, after
joining the Coalition of Essential
Schools, the teachers and students redesigned the academic program to

designed the academic program to eliminate tracking. Textbooks are used only as supplements to lessons which are interdisciplinary, and they make use of computers for math and science tests and use essay questions even in

In Baltimore, 6 elementary schools in the Success for All Program have re-grouped their students for 90 minutes each day where the youngest students are in classes of 15 and have intensive

are in classes of 15 and more intensive reading. It has been so successful that it has now spread to Philadelphia. This is what we are trying to further. This is what we are trying to help. This is what we are trying to stimulate. We used these examples developing this legislation.

Mr. President, these are examples of

strategies that we are going to support, and I think it is important to recognize

How much time do I have remaining? The ACTING PRESIDENT pro tempore. The Senator from Massachusetts has 6 minutes, 50 seconds.

Who yields time? Mrs. KASSEBAUM. Mr. President, how much time do I have remaining? The ACTING PRESIDENT pro tem-

nore. The Senator from Kansas has 8

minutes, 32 seconds.
Mrs. KASSEBAUM. I yield 8 minutes

othe Senator from Utah.
The ACTING PRESIDENT pro tem-ore. The Senator from Utah [Mr.

HATCH].
Mr. HATCH, I thank the distin-

wished Senator from Kansas.
I can assure this body the business community would not support this bill. The National Alliance for Business certainly is a respected smaller group within the community, but I have to tell you many in the business community do not support this bill.

I also want to compliment our distin-I also want to compliment our distinguished ranking member. Senator KASSEBAUM, for the work that she has done on this. I know how disappointed she is that we were unable to get together and have basically the Senate version of this bill. We all fought for and which was a compromise. S. 2, as passed by the Senate, was not every-thing the distinguished Secretary of Education wanted but, nevertheless, was so much better than what we have was so much octer than what we have come up with in this conference report, which is a political exercise to try and get the President to veto an education bill so that they then can say that the

President is against education.
It is really pitiful that we get one of the finest Secretaries of Education who is renowned for his work to improve education as a Governor, who is certainly considered to be a moderate, who has tried to work with our committee and with the House of Representatives for something that would create new American schools, and other innovative and break-the-mold-type approaches, and it gets dissolved into some sort of politics like this one. This really bothers me. In 16 years of

service on this committee. I have never service on this committee, I have never seen a more politicized bill than this one. And it was very apparent when we went to conference that the House of Representatives, after gumming the bill up, was not going to accept any reasonable suggestion. In fact, I made reasonable negotiated suggestions to them that critiscally would have been them that ordinarily would have been grabbed like that by those on both sides. They would not consider the slightest suggestion in any way, shape, or form. So this is a political exercise

and I hope everybody understands that. Now I have to say we have heard Now I have to say we have heard quoted by the distinguished Senator from Massachusetts about this bill being a breakthrough for the Federal Government. Well, I suggest that a breakthrough by the Federal Govern-ment is a breakdown of State and local control, and that is what this bill is.

Mr. President, this is an important debate because it is going to determine just where we go from here. I have to say that there is not a lot in this oil that the administration wanted. There are no real reform measures in this bill. Innovative educational ideas like American schools or schools are not even mentioned in this

bill.

We are told these ideas can be funded out of the small reserve fund left to the States, but no State education officials would even know that because there is not a mention of it in the bill. Nothing to encourage it. And that includes pub-lic school choice programs, which Governor Clinton supports. There was not one bit of a chance of having that in-cluded in this bill. There is nothing to suggest that any of these innovative suggestions that the Secretary has made even exists as an ontion.

The Senate passed its version of S. 2 The Schate passet its version of S. 2 which I was pleased to support. The distinguished Senator from Kansas supported it, as well as the distinguished Senator from Massachusetts. guisned Senator from Massachusetts It was a bipartisan bill. We worked to-gether, as we always do. It contained ground-breaking proposals to dem-onstrate educational flexibility. But I would just like to say to my

distinguished colleague from Oregon, Senator HATFIELD, that I think he would be very upset how the House of Representatives diminished the ed-flex

It is hard to have a concept for which

It is hard to have a concept for which you have worked so hard to be rejected out of hand.

But, here was a real reform that would have helped States and local school districts better target their resources. Instead of spending money to comply with certain program require-ments, they could obtain waivers and spend the funds to meet other needs.

Senator HATFIELD would not But. ecognize the vestige of it that is left in the bill, at least I do not think he

One can only speculate that the supporters of S. 2 only intend more of the same old thing for education. This, in my book, is an empty promise. The second reason to reject this bill

this bill creates even more edu-

cational bureaucracy.

In my view, we ought to be getting the investment of those scarce resources we have into the classrooms as

sources we have into the classrooms aquickly as possible. This conference agreement plainly does not do that. For starters, this bill authorizes \$800 million in the first year. Not a dime of it will flow down to individual schools. It will go to States for a year's worth of planning activities.

If parents think that their childrens'

schools are going to see any quick im-provements as a result of this bill, they an forget it. That is an empty prom-

Well, how about the second year? Nothing in the second year either. In the second year, the \$800 million au-thorized would flow to States and then

ay that there is not a lot in this bill to local education agencies [LEA's] for

to local education agencies [LEAR S] ave planning.

Mr. President, I am all in favor of planning, but this strikes me as just a little ridiculous. Two years worth of planning assumes that State and local education agencies, Governors, legislatures, or school boards have never given a moment's thought to their educational needs and how they would like cational needs and how they would like to address them.

Now, how about that planning process? Let me show it to you. I believe my colleagues will agree that the conferees should have stuck with the Senate bill.

chart shows the procedure States and local education agencies would have to follow, as outlined in the conference report and how it works. It looks like a roadmap of the United States. You start here, go to there, here, here, here, here, here, then up here, through all of these various program requirements right down to all of

It is so complex that one has to wonder just what in the world are we try-ing to do bureaucratizing the edu-cational establishment even more than it is now. This is done by devotees of the Federal Government. And it is done to impose the Federal Government ul-timately upon the backs of public schools. And I have to tell you, this is the beginning of a Federal takeover of

our schools.

Now that is going to be refuted, but I do not think so. If you look at what this really says, you are going to be concerned.

Now, we are going to make the States establish duplicate school States establish duplicate school boards and commissions and advisory councils. Why is any of that necessary?

Why are we forcing State and local education dollars—not to mention the dollars allocated by this bill—to be spent on planning and not on kids in the classroom?

the classroom?

I am also very concerned about national school delivery standards, which will basically prescribe to every school district in the United States how to run their schools.

National school delivery standards could include, for example, minimum per pupil expenditures, maximum student-teacher ratios, minimum teacher salaries, number of books in the li-

heary, and so forth.

And some States may or may not be able to meet what the Federal Government thinks are the standards they should meet.
National school delivery standards

developed by tax dollars sound very reasonable. They say it is really up to the States to adopt them. But this is the beginning of Federal control of

lucation. There is a lot more I have to say, but my time is nearly up. But before I con-clude, let me share a letter from 10 State Governors expressing their oppo-

sition and concern about this conference report:

STATE OF SOUTH CAROLINA OFFICE OF THE GOVERNOR, Columbia, SC, September 30, 1992. Hon, EDWARD KENNEDY.

Hon. EDWARD KENNEDY.
Chairman, Committee on Labor and Human Resources, U.S. Senate, Washington, DC.
DEAR SENATOR: At the Charlottesville Education Summit in September of 1899, the Nation's governors and the President agreed to

DEAR SENATOR: At the Charlottesville Education Summit in September of 1889, the Nation's governors and the President agreed to institute a process to establish performance-based education goals for the nation and a way to hold ourselves accountable for progress toward those goals. Legislation currently before Congress, the conference version of S. 2. is framed around the goals and the bill has been characterized as furthering the governors' education agenda. It does not. Since the Summit, governors have been active in promoting a national education agenda that is based on the national goals and high standards, but quite specifically relies on state and local strategies to achieve them. Our emphasis has been on performance and outcomes, not programs and input. Unfortunately, the conference version of S. 2 totally reverses that emphasis by including language requiring states to adopt school declivery standards as a condition for receipt of federal funds. From a gubernatorial point of rederal funds. From a gubernatorial point of rederal funds. The standards are condition for receipt of federal funds. From a gubernatorial point of rederal funds, the funds of the rederation of S. 2 fall represents a fairly unusual if not unique experiment in federalism and the is ma

cripple future opportunities to produce real reform legislation, and we urge you to op-pose this Conference Report.

Sincerely,
Tommy Thompson, Governor of Wisconsin; John Ashroft, Governor of Missouri; John Engler, Governor of Michigan; Jim Martin, Governor of North gan; Jim Martin, Governor of North Carolina; Norman Bangerter, Governor of Utah; Carroll Campbell, Governor of South Carolina; Terry Branstad, Gov-ernor of Imnesota; Jim Edgar, Gov-ernor of Minnesota; Jim Edgar, Gov-ernor of Minnesota; Jim Edgar, Gov-ernor of Minnesota; Jim Edgar, Gov-ernor of American Samoa.

Let me reiterate what the Senate bill was. Just a very simple plan that would have worked. From this chart the application process goes from right down there, to right there and right there. There are basically only three steps. But to be fair, we put in every little step in the overall process, and it amounts to eight steps. So compare that with the hobgoblin of Federal bureaucratese-found in this con-ference report, completed without incorporating one suggestion from this

How can anybody vote for this and call it an education reform bill?

There is not going to be money for this bill to begin with. This is a fancy charade that we ought to vote down here today. And I hope all of our colleagues vote against cloture here today leagues vote against cloture here today because basically it is the only way that we can stand up for States and local school districts in the States.

The PRESIDING OFFICER (Mr. LIEBERMAN, Who yields time?

Mr. KENNEDY, Mr. President, how much time remains

much time remains.
The PRESIDING OFFICER. The Senator from Massachusetts has 6 minutes and 42 seconds.

Mr. KENNEDY, Mr. President, as pointed out in the earlier debate, the opponents of this legislation somehow are suggesting that this is a Federal takeover. What we have incorporated in this legislation is that the resources go to the States in formula, and that the local schools or the local LEA's will make application for competitive grants. Those competitive grants will then be decided on by a peer review op-eration or an organization that, based on what will strengthen and improve academic achievement, will make recommendations.

That was in the bill that passed the Senate. And it is in the con

port.

Let us be crystal clear on what is at stake with the vote on cloture for the Neighborhood Schools Improvement

A vote against cloture is a vote to kill this bill for 1993. It is a vote against the establishment of National Education Goals and Federal policies

to achieve them.

It is a vote against the establishment of a national education goals panel with two-thirds of its members being State legislators and Governors. It is a vote against establishing voluntary na-tional standards for education. It is a vote against development of assessments. It is a vote against deregulation and flexibility in the administration of Federal education programs. It is a vote against an \$800 million

program for individual school restructuring and school system change with decisions made at the State and local level, not by the Secretary of Edu-cation. That is what a vote against cloture means. That is what is at stake in this cloture vote.

I urge my colleagues to join in voting

for cloture so there is an opportunity for the will of the Senate to be exercised. Let us not lose, as we did in 1990, the opportunity to act on an essential Elementary and Secondary Education Reform Act.

Let us not lose the opportunity to transmit this bill to the President for his choice as to whether he will sign a bill with his national goals, standards.

assessments, flexibility, and restructuring schools programs or veto it.

I wish that we knew where the President stood on this legislation. We know where the Secretary of Education stands. But we do not know where the President stands. This is probably the first education bill that I have seen on the floor of the U.S. Senate where we have not had a position from the President of the United States. We know where the Secretary is, But from someone who wanted to be the education President, why do we not have some message to know where he stands on this program?

this program?

Mr. President, I hope the Senate will enact cloture so we can make an important step in terms of reforming the schools at the local levels in this coun-

try.
The PRESIDING OFFICER. The Senfrom Kansas has 40 seconds re-

maining.

Mrs. KASSEBAUM. Mr. President, I would like to say I know where the President stands on this measure. The President stands for sound sensible education reform. He cares a great deal about elementary and secondary edu-cation and the ability to be innovative, the ability to draw communities to-

cation and the ability to be innovative, the ability to draw communities together and to establish what they believe important for education.

I feel strongly that this cloture vote is an important vote. We should not proceed ahead with this bill at this time. I strongly urge my colleagues to yote no elective because we will time. I strongly urge my colleagues to vote no on cloture, because we will have the opportunity, within only months, to address these same issues with the reauthorization of the Ele-mentary Education Act. I yield my

me. Mr. KENNEDY. Mr. President, how

much time remains?
The PRESIDING OFFICER. The Senator from Massachusetts has 3 minutes

and 30 seconds.
Mr. KENNEDY. I yield the remaining

time to the Senator from Illinois.
The PRESIDING OFFICER. The Senator from Illinois [Mr. SIMON] is recog-

nized. Mr. SIMON. Mr. President, I have to confess when my friend Senator HATCH was talking about this bill I did not recognize it. I think there are three fundamental thrusts in this. One is to promote voluntary national standards so that we can have in other fields what the teachers of mathematics have

had—some standards.

If, for example, the Presiding Officer,
Senator LIEBERMAN, were suddenly a
school administrator and he has to hire a French teacher—perhaps he is an ex-pert in French but i am not aware of it if he is—how does he know whether

that French teacher is competent? So this bill suggests that we have voluntary national standards in other fields. I think that is a significant step forward

Second, it has innovation. It did not take in the conference the President's

title "New American Schools," Frankly, I cannot get excited about that one way or the other. But that is a compromise that was made. But there is in-

And the third thing that was rejected And the third thing that was rejected is assistance to private schools. Frankly, we have two or three States that are now experimenting in this area. We have a 50-State system, so that we have laboratories. We do not need to make national mistakes. Let us not make national mistakes. Let us not rush into this area of aid to private

schools.

My feeling is that this is a solid piece of legislation. Senator HATCH says there is no quick improvement here. Perhaps no quick movement, but I think substantial improvement, par-

ticularly in promoting voluntary na-ticularly in promoting voluntary na-tional standards.

Mr. President, I yield back the re-maindor of my time.

The PRESIDING OFFICER. Who yields time? The Senate majority lead-

r. Mr. MITCHELL. Mr. President, I ask Senator Kennedy if he would yield me the rest of his time and then I will use a brief amount of leader time. Mr. KENNEDY. Mr. President, I yield

such time as remains.
The PRESIDING OFFICER. The ma-

jority leader. Mr. MITCHELL. Mr. President, for the second consensive Congress, we have the opportunity to approve legislation which will begin the process of national education reform. But again, for the second consecutive Congr face obstruction designed to kill the

bill.

I hope today that we can invoke cloture on S. 2, the Neighborhood Schools Improvement Act, and end the obstructhat has prevented this good bill

tion that has prevented curs good our becoming law.

Ten years ago, the National Council on Excellence issued a report entitled "A Nation at Risk," which alerted all America to the urgent need for change and renewal in our education system. The second graders of 1982 are this year's high school graduates.

In 1989, at the education summit, the

In 1989, at the education summit, the Nation's Governors agreed on a series of explicit education goals. The Presi-dent endorsed those goals. The high school freshman class of 1989 are this

year's high school graduates.

The majority in the Congress responded to the call of the Nation's Gov-

ernors in 1989.

The education reform bill of the 101st Congress codified the Governor's goals. It would have been the first step in education reform. Instead, a minority of Republican Senators blocked action

on it.

We risk the same outcome today. A minority of Republican Senators may again block action. If they do, that will condemn this year's freshmen, this year's third graders to an education system without the resources or the adership needed for reform.

We have the apportunity today by we have the opportunity today of stopping this filibuster on this legisla-tion to act on the political promises of education reform which everyone is

making.

Let us be clear. A majority of Senators favor this bill. It is a minority that is preventing action on the bill.

Our children deserve better than empty promises and grand speeches. We owe them more. The neighborhood schools bill is our chance to make good on those promises and act on those speeches

The bill codifies the national education goals endorsed by the Nation's Governors at the 1989 education sum-mit; it encourages the development of models for testing and assessment in critical academic areas-math, basic science, history, and English. Without tests to measure student achievement, a school cannot know if its reforms are

a school esimot know in its retormisation working; parents cannot know if the school is giving their children the teaching they deserve.

For the first time in the history of Federal aid to education, the neighborhood schools bill makes funds available directly to schools, as opposed to spe-cific students, or student populations. Funds are designed to go only to States and schools that have locally developed reform programs. Instead of top-down directives, there are incentives for grassroots change.

It was interesting to hear the com-

ment about Federal bureaucracy. The President's bill, the bill supported by Republican colleagues, would have had all of the crucial decisions made by the Secretary of Education, a Federal offi-Secretary of Education, a Federal official. This bill has the decisions made by State and local officials. That is one reason why the Secretary of Education is against this bill. He wanted the President's bill, which would have centralized decisionmaking in the Federal Government, in the person of the Secretary of Education.

So the argument turned the facts upside down. The bill that would centralize control at the Federal level in the person of the Secretary of Education was the bill proposed by the President. The bill that will decentralize author-

The bill that will decentralize authority, that will permit decisions to be made not by the Federal Government, not by the Secretary of Education, but by State and local officials is the bill now before us and that is why the Secretary of Education is against it.

So, if you want to vote to decentral-

ize authority, if you want to vote to give authority to State and local officials, you will vote for this bill. If you want to vote to give all of the power to want to vote to give all of the power to the Federal bureaucracy, if you want to give the Secretary of Education the crucial decisionmaking process, then you will vote against cloture. It is as simple and straightforward as that.

This bill embodies four of the President's education reform proposals and a modified version of the fifth proposal. dent's

I urge my colleagues to reject ob-structionism. Our Nation deserves bet-ter. Our children deserve better. Our parents deserve better. A vote for cloture will be a vote to

stop the endless circular debate over whose reforms are real reforms and start the process of change that is crucially needed. Our schools and our stu-dents need action, not more talk. Let us end the filibuster. Let us end the talk. Let us vote and start action today.

Mr. President, I yield the floor

Mr. HATCH addressed the Chair. The PRESIDING OFFICER. The Sen-

The PRESIDING OFFICER. The Senator from Utah.

Mr. HATCH. Mr. President, I ask unanimous consent that I be given just I minute of the leader's time.

The PRESIDING OFFICER. Without

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. HATCH. Mr. President, I have been interested in the distinguished majority leader's comments, but, the issue is not whether the Secretary of Education was going to win on this issue or not. He was not. The issue is whether the Senate bill, which was a reasonable bill was not together in a whether the Senate offi, which was a reasonable bill, was put together in a bipartisan manner. The Senate bill does not have all this bureaucracy. The Senate bill was given no consideration by the House of Representatives. And I am sorry to report to you, it was not given one ounce of consideration by the House of Representatives because they wanted to make this a political foot-ball and they wanted to play politics

wanted to make this a political louball and they wanted to play politics with this.

I tried to get a bipartisan bill. We have done it on this committee for 18 solid years. We have put together bipartisan education bills for 16 years, Republicans and Democrats. It has been a matter of course. This is the first time I can recall where we have gone into it like this. Even more important is the content of this bill. We are going to have the Federal Government making suggestions for voluntary school delivery standards for the State and local school districts. That is the beginning of the takeover of our State and local control over our schools.

Mr. MITCHELL addressed the Chair. The PRESIDING OFFICER. The ma-

The PRESIDING OFFICER. The majority leader is recognized.
Mr. MITCHELL. Mr. President, I will

just take a moment to make a final re-

If this were to deprive local officials

It this were to deprive local officials of their authority and concentrate it in the Federal Government, what would you expect the response of local officials to be? Why, of course, they would be against it.

But let us look at who is for it: The state where of the state where the State band.

State school officers, the State board associations, the school board associations—all local officials—the Council of City Schools; the Parent Teachers Association; the Elementary School Principals Association; the Secondary School Principals Association. Virtually every local school official in the country favors the bill that our colleagues say takes authority away from them and gives it to the Federal bu-

reaucracy.

It is the exact opposite of the facts.

This bill empowers local school officials. The Republican bill empowers cials. The Republican bill empowers the Secretary of Education. That is the difference between the two bills. If you are for local control, you vote for this bill. If you are for Federal control in the person of the Secretary of Education, you vote against this bill.

Mr. LIEBERMAN. Mr. President, I note that the version of S. 2 reported out by the conference committee does

out by the conference committee does out of the content committee does not contain explicit language allowing States to use a portion of the funds that can be held at the State level for the startup of new, innovative public schools, including charter schools, and I want to clarify the committee's in-tent regarding this program. Chartered public schools offer a significant opportunity for educational improvement by enabling those who know best what our children need to succeed and how to provide it, parents and teachers, to crenew and diverse public schools Chartered public schools can be tai-lored to meet the particular needs of a community or a group of students. Because they enter into an outcomes based contract with the chartering agency, each school will be held accountable for their performance to the Government, their students, and the parents who decide to send their chil-

dren there.

Despite the fact that mention of charter schools is not explicit in the conference committee's agreement on S. 2. I understand that under the agree S. 2. Industrated that inder the agree-ment States may still use available funds to develop new types of public schools. I would like to engage in a brief colloquy with the distinguished Senator from Massachusetts, Senator Senator from Massachusetts, Senator KENNEDY, to confirm the intent of the language in the conference committee's agreement regarding allowable State uses of funds authorized under section 8305(B)(2)(a)(iii).

I understand that States are authorized to use not more than 20 percent of the total cost of the State's program in the season and succepting ways follow.

the total cost of the State's program in the second and succeeding years follow-ing enactment for several purposes in-cluding "other innovative school re-form activities that are consistent with such State's plan and subject to peer review." I ask the Senator from Massachusetts if it is his intention that a State could use a portion of the money set-aside pursuant to this sec-tion for startup funding for new, inno-vative public schools, including charter schools? This would assume, of course, that providing State-level startup funding for charter schools is consistent with the State's plan and subject to the required peer review.

Mr. KENNEDY. Yes, given that as-

sumption, these funds could be used for

the startup of such new schools provided that the new schools receiving funds are public schools operating under the authority of a State or local education agency, nonsectarian in their programs, admissions policies, employment practices, and all other operations, and not affiliated with a operations, and not affiliated with a nonpublic sectarian or religious school or institution. The committee's intent was to provide general program guidance to the States allowing maximum flexibility to the States to design their own programs consistent with the requirements we have discussed.

Mr. LIEBERMAN. Mr. President, I hank the Senator from Massachusetts for the assurance that it is his intention that startup funding for new public schools, including charter schools,

lic schools, including charter schools, will be allowable State uses of funds

will be allowable State uses of funds authorized under section 8305.

Mr. D'AMATO. Mr. President, I wonder if my colleague from Kansas, Senator KASSEBAUM, would be willing to engage in a brief colloquy regarding a program. Known as Parents as Teachers (PAT), that was included in the House version of S. 2 but not, as I understand it, in the Senate version of State of the ball than at the senate version of State of the ball than the senate version of State of the ball than the senate version of State of of this bill. I have reviewed the bill lan-guage on the program and have spoken to a number of my constituents in New York and have some concerns about

this program.

My concerns center around the requirements that in some PAT programs parents receive and participate in home visits from an educator, social worker, or other State representative.

I know a number of my constituents are troubled by reports of abuse of this are troubled by reports of abuse of this requirement in States which already have this program. They are concerned that under certain criteria that have been established, they and their families might be labeled as dysfunctional or even have their children removed from the home

ould like to ask for some clarification on this matter from my colleague, Senator KASSEBAUM, who serves as the

Senator Kassebaum, who serves as the ranking minority member of the Education, Arts, and Humanties, Labor and Human Resources Committee.

It is my understanding that the PAT Program proposed by the House is no longer in the conference bill. I would ask my colleague from Kansas whether this is, in fact, the case.

Mrs. KASSEBAUM. Mr. President, I can assure my colleague from New

can assure my colleague from New York that the Parents as Teachers Program, as included in the House version (H.R. 4323) of the Neighborhood Schools Improvement Act is no longer included

Improvement Act is no longer included in this conference bill.

Because the Senator from New York and a number of our colleagues had concerns about this program, we took a careful look at this program and decided that the best course of action for now was not to include the program in the conference bill. In its place, we expectitute a directive an exceptance. substituted a directive-an assignment,

actually—to the Secretary of Education to conduct a review of the existing evaluations of this program. A number of States already have programs of this type. The review is simply a literature-type review—no Federal program is being established. This review is to be completed and pre-sented to the Senate for its consider-ation in 6 months. Mr. D'AMATO. So while we will have

an opportunity to consider the Secretary of Education's findings in 6 months, at this point, the bill does not establish a Federal program. Am I cor-

rect in my understanding?

Mrs. KASSEBAUM. Yes, the Senator from New York is correct.

Mr. D'AMATO. I thank the Senator from Kansas for this information. I agree that this is a reasonable way to

. METZENBAUM. Mr. President, I rise in support of the conference report on the Neighborhoods Schools Improvement Act

We are all aware of the serious prob-lems facing our Nation's schools, and the need to improve our educational system to meet the challenges of the 21st century

This legislation represents an impor-tant step toward this end. It dem-onstrates our commitment to the national education goals, establishes a program to help our neighborhood pub-lic schools achieve these goals, and provides a means for determining our progress.

The core of the bill is the Neighborhood Schools Improvement Program, which will provide sustained assistance to help States and local public schools undertake comprehensive, systemic re-form. Neighborhood public schools, working in cooperation with teachers, parents, and the local community, will decide what they need to do to improve student achievement. Schools may use student achievement. Schools may use funds for initiatives which will result in comprehensive schoolwide change, including such things as early childhood education, school-based management initiatives, professional and staff development, parent education, and in volvement programs, expanded use of technology, alternative programs for technology, alternative programs for the programs of the progr

technology, alternative programs for school dropouts, and class-size reduc-tion programs. Unlike the administration's plan to create 535 new American schools, this program is designed to help improve education for all American students in all American public elementary and secondary schools. Its focus is on meeting the real needs of our public school

And, Mr. President, I believe that support for our public schools is the best investment we can make in the fu-

ture of our Nation.

That is why I so strongly opposed the President's proposal to divert scarce Federal resources from our public schools to fund a voucher program for

students attending private and religious schools. I believe that proposal is bad public policy, which would unvisely break down the barrier between church and State and distract our attention from the real needs of our public schools. lic schools.

I am pleased that during consideration of the Neighborhood Schools Im-provement Act, both the Senate and the House voted decisively to reject

this ill-advised plan.
In this regard, I want to call special attention to the language in this bill that emphasizes that, with the excep-tion of section 8310 regarding information and teacher training, none of the authorized funds may "directly or indiauthorized funds may "directly or indi-rectly benefit any school other than a public school." I don't think we can make any plainer our intention that we are authorizing funds for public schools only. We are not authorizing funds for private schools, nor to create new private schools, nor for school choice or voucher programs involving private or religious schools.

Now some in the administration, in Now some in the administration, in proposing choice programs involving private schools, have argued that they should be permissible since they provide money to families rather than institutions, and after all, they say, public education ultimately benefits. The Senate has rejected that proposal, and that reasoning, and the language I have called attention to is designed to account that the Endergl funds we assure that the Sederal funds we are ensure that the Federal funds we authorize in this bill cannot be put to

thorize in this bill cannot be put to those purposes.

The words "directly or indirectly" mean that the money cannot be used for private schools, whether it flows there through the Government or through parents. It cannot end up in the hands of any educational authori-ties, other than public school authori-That is what this body means by

this language.

I would like to ask the distinguished

I would like to ask the distinguished chairman of the Labor and Human Resources Committee if that is the effect of the provision I have cited.

Mr. KENNEDY. Yes; the Senator is correct. In January, the Senate decively rejected an amendment to authorize a private school choice program. The provision you have quoted gram. The provision you have quoted will ensure that none of the funds authorized by this legislation may be used for voucher programs involving

private schools.

Mr. METZENBAUM. I thank the Senator for his confirmation of this impor-tant point. I urge my colleagues to sup-port the conference report.

SCHOOL HEALTH PROGRAMS

Mr. DURENBERGER. Mr. President, today, we know that Americans smoke too much, abuse alcohol and drugs, suffer from violence and accidents, engage in unsafe sexual activity, fail to follow healthy diets, and exercise too little. Too many babies are born to unmarried teenagers who have not received adequate prenatal care. Too many of our children are uninsured and lack access

to care.
The consequences of personal behavfor can be seen in the hospital emer-gency room and the neonatal intensive care unit. The hospital is asked to pro-vide extraordinarily expensive medical solutions for the consequences of the decisions we have made about our personal behaviors.

We are learning that we can prevent

we are learning that we can proved many of these costly diseases through personal choices and community action. Many of the expenses associated with preventable disease can be eliminated if individuals make healthy life style choices. Family and community support for healthy lifestyles, however, must be cultivated at the earliest pos-sible age. This support must begin at home, with families, but must also be emphasized in the nurturing environ-

emphasized in the nurturing environ-ment of schools.

Mr. President, I rise today to express
my desire that we foster healthy chil-dren so that they are able to learn and thrive in school. I want to emphasize
my commitment to address this imporint issue in the next session of Con-

ress. Support for school health services is growing in our States and commu-nities. My distinguished colleagues and I must make every effort to eliminate obstacles to that support and to provide assistance for the development of community-based school health pro-

This important concern is one which This important concern is one which I share with many of my distinguished colleagues, Mr. President. Several months ago, the distinguished chairman of the Labor and Human Resources Committee, Senator KENNEDY, introduced the Comprehensive Services for Youth Act of 1992 to assist States and communities to establish interacted health and confine sources in grated health and social services in

enthusiastic about this bill because it was consistent with my goals of streamlining health and social serv-

lees and improving access to children so they are ready to learn.

I was unable to cosponsor this bill, however, because I did not want it to serve as a vehicle for circumventing serve as a vehicle for circumventing current requirements regarding Federal funding for abortion. The broader objectives of this bill were too important to compromise with a protracted discussion about abortion.

On July 28, 1992, the Labor and Human Resources Committee held a hearing on the bill. One witness at that hearing was Donna Zimmerman, the reseasting discorpt of Health Starte.

executive director of Health Start, a pioneering school-based clinic program in St. Paul, MN. The program provides comprehensive health care services to students who would not otherwise have access to care, and helps students inte-grate health, wellness, and responsible decisionmaking into their lives.

During the hearing. Donna and sev eral other witnesses talked about the importance of local flexibility and the need to work with parents and teachers need to work with patents and teachers to design appropriate school health programs. Several witnesses indicated that they were currently using funds from the maternal and child health block grant to support their school

health programs.

This testimony led me to propose an amendment to title V of the Socia curity Act to encourage States

curity Act to encourage States and communities to use the maternal and communities to use the maternal and child health block grant to support school health services and to increase the authorization for appropriations for this important program.

Mr. President, at least 24 States are currently using MCH block grant funds to support school-based health services. Since the 1930's, these funds have provided resources to support basic school health programs in most States. In my own State of Minnesota, both the Minneapolis and St. Paul school districts have made school-based clinics a high priority for a number of years. The Health Start Program opened the doors to the first school-based olinic in St. Paul in 1973 and it opened the doors to the first school-based clinic in St. Paul in 1973 and it now serves over 3,000 students in its school-based clinics. This program pro-vides a one-stop shopping model of comprehensive health and social servbased on the need of each school's

community.
Mr. President, with support from Governors Rudy Perpich and Arne Carlson, the Minnesota Legislature initiated a State grant program to en-courage colocation of services in schools. Now in its fourth year, this program has provided both planning and implementation grants to several

dozen communities all over the State.

Colocation of services in schools is also a high priority for Minnesota 2000. our our State's response to President Bush's America 2000 initiative, And. colocation of services is a major goal of Minnesota's winning entry in the grant competition announced recently by the New American Schools Development

New American Schools Development Corporation.
Finally, Mr. President, Minnesota leaders—from Governor Carlson to Minneapolis Mayor Don Fraser to Honeywell CEO Jim Renier have made our State a leader in redesigning and colocating a broad range of health, nutrition, education, and social services for children from conception forward—conveniently, located and accessible to all

veniently located and accessible to all.

Two examples of that leadership are
the Minneapolis United Way's Success by Six Program—long championed by Honeywell CEO Jim Renier—and the neighborhood family resource center proposal that has been advanced by Minneapolis Mayor Don Fraser.

Mr. President, based upon these innovative efforts in my State and support from the Association of Maternal and Child Health Programs, I worked with

Senators HARKIN and BENTSEN to seek authorization for additional appropria-tions for the maternal and child health block grant and to include reference to school health in the authorization lan-

this amendment was not Because this amendment was not time-sensitive for the closing days of this Congress, it was not included in S. 3274, the Medicare and Medicaid Amendments Act of 1992 and additional funds were not available for fiscal year

funds were not available for fiscal year 1993 appropriations.

Mr. President, I continue to be committed to supporting comprehensive school health services. During the next session of Congress, I will be exploring effective ways to expand funding for comprehensive health and other services through schools. I will also be working with Senator KENNEDY and others who share my support for longer others who share my support for longer range and more comprehensive ways of encouraging colocation of services within the context of next year's reau-thorization of the Elementary and Secondary Education Act.

ondary Education Act.
A number of my colleagues in both parties have expressed an interest in considering legislation that would promote colocation of health and other services in schools in a more proactive

services in schools in a more proactive and comprehensive manner.

As we move ahead, there are a number of issues that will need to be explored. School health programs must become self-sufficient through collection of third-party payments, including Medicaid and EPSDT. These programs should also be designed to promote continuity of care by establishing relationships with managed care programs.

tionships with managed care programs.

Mr. President, I intend to hold a series of meetings and public forums in Minnesota on colocation services through schools later this fall. I hope to return next year more knowledge-able about the problems facing our children in school and about creating

local solutions.

I intend to translate that knowledge into new legislation that builds upon my commitment to streamlining Govmy commitment to streamlining Government support to States and communities, and supporting local flexibility to design appropriate, integrated school health programs.

Mr. ADAMS. Mr. President, I rise in support of the conference report on the Neighborhood Schools Improvement Act. I am pleased to have been an original consequence of this legislation. The

nal cosponsor of this legislation bill is an important step toward ad-dressing education reform in the Unit-

The Congress will reauthorize the El-The Congress will reauthorize the El-ementary and Secondary Education Act next year. That reauthorization will include a thorough review of all Federal programs that affect our ele-mentary and secondary schools. The conference report before us now is an appropriate foundation for education reform in our public schools. The bill includes several important provisions

to improve education at the local level. to improve education at the local level. Funds are provided to States for grants to local districts and schools. These grants will assist local districts to develop reform initiatives for improving mic achievement and student per formance.

Critics of this legislation will continue to express their frustration at the exclusion of President Bush's pri-vate school choice proposal—a proposal which I oppose. The Senate has been very clear on this issue. During consideration of S. 2 earlier this year, the Senate defeated a private school choice amendment by a vote of 57 to 36. Public funds should not be used to support priwate, parochial, or religious schools. We must continue to provide the necessary support for our Nation's public schools—schools that must take in all students, not a select few. The Neighborhood Schools Improvement Act is an important step toward that goal. During this year when education re-form has been an issue of great concern

to Americans everywhere, and a priority of the Congress, I am disappointed to learn that the education President is likely to veto this bill. The House approved the conference report on Machanetas, Luyza my collegage in the Wednesday. I urge my colleagues in the

Wednesday. I urge my colleagues in the conference report on S. 2.

Mr. SIMPSON. Mr. President, I rise today to oppose the conference report to S. 2, the education bill. I do not believe this legislation, in its present form, will empower schools to solve the problems that plague our Nation's educational system, nor is the final conference report a true reflection of the original legislation that was passed by ference report a true reflection of the original legislation that was passed by an overwhelmingly majority of the Senate, including me, in January. The crisis in our schools has not di-minished. Children's achievement test

scores are stagnant or in decline, vioscores are stagnant or in decline, vio-lence in schools is on the upswing, and local revenues that pay for the bulk of educational activities are decreasing. There is no benefit in pointing fingers at who is to blame for this state of af-fairs, but it is clear that creativity and innovations are needed. We have innovative efforts at the local and State level, but the Demo-

cratic-controlled Congress has been loathe to legislate a policy that would be supportive and responsive to those grassroots initiatives. The original version of S. 2, while not as far-reaching or innovative as the President's Amer-ica 2000 education plan, did offer sup-port and encouragement to local school systems. That is why I decided to sup-port it in its final form earlier this

I did not believe the House education bill was anywhere near as sound a policy as the Senate bill, and I was hopeful that the final conference report would be more reflective of the Senate version than the House-but that is not the case. However, a cursory glance at the report shows that the \$800 million worth of authorizations included in the agreement creates bureaucracy and pays only lip service to the problems our schools face and does more harm an good to our Nation's school-

This report does not enjoy the support that the original version of S. 2 did. In fact, the House is not all that happy with the final version of the bill. There was even a motion on the floor to recommit the bill to conference That motion failed along largely party lines—but the final vote was 166 to 254. I would not call that a vote of con-fidence for the conference report by any means

I view the report as an attempt by Members on the other side of the aisle to ram a very bad education bill down the President's throat—all in the name of improving education. House and Senate Republicans view were wholly ignored during conference, and con-sequently, we have a report that is completely partisan. That is simply no way to legislate. So now we are put in the position of voting on a bill that does nothing to help our schools and is clearly unfunded. There is no private school choice in this bill. There is no school choice in this bill. There is no recognition or reward for schools that are reforming or improving their performances. There is an awful lot of bureaucracy—a ton of it—and a mandate for States to pay for programs they have not even chosen to implement—a time when they can hardly round up enough money to pay for existing programs.

The fact is there was an opportunity for the Congress to do something truly proactive on education. We could have debated the President's education bill. His plan was the first one introduced, but it was never debated. Why? Because the House Democratic leadership knew it was an excellent plan and that the President could garner the biparti-san support needed to get the bill passed.

The President has kept his promise The President has kept his promise to do something about education. He has signed 10 major pieces of education legislation during his term. He responded to the Nation's education problems with his America 2000 plan. It encourages and rewards change. But the bill was never considered on the floor of the Senate or House. It was never even reported out of committee because the House Democrats didn't want the Bush bill to become a law and that is exactly what would have hapthat is exactly what would have hap-pened if the process worked the way it is supposed to. Instead, it was manipu-lated by the Democratic leadership. Let's be honest about all this: this

conference report is an obvious at-tempt to draw lines on who is for or against education improvement. I think everyone would say they are for improvement. But when we legislate policy that does not include the ideas

of all who have a vested interest in the process—and Republicans were surely not included in the conference committee decisionmaking process—then we are using our children as a weapon in the battle for votes. They deserve better than that. They deserve laws that will help free teachers to teach and parents to make informed choices. They deserve the equality of school choice and the chance to excel.

During the next session of Congress, we will take up consideration of the Elementary and Secondary Education Act. A thorough review of every Federal education program is already in progress by the Department of Education and the Congress. I believe will have a better opportunity at that time to legislate a policy that will truly help our children. I urge my colleagues to join me in voting against

this conference report.

Mr. GORTON. Mr. President, I would like to express my opposition to the conference report accompanying S. 2. I cannot support a bill that is supposed to bring fundamental reform to our schools, but instead plugs \$800 million into business as usual programs.

cannot support a bill that is supposed to bring fundamental reform to our schools, but instead plugs \$800 million into business as usual programs. Although it codifies the six national education goals adopted by the National Education Conference in 1989, it does little to achieve them. It fails to offer fundamental education reform to those who seek it—Americans who want the best for today's students. School choice, for example, is a promising concept that has achieved

School choice, for example, is a promising concept that has achieved considerable success in my State. It provides powerful incentives for teachers and administrators to demonstrate academic excellence by allowing parents to choose their children's schools. Choice extends educational opportunities to disadvantaged families who desperately want a better life for their children, and who know that a good education is the key. Choice is the ultimate path to accountability in our schools, and S. 2 has failed to include it as an avenue for reform

as an avonue for reform.

Another failure of S. 2 is its deletion of the new American schools concept which would have given each congressional district the opportunity to "break the mold" and reinvent American schools from scratch. This program fosters increased involvement by parents and community leaders with teachers and students. Their combined efforts could develop schools that reflect the best of teaching, learning, the educational technology. S. 2 has failed to extend this unique opportunity to communities who seek school improvement.

The programs that remain in this final version of S. 2 are not new, and they assuredly are not innovative. The education reform legislation we adopt should give specific recognition to truly innovative reform ideas. The opportunity to make significant improvements in our children's education will

be lost if we continue to shy away from bold new concepts such as these. My State has not only taken a step

My State has not only taken a step towards reform by adopting choice programs, but has established a program to award innovative educational projects. Washington's Schools for the 21st Century are connected by an electronic network, which enables teachers to discuss ideas and share lesson plans. The program supports a 10-day supplemental contract which, in effect, sets aside 2 weeks for school-level planning, staff development, and instructional improvement. Common themes among projects include outcome-based education, integrated ourricula, cross-age grouping of students, parental involvement, and technology.

"Washington's Schools for the 21st

"Washington's Schools for the 21st Century" are light-years ahead of DC bureaucrats when it comes to education reform. How can I ask Washington taxpayers to pay for Federal education programs that do not take them forward, but bring them back to "business-as-usual" education?

Educators want to implement innovative reform programs that work. My State's educators have passionately taken on bold new programs. This legislation does not reward, commend, or offer support for their hard and spirited work. Instead, it forces them to return to education practices that have failed our students.
Federal education policy should cor-

Federal education policy should correct problems that have faced educators for years. Overreaching bureaucratic mandates plague our education system and are burdensome to the extent that educators cannot do their jobs. Educators should be able to focus their attention on improving students' skills. They should not have to spend their time and energy interpreting Federal regulations.

Separate regulations and reporting

Separate regulations and reporting requirements often result in chaptor 1 students being removed from a regular reading period, moved across the room, and placed in a chapter 1 reading activity. This senseloss interruption is dictated by regulations that harm, not help, chapter 1 students, S. 2 fails to address this frustrating problem.

ity. This senseless interruption is dictated by regulations that harm, not help, chapter 1 students. S. 2 fails to address this frustrating problem. The provision addressing regulatory flexibility—which is fundamental to any education reform—allows for only a limited number of waivers for a limited period of time for a limited propose. We have agreed that too many Federal programs are burdened with detailed requirements on what schools can and cannot do with their funding. Yet this legislation opts to relieve only a small number of schools from that burden. Furthermore, those select 760 schools are forced to go through a maze of additional red tape if they are to participate in the waiver program.

participate in the waiver program.

If we choose to confront this problem, we should not address it through token national recognition. We should implement a policy that corrects it.

Unless school officials can consistently expect flexibility from the Federal Government, these token waivers are of little or no benefit.

of little or no benefit.

The President's America 2000 education reform strategy, however, will reduce the red tape that suffocates invovative teachers in thousands of schools. Because real education improvement happens school by school, teachers and parents in each school must be given the authority and responsibility to make important decisions about how the school will operate. Federal red tape must be cut.

sions about how the school will optaate. Federal red tape must be cut.
America 2000 calls on the Government to remove Federal constraints
that impede the ability of States to
spend education resources more effectively. America 2000 asks that this opportunity be given to thousands of
schools anxious to answer society's call
for education reform. The timid regulatory flexibility proposal in S. 2 gives
this opnortunity to a mere 750 schools.

schools anxious to answer society's call for education reform. The timid regulatory flexibility proposal in S. 2 gives this opportunity to a mere 750 schools. I asked educators in my State what single thing can Congress do to improve education. I got the same response from all those I asked: "Let us do our jobs." Their calls for regulatory relief ranged from rescinding specific reporting requirements to a ban on new programs that justify increased bureaucracy. These people who dedicate their lives to teaching should not be required to spend half of their time as administrative lawyers.

S. 2 does nothing to respond to their

S. 2 does nothing to respond to their requests—instead, it heaps new layers on an already swelled bureaucracy. In the first year, the entire \$800 million is allocated solely for planning purposes. Not one dollar of this money will go directly to schools, teachers, or students. It would take 1 year of Federal money and paperwork to squeeze any kind of direct support for our schools from this legislation.

legislation. Worse yet, by establishing national school delivery standards, the Federal Government begins to direct schools towards particular curriculum and instructional material. School delivery standards make an attempt at defining teacher quality and practices. This does not respect the traditional role of States and localities in providing education. Federal support should assistmot direct—State and local reform efforts

As long as we continue to build and fund a bureaucratized education system, we cannot expect the results to be any different than they have been for the last decade—less learning, less creatively, and increased frustration.

The conference bill fails to acknowledge bold new reform strategies, it limits the scope of regulatory flexibility initiatives, and it creates a myriad of new bureaucracies.

Mr. President, I supported the original version of S. 2. I cannot support an unfunded initiative that guts the original version and which ultimately does little to promote true reform. I will not support S, 2 in its final form. Mr. BURNS. Mr. President, I rise to

express my opposition to the conference report accompanying S. 2, the Neighborhood Schools Improvement Act. I have supported the Senate bill and voted for it three times. I believe

and voted for it three times. I believe strongly in the need to revitalize our education system. However, in my opinion, this bill does just the opposite and must be defeated.

It is a misnomer to call this the Neighborhood Schools Improvement Act when the only neighborhood that will benefit from this bill is down the street at the Department of Education. Once again the major constituency of the Democratic controlled Congress—the bureaucracy—wins out. This bill the Democratic controlled Congress— the bureaucracy—wins out. This bill sets national delivery standards man-dating the resources and conditions under which State and local education agencies should operate. It comes dan-gerously close to establishing the

gerously close to establishing the equivalent of a national school board, a notion which I find very troubling. In other areas, this bill takes some positive steps toward reform, but then ties them down with redtape. It offers grants to State education agencies to reform local schools, but only if they appoint another level of bureaucracy and get the plan approved by Washington. By the time the grant money fliters through the bureaucracy, the schools in our Montana neighborhoods will receive only 68 percent of the schools in our montains neignormous will receive only 68 percent of the money. It offers freedom from certain regulations to a small number of local school boards, but only if they work their way through the bureaucratic maze of State and Federal approval.

maze of State and Federal approval. This is reform? It sounds like business-as-usual to me, Mr. President. In sum, this bill steals the initiative for reform from the local school boards and puts it in the hands of the State and Federal Governments. It is on the local level that true reform can. local level that true reform can, and does, happen and I must reject this attempt to usurp their authority in the name of reform.

It is with great disappointment that

I vote against this conference report, I I vote against this conference report. I only hope that next session we can break free from the grip of the bureaucracy and the special interests and pass true educational reform for our sake of our children and our Nation. Mr. DODD. Mr. President, I rise in

Mr. POIDD. Mr. President, I rise in strong support of the conference report on S. 2, the Neighborhood Schools Im-provement Act, which will provide communities across the country with assistance in restructuring their

schools.

Frankly, Mr. President, I am a little stunned that we find ourselves in a fight this morning to save this bill rather than joining together with many from the other side of the aisle to vote in support of this bill—a bill which will assist States and schools across the country in improving their

Just a little about what is actually in the conference report, as it seems there is some confusion on this point.

S. 2 codifies the six national eduthe President and our Nation's Governors—school readiness, student achievement, school completion, lifeachievement, school completion, life-long learning, achievement in math and science, and drug-free, safe, and disciplined schools. It provides for a standard setting process so that we can reach these goals and for the establish-ment of model assessments to measure our Nation's progress. These elements of the bill are noncontroversial—sup-ported by the President, the Congress, by governors, teachers, and community

The heart of the bill is a \$800 million formula grant program, which will provide every State in the Nation with funding to pursue school improvement and restructuring. The States will use these funds to make competitive grants to local schools to improve stu-dent achievement. The bill does not establish a new program with new Federal mandates—it is an invitation to oral mandates—it is an invitation to communities to organize to improve their own schools. It says to parents, teachers, and business leaders if you have a quality plan to improve your children's education, we will help you. The bill also establishes a demonstra-

The bill also establishes a demonstration program in educational flexibility, an idea strongly supported by the President. Under this program, 750 schools in ten States will assess the impact of waiving Federal regulations on student achievement. The program will demonstrate if schools can do a better ich through exampled to a rebetter ich through an emphasis on results rather than on meeting the various regulatory and statutory require-

ments.

Just last month as schools began, I held a hearing in New Haven to talk held a hearing in New Haven to talk about school reform and explore the success of the initiatives in my State. Over and over, when I asked witnesses about the Federal role in school reform, they talked about the importance of Federal assistance. But they didn't want advice, they wanted funds—funds that they could flexibly in their computities to make the imtheir communities to make the improvements their communities identified. That's what this bill would do. It would empower communities to begin the fundamental restructuring which is

Just this week the national education goals panels, which would be statutorily established with this bill, released its third annual report on the released its third annual report on the state of education in our Nation. Some of their figures were startling; 13-year-olds in U.S. schools were consistently outperformed by students from other industrialized nations in science and math. Sixteen percent of high school students were threatened with a weap-on at school. Less than half of all preschoolers were read to daily. schoolers were read to daily

In my State of Connecticut, the statistics also demonstrate the need for this legislation. Twenty percent of our this legislation. Twenty percent of our students drop out. Eleven percent are from homes where English is not spoken. Of the 48,545 children born in Connecticut last year, over 8,000 had no prenatal care, nearly 5,000 were born with drug exposure. Each day, our schools are confronted with this reality—and our schools need our help.

But its not just our schools. Not only are we failing to secure a future for our own children, but also the future of our own connection. If you look at some of our major international competitors.

own economy. If you look at some of our major international competitors, with dropout rates near 1 percent, you must ask yourself, how we are going to compete in the high-technology mar-ketplace of the 21st century. Our school system was designed around an agrarian calendar—after-noons and long summers off for farm work. Basics were reading and writing and arithmetic, not trigonometry, and computer science. Our educational syscomputer science. Our educational sys-tem, in many parts of the country, has just not kept up with the rapid changes in the economy of the world or this Na-

In years past, a high school diploma opened many doors. Even without a diploma, a hard-working 16-year-old who left school could often find work to support themselves and their families, to purchase homes, and to provide for some financial security.

But the economy has dramatically changed, and in the next decade, less than 1 percent of new jobs will be available to people in this country who have less than a high school diploma.

There are many who are quick to blame others for the problems in our Nation's schools. They blame teachers, or parents, or the bureaucracy of gov-

Nation's schools. They blame teachers, or parents, or the bureaucracy of government, or a failure of family values. The blame game is unending, but most would admit it is not the answer. We must all commit ourselves, regardless of what else we do in our lives, to working together to improve our Nation's public educational system.

We need to ask ourselves, as a people, who losses when a young person drops

We need to ask ourselves, as a people, who loses when a young person drops out of school; who loses when a middle-income family is unable to afford the skyrocketing costs of higher education. If we believe that it is only the dropout, only the jobless, only the undereducated who are the losers, then, I believe there is little hope of changing our priorities in this country. If, however, we understand that when a student stays in school, when a person has a good paying, decent job, and

son has a good paying, decent job, and when a young person receives a college diploma or a degree from a community technical college, then we are all win-

Reaching these goals is the challenge that lies in front of every one of us, and we can start right here today—by voting to support this bill.

During the waning hours of the last

Congress, another education reform

bill came before the Senate and was killed by a fillibuster similar to the one before us today. The Senate missed that opportunity to provide our com-munities with vital educational assist-

The Senate cannot afford to make

The Senate cannot afford to make the same mistake again today, Our communities, schools, and children need our help. I urge my colleagues to join me in support of this bill.

Mr. SASSER. Mr. President, I want to take just a moment to commend the chairman of the Labor and Human Resources Committee, Senator KENNEDY, and the chairman of the Subcommittee on Education Senator PELL for their

and the chairman of the subcommittee on Education, Schaftor PELL, for their leadership for serious school reform. The Conference report on S. 2, the Neighborhood Schools Improvement Act, has reached the Schaft floor only because of their tenacity and tireless This legislation is not business

For the first time, Federal dollars for educational innovation will be passed through to individual schools. For the first time, schools have been recogfirst time, schools have been recog-nized by Congress as the site for the most promising reform efforts. The vast bulk of the \$821 million au-

The vast bulk of the \$521 million authorized by this legislation will fund local school restructuring plans; plans collectively developed by principals, teachers, parents, and community representatives. I believe in this blending of Federal resources with local knowhow. Therefore, I urge my colleagues to support the conference report on \$5.2.

Mr. CHAFEE. Mr. President, I would like to take a moment for dispuse the

like to take a moment to discuss the like to take a moment to discuss the cloture vote on the conference report to accompany S. 2, the Neighborhood Schools Improvement Act. Earlier this year, I joined 91 of my colleagues in supporting S. 2. As approved by the Senate, the bill incorporated some new ideas, such as new American schools and regulatory flexibility. But I plan to your against cloture today.

and regulatory hexibility, but I plant to vote against cloture today.

I think many of us agree that the conference agreement does not even come close to reflecting what the Sen-ate approved, Much of what the Senate accomplished was dismantled in conference and replaced with provisions of the House hill

the House bill.

The conference agreement makes no mention of new American schools, and the regulatory flexibility provision—which I think shows real promise in holping our schools achieve better results—has been scaled back severoly. So what we have here essentially is the House bill that requires States and local education agencies to establish advisory councils to develop State and local school improvement planc—a system that has the potential to stifle in-

tem that has the potential to stifle innovation by increasing unnecessary reaucracy.
Further, it concerns me that the en-

tire first year authorization of \$800 million would be devoted to planning costs. If you really think about it, the

title of the bill is somewhat mislead-ing—the Neighborhood Schools Im-provement Act—yet none of the funds

provement Act—yot none of the funds in the first year go to local schools.

Mr. President, there clearly is cause for concern over what is happening in our educational system. Studies show that our high school students lag behind those of other nations in math and science ability, and our graduates often lack the skills necessary to obtain ontry level employment. tain entry level employment.

These and other painful observations have led to a desperate call for reform. As you well know, those in government will sometimes try anything to achieve better results. And that is what we have here today

This certainly is an ambitious plan to embark upon just three months be-fore Congress will begin its work to re-vise and extend the Elementary and Secondary Education Act [ESEA], and when many of the ESEA programs are not adequately funded to serve all eligible students. And it is my under-standing that the conference commit-tee completed its work on the Labor-Health and Human Services appropriations bill for next year, which does not include any funding for programs that would be authorized under this con-ference agreement. The solutions to the problems in our

The solutions to the problems in our Nation's education system will not come easily and reform will not be achieved overnight. We have a tremendous responsibility to ensure that our Nation's students receive a quality education-it is in our Nation's best interest. But we should not vote today just for the sake of saying, "Well, we voted for an education bill this year."

Mr. President, as I mentioned, my de-Mr. President, as I mentioned, my de-cision was not an easy one. The con-ference agreement does take some steps in the right direction, but it does little to guarantee that innovative ideas will receive attention.

CLOTURE MOTION

The PRESIDING OFFICER. The clerk will now report the motion to invoke cloture

The assistant legislative clerk read

CLOTURE MOTION

We, the undersigned Senators, in accordance with the provisions of rule XXII of the Standing Rules of the Senate, hereby move to bring to a close debate on the conference report accompanying S. 2, the education bill: Paul Simon, Herb Kohi, Jim Sasser, John Breaux, Christopher Dodd, Harry Reid, Charles S. Robb, Daniel K. Akaka, Tom Daschte, Harris Wofford, Dale Bumpers, Richard Bryan, John F. Kerry, Max Baucus, David Pryor, Jay Rockefeller.

CALL OF THE ROLL

The PRESIDING OFFICER. By unanimous consent, the quorum call has been waived.

VOTE

The PRESIDING OFFICER. The question is, is it the sense of the Senate that the debate on the conference att that the debate on the conference report accompanying S. 2, the Neigh-borhood Schools Improvement Act, shall be brought to a close? The yeas and nays are required. The clerk will call the roll.

The assistant legislative clerk called the roll

Mr. SIMPSON. I announce that the Senator from Minnesota [Mr. DUREN-BERGER] is necessarily absent.

The yeas and nays resulted—yeas 59, ays 40, as follows:

[Rollcall Vote No. 261 Leg.]

[1001]	Call 4 0 00 140. 20	n Deg.j
	YEAS-59	
Adams	Ford	Mitchell
Akaka	Fowler	Moynihan
Baucus	Glenn	Nunn
Bentsen	Gore	Packwood
Biden	Graham	Pell
Bingaman	Harkin	Pryor
Boren	Heflin	Reid
Bradley	Hollings	Riegle
Breaux	Inouye	Robb
Bryan	Johnston	Rockefeller
Bumpers	Kennedy	Sanford
Burdick, Jocelyn	Kerrey	Sarbanes
Byrd	Kerry	Sasser
Conrad	Kohl	Shelby
Cranston	Lautenberg	Simon
Daschle	Leahy	Specter
DeConcini	Levin	Wellstone
Dixon	Lieberman	Wirth
Dodd	Metzenbaum	Wofford
Exon	Mikulski	
	NAYS-40	
Bond	Gramm	Nickles
Brown	Grassley	Pressler
Burns	Hatch	Roth
Chafee	Hatfield	Rudman
Conto	Volme	Commons

Seymour Simpson Smith Stevens Symms Thurmond Wallop Warner Kasset Kaster Lott Danforth Dole Domenici Lugar Mack McCain McConnell Murkowski

NOT VOTING-

Durenberger

PRESIDING OFFICER (Mr. DASCHLE). On this vote, the year are 59. the nays are 40. Three-fifths of the Sen-ators duly chosen and sworn not having voted in the affirmative, the motion is rejected.

Mr. KENNEDY, Mr. President, I believe that all parents, all children, all schoolteachers, all the members of the business community, those who have been involved in constructive efforts across the country, and who believe that those efforts to increase and en-hance academic achievement for our schoolchildren ought to be supported are disappointed today by the effective blocking by our Republican friends of an opportunity to pass this legislation. We have missed a very, very important opportunity.

Make no mistake about it, Mr. Presi-

dent. The underlying thrust of the administration's proposal was, No. 1, to have the Secretary of Education, the Federal officer, make the decisions,

and second, to divert scarce public resources for private schools.

It is those two elements and the differences between us and the administration on those two elements that

have virtually prohibited us from making progress on education reform.
We are not going to be deterred. We are going to continue to be committed to this concept. We are going to bring this legislation back time in and time out until we give support at the local level for those that are really trying to do something to enhance school achievement of the children of Amer-

ica.
Mrs. KASSEBAUM. Mr. President, I say to the Senator from Massachusetts, we are just as committed on this assistance to the local level in all the constructive ways that we can. We are going to have the opportunity to re-visit this next year with the reauthor-ization of the Elementary and Second-

ary Education Act.
When the Senator from Massachusetts speaks to the Federal bureaucracy and the fact that the administration was wanting all the power to reside in the Secretary of Education. side in the Secretary of Education, that is not the shape of the bill that left the U.S. Senate, and it was the Senate legislation that was supported here by a majority on both sides of the

With that in mind, I believe that we can work next year, in the appropriate fashion and at the appropriate time, with a bill that will be supported by a strong majority on both sides of the aisle, that will be a sensible approach asie, that will be a sensible approach to the problems in education. I think that we have addressed all of the problems with this bill. I look forward to working next year in the reauthorization to accomplish what we all hope to achieve in education reform

THE OMNIBUS CRIME CONTROL ACT—CONFERENCE REPORT

CLOTURE MOTION

The PRESIDING OFFICER. There will now be an hour equally divided on the debate on the motion to invoke cloture on the conference report accompanying H.R. 3371. The clerk will re-

The legislative clerk read as follows:

The legislative clerk read as follows:
CLOTURE MOTION
We, the undersigned Senators in accordance with the provisions of rule XXII of the
Standing Rules of the Senate, hereby move
to bring to a close the debate on the conference report to accompany H.R. 3371, the
omnibus crime control bill:
Kent Conrad, Herb Köhl, George Mitchell, David Fryor, Joe Biden, Wyche
Fowler, Jeff Bingaman, Al Gore, Tom
Daschle, Tim Wirth, Jim Sasser, Richard Bryan, Edward M. Kennedy, John
F. Kerry, Daniel Moynthan, Christopher Dodd.
Mr. RUDMAN addressed the Chair

Mr. RUDMAN addressed the Chair. The PRESIDING OFFICER. The Chair reminds the Senators that we

now are in an hour of debate, equally divided, on the motion to invoke cloture on the conference report accompanying H.R. 3371.

Senators addressed the

Chair.
The PRESIDING OFFICER. The Sen-

ator from South Carolina.

Mr. THURMOND. Mr. President, are we on the crime bill? We want to be sure any time used will not be counted against the crime bill time.

The PRESIDING OFFICER. The hour

of debate is currently running.
Mr. THURMOND. We need every
minute on this crime bill.
Mr. BIDEN. Mr. President, is the

time equally controlled?
The PRESIDING OFFICER. The Sen-

ator is correct.

Mr. BIDEN. The Senator from Dela-

ware is controlling one-half hour?
The PRESIDING OFFICER. Correct.
Mr. BIDEN. I yield 1 minute to my
friend from New Hampshire for unrelated business.

TRIBUTE TO TOM MCINTYRE

Mr. RUDMAN. Mr. President, when Senator Tom McIntyre died in August, I lost a dear friend.

And New Hampshire, the U.S. Senate, and our country lost a good and faithful public servant.

We in New Hampshire remember Tom

McIntyre with respect and pride—as a native son. Our Government flourishes best when our officials bring to the people's work a deeply rooted sense of place. Tom McIntyre, throughout his 16th years in the Senate, never lost his

16th years in the Senate, never lost his love for his home State, its people, its physical beauty, and its character. We learned from Tip O'Neill that all polities is local. Tom McIntyre knew that all policy is local as well, because its effects are experienced by Americans at home where they live and work and play. So for Tom McIntyre a policy proposal's most demanding reality test was how it would work in practice at was how it would work in practice at

Tom McIntyre also never lost touch with the values we prize in New England. He always saw himself as a modland. He always saw himself as a moderate and was proud of it. And indeed, he was one of a distinguished tradition of moderate Senators of both parties whom New England proudly sent to Washington. Tom McIntyre—like George Aiken, Ed Muskie, Charles Tobey, Ralph Flanders, Margaret Chase Smith, and Ed Brooke—brought to the Senate a New Englander's hard work, independence, practicality, common sense, deliborate judgment, and disdain for pomposity.

for pomposity.

And when ideological extremes tore at the heart of our country in the 1970's, Tom McIntyre, like these other quiet New Englanders in similar times of stress, defended the most basic American principles of tolerance, due process, and the right to be free of fear. In doing so he helped restore the conscience, civility, and soul of the New England town meeting to a troubled America when we needed it most. We in the Senate also remember Tom McIntyre with respect and pride—as a self-made legislator.

Tom McIntyre was not a professional and in the self-made legislator.

politician. He had had no legislative experience when he was elected to the Senate in 1962. He was not a policy expert. He had not been schooled in the policy schools and institutes that have

cropped up in recent decades.

He did bring to his Sonate work his firsthand experience. Before we had a name for environmental policy, he had led a successful effort to stop the pollu-tion of the beautiful Lake Winnipesaukee near his hometown of Laconia.

Before we had a name for the communications revolution, Tom McIntyre and his wife, Myrtle, had pioneered in bringing cable television to the mountain locked Laconia, even as television

tain locate Lacona, even as television itself was in its infancy.

Before we had a budget crisis, let alone a name for it. Tom McIntyre balanced budgets as the mayor of Laconia with classic New England frugality and with classic New England Irugality and common sense. One of his favorite sto-ries was about the time he opposed a request from the city fire department for a new firetruck with ladders higher than the highest buildings in Laconia.

And before we had a name for Soviet studies and arms control policy, Tom McIntyre had learned from his own per-sonal experience about dealing with sonal experience about dealing with the Soviets. As a young artillery officer he and his unit had linked up with Soviet soldiers in Czechosłowakia at the end of the war. During the impromptu celebration of this historic moment, Major McIntyre noticed Soviet soldiers were smilingly about to heist his jeep. Whon they didn't respond to his requests to back off, he drew his 45, slammed it on the fender, and said in a clear loud voice. "Dammit, I said, 'Back off.'" They did, and the celebration of their joint victory over nazism resumed.

So Tom McIntyre brought to the Senate what he had learned from these and other direct experiences with real problems. He also brought to the Senate his own good judgment, common sense, and nonideological practicality. the Soviets. As a young artillery offi-

sense, and nonideological practicality.

But he had to learn how to be a legislator. And he had to learn the old fashioned way—through hard work as a Senator. When he was put on the Senate

Banking Committee, he confessed his anxieties about his lack of training in economics or finance to Senator Paul economics or linance to Senator Paul Douglas who, of course, had been a dis-tinguished economist at the University of Chicago. Douglas reassured him-saying: "Don't worry about it Tom. You will have the advantage of not having your mind cluttered up with a lot academic prejudices."

We in the Senate know how Tom dewe in the Senate know now form de-veloped into one of the Senate's most thoughtful and creative legislators in the field of banking. He chaired the key Subcommittee on Financial Institutions and helped bring into being fa-miliar innovations that we now take for granted—NOW accounts and automatic cash machines.

As he did this work, the McIntyre and his subcommittee became the tar-get of the powerful and willfully com-peting sectors of the banking industry. Each thought it could dominate and tilt Tom's work to its advantage. But he resisted them all and stood his ground as the people's own independent Senator as he did this extraordinarily

consequential work.
His growth as a legislator on the Senate Armed Services Committee was even more impressive. At first he asked to serve there primarily to protect the Portsmouth Naval Shipyard. And he

Portsmouth Naval Shipyard. And he helped preserve that national asset against the shortsightedness of Robert McNamara and Adm. Hyman Rickover. Otherwise he had little opportunity to shape policy on the Armed Services Committee during his first years. The committee was run firmly from the top of Chairman Richard Russell and one or that the certain Services.

or two other senior Senators.

Tom later recounted his frustrations.
He said that I day when Senator Russell was quietly consulting at the top of the table with Senator Smith and of the table with Senator Smith and Senator Stennis on a matter, Tom raised his hand at the bottom of the committee table and asked the chairman: "Would you mind speaking a bit louder please, so Harry Byrd and I could hear what you are deciding up there." This passed for audacity from a junior member of the Senate Armed Services Committee in the 1960's.

But in 1969, Chairman John Stennis asked Tom MoIntyre to undertake what proved to be his most consequential senators work when he asked

what proved for be his most consequen-tial senatoria work when he asked Tom to chair new Subcommittee on Military Research and Development. He protested that he "didn't have a Ph.D. from MIT," but he rolled up his sleeves and set out to learn how to do

this work.
For 10 years Tom McIntyre pioneered critical work in the Department of Defense—the seedbed of our military technological advantage in the crucial stages of the cold war and today. His judgments could not have been more consequential to our country's security. Troubled programs like the Pa-triot had to be made to work. Revolu-tionary technologies like cruise mis-siles had to be protected against hos-tile service interests. And Tom knew that if we invested in the wrong devel-opments, we could make our country less secure by underfunding the nec-essary programs and by fueling the arms race.
Tom did this work quietly, usually in

executive sessions. He annually built RECORD, as follows:

consensus among his subcommittee colleagues who rarely agreed on little else—Barry Goldwater and John Cul-ver, Robert Taft, and Harold Hughes, for example. Over 10 years his sub-committee reportedly unanimously 20,000 or so individual recommenda-tions and divided only on a handful.

and Tom so earned the respect of his colleagues on the full Armed Services Committee that they endorsed his recommendations in all but a dozen times or so over a decade. And during this decade the full Senate accepted Tom McIntyre's on these thousands of judgments on all but five or so times. When he left the Senate he was the Congress' most respected and authoritative mem-ber regarding military technology.

For all these contributions, we in the Senate remember Tom McIntyre with special respect. We remember he developed a quiet authority, so that when Tom McIntyre spoke on the issues for which he was responsible, the Senate listened and was led.

Our country should also remember Tom McIntyre with respect and grati-tude—as an American whose straightforward and unassuming service to our Republic mattered

Our Government was designed to be directed by citizens, not professionals. And Tom McIntyre's work in the Senate demonstrates yet again that this is both proper and possible. He served in World War Two as a citizen-soldier. And he served in the Senate as a citizen-Senator. He did both jobs with a simple patriotism.

We have won the cold war. The old nuclear danger has eased. And Tom McIntyre is an unsung hero of both of these accomplishments which have made Americans safer tonight.

Finally, Mr. President, let me say that I personally remember Tom McIn-tyre not only with respect, but also with affection and gratitude—as a

Tom was a role model for many of us New Hampshire who entered public in the 1960's. We did not have to be of his party or to share his views to learn from and value his easy good will, his forthrightness, his political courage, and his integrity.

courage, and his integrity.

In August, I joined his neighbors and
other friends to honor him in St. Joseph's Church in Laconia, where he had
worshiped as a boy. An old friend of
mine, Larry Smith, gave the final eulogy. Larry had served as Tom's administrative assistant, had worked with him
closely as a professional staff member
of Sangte Armed Services and loved of Senate Armed Services, and loved

Tom McIntyre like a father.

Mr. President, I as unanimous consent that Larry's eulogy be printed in the RECORD. He spoke for us all.

There being no objection, the eulogy was ordered to be printed in the

FOR OUR CHILDREN AND THEIR CHILDREN . . . A BULOCY FOR SENATOR THOMAS J. MCINTYRE (By Larry K. Smith, Administrative Assist-ant to former U.S. Senator Thomas J. McIntyre of New Hampshire)

Children wherever we live will ask us about Tom McIntyre and why they should

emember him.

We might tell them about his remarkable

Senatorial achievements—laws he wrote, de-bates he won, causes he championed. But, above all, we should be sure to tell our children about Tom McIntyre's most profound legacy—a legacy of enduring values about public life.

We should be sure to tell our children that

about public life.
We should be sure to tell our children that
Tom McIntyre pursued politics primarily as
a matter of public service.
He believed one should run for office not
for personal gain, not out of a compulsion for
celebrity, not to bolster one's ego, but basically as a duty, a civic responsibility. Politics, properly understood, is therefore a calling, not a career.
Robert Frost told us how he, as a New
Hampshire lad, loved to climb birch treeup a "snow-white truck toward Heaven till
the tree could bear no more . ." Frost remembered, "This climb will be good both
going and coming back."
Washington is filled with driven ambitions
who find only climbing good.
But anyone who knew Tom McIntyre well
understood that he went to Washington, not
collimb, but to sorve. And his heart was al-

understood that he went to washington, not to climb, but to serve. And his heart was al-ways here in New Hampshire—here in Laconia. And he agreed with Frost, "One could do worse than being a swinger of birches."

We should also tell our children that Tom

McIntyre mastered the art of practical poli-

tics as a public responsibility.

He believed that if an office is worth stand-He believed that if an ollice is worth stand-ing for, then it is worth running for—to win. If a cause is worth believing in, then it is worth working for—to prevail. The deeper one's convictions about a cause, the greater one's obligation to be effective. There is no room in this tradition for political kibitzers, dilettants or summore and distare.

one's obligation to be effective. There is no norm in this tradition for political kibitzers, dilettantes, or summer candidates.

And Tom and Myrtle Mointyre's campaigns over the years still stand as models of the practical political art. We should also tell our children that Tom McIntyre's legacy values integrity—insists on integrity.

To him, it meant telling the truth. It meant keeping one's word. It meant standing up for one's conviction even at personal cost. It meant respecting public office as a public trust with standards of othios and appearance higher than even those set by law.

And let us celebrate today that throughout thirty years of rock'm-sock'm New Hampshire politics, Tom McIntyre's good name and the public's confidence in his integrity met these high standards.

We should also tell our children that Tom McIntyre valued the free competition of ideas.

For two hundred years Americans have un

ideas.

For two hundred years Americans have understood that a diversity of interests and a competition of ideas are crucial to our lib-

erry. So Tom McIntyre spent his own earned political capital to try to build a two-party system. He recruited young talents all over New Hampshire and helped them into the fray. Many are here today to honor him. He also defended the integrity of this political competition. He opposed those who would stiffe the free contest of ideas, those who would emislify the two parties, those who would insist on having two parties in name, but one party in fact.

Let's also tell our children that Tom McIntyre's legacy includes a politics of civil-

ity. Civility—a ity.

Givility—a fancy word—for Tom
McIntyre's politics of good cheer and
gentleness. His campaigns—for all their seriousness and sense of purpose—were fun. He
campaigned with elan, with a twinkle, and

with an Irish song.

He also taught us to think well of others until there is a reason not to. He tried his best not to use "mean words" in his cam-

paigns.
So Tom McIntyre's politics was not a politics for fear which appealed to our darker sides. It was not a politics of anger which took pleasure in inflicting pain. It was not a politics of paranoia unable to distinguish between friends and foe. It was not a politics of vengeance which made all adversaries into

nemies. Think of his friendships with Norris Cotton Think of his friendships with Norris Cotton and with Warren Budman. Their mutual respect transcended political differences. Their friendships were models of civility that gentiled debates and campaigns.

And we should also be sure to tell our children Tom Mointyre valued practicality.

Because Tom Mointyre was a practical man. He knew that the true test of public policy is whether it works in practice. He loved to tell Washington how he, as Mayor of Laconia, rejected the fire department's request for a ladder truck several stories higher than the town's highest building. Such pragmatism was for centuries America's central philosophic tradition. Only recently have theoreticians without practical experience begun to dominate policy mak-

centry nave theoreticians without practical experience begun to dominate policy making. This may have made Tom McIntyre's practicality rather unfashionable in some Washington seminars and drawing rooms. But he was right. And we need to tell our

children.

The great Irish poet, W.B. Yeats (and Tom McIntyre loved his Irish poets), summed it

God guard me from those thoughts men think

In the mind alone.
He that sings a lasting song
Thinks in a marrow bone.

He that sings a lasting song Thinks in a marrow bone. Finally, above all, let's tell our children that the passionate center of Tom McIntyre's political legacy was his moral courage to defend the soul of our Republicour freedom—abroad and here at home. He, along with millions of others, did this in uniform. And here in New Hampshire in the 1970s, his ringing defenses of the rule of law, the right of the other fellow to be heard, and the right of all Americans to be free of fear of intimidation were New Englander's love of liberty in full flower. And to do this required grit. It required true grit, because others sat in silence. Tom Mcintyre's moral courage was all the more remarkable because he, unlike many politicians, found no joy in a fight, and because he, unlike the ideologies, lacked their bacing self-certainty.

bracing self-certainty.

These public values—service, effectiveness, integrity, the competition of ideas, civility, practicality and a passion for liberty—I inpracticality and a passion in of neercy—I invite you now to add your own favorice—were,
of course, not invented by Tom McIntyre. He
never wrote them out. He would be the first
to tell us how he did not measure up to these
standards. Nonetheless, they were the heart
of his witness as a public person and the core
of his ballete as a return man.

of his beliefs as a private man.

And these are not partisan values. They are above party and above personal political

persuasion. In this respect, we are all republicans; we are all democrats.

Henry Adams said, "No one can tell where a teacher's influence stops." This legacy of Tom McIntyre is similarly enduring, because it is a set of values larger than his career, yet nurtured and enhanced by his efforts to realize them.

yet nurtured and ennances realize them.

So when we go home today and our children ask us about Tom McIntyre, let's tell them about his legacy of values. Let's sing these lasting songs in a marrow bone to them, because these are values for our children.

They live for all the children of New Hamp-shire, and for their children * * * and for their children * * * and for their children.

PRIVILEGE OF THE FLOOR

Mr. THURMOND. Mr. President, I Gastright of my staff be allowed the full privilege of the floor on this crime

The PRESIDING OFFICER. Without objection, it is so ordered.

THE OMNIBUS CRIME CONTROL -CONFERENCE REPORT

CLOTURE MOTION

The Senate continued with the consideration of the motion.

Mr. BIDEN. As they say in the ver-nacular, "this is it." This is it. We have been working on this crime bill, this conference report, which has been held hostage for 300 days by the oppo-

ments.
Mr. President, this is the final, final moment for us to decide whether we are going to do anything about crime this year.

The Senator for whom I have an enormous amount of respect, Senator KASSEBAUM, said something earlier unrelated to the crime bill just a moment ago. As we concluded debate on attempting to invoke cloture on the educational limits and the state of the s cation bill, she was summing up-I have enormous respect for her-she said something that maybe is a Freudian slip that slipped into the jargon and I think the subconscious shoes of my colleague.

She said, well, we did not get the education bill, but maybe next time we can get a consensus that we have a real majority for the education bill.

There were 59 votes for the education bill. Where I come from, that is a real majority. If there is 100 votes, it is 59 percent. If there are 59 votes, that is almost 60 percent of the vote. I call that

most to percent of the vote. I can that a real majority. What our Republican friends have done in these waning days on impor-tant issues—and I will stick to my issue of crime here—they have rede-fined what constitutes a real majority. They have done it legally under the rules. They have said that for the last 300 days, notwithstanding the fact that I believe 57 Senators on the floor of the U.S. Senate believe strongly that we

should free the crime bill, that we should enact the death penalty, that we should reform habeas corpus, that we should provide help for local police officers, that we should deal with violence against women, and that we should deal with violence against children. Notwithstanding that, 55 or 57, depending how many are present today, U.S. Senators think we should do that. Notwithstanding the fact that the House of Representatives voted, figure this conference report a meally for this conference report a meaning the statement of the conference report a meaning that the statement of the conference and the statement of the conference and the statement of the statement we should reform habeas corpus, that nouse of Representatives voted, in-nally, for this conference report, a ma-jority of them. For refusing to allow the American people, for refusing to allow the police, for refusing to allow the citizens of this country the over-whelming and undeniable beneficial impact of this significant legislation

impact of this significant legislation for 300 days, this has been held hostage. Sarah Brady is standing outside these doors. She worked for years on a simple, little, tiny provision of the law that many of our States have already, which says that we do not want felons buying guns. It is against the law for felons, convicted felons, to buy guns. So, she came up with an idea and said, look, you saw what happened to my husband when he got shot with Ronald Reagan. We have to do some-

Ronald Reagan. We have to do something about crazy people walking in and buying guns. She wants to have a computer check so that gun dealer can press a button and look and see whethdriver's license to buy the gun is a convicted felon. What an outrageous no-

But since most States do not have But since most States do not have those laws, or that capacity at the moment, she said until they do, somebody should have to wait 7 days to buy a handgun, so they can run a check. They can pick up the phone and call the local police and say, hey, is John Doe down here a felon? Because that provision, the so-called Brady bill, is in this 500-page crime bill, undeniably the toughest crime bill in the history of this country. I have the presidents and toughest crime bill in the history of this country. I have the presidents and the chief executive officers of every major police organization in America in my office, as I speak, in my con-ference room. They have been there since 5 o'clock last night, since 5 o'clock. We negotiated with the admin-istration—them setting as the mediistration-them acting as the medi-

They came to me and said, "Look, They came to me and said, "Look, Joe, we are for the conference report, but we need a crime bill. Our folks are in trouble. So, Joe, are you willing to compromise even further than the crime bill is?" I said "Yes." They said, "We make a proposal, a former proposal, to you." To the best of my knowledge it has never been done and a chairman of any compilite has ever no chairman of any committee has ever agreed to this before, to the best of my knowledge. They said, "Would you agree to let us be the mediator, to literally sit in and mediate between you and the Justice Department?" And I said "Yes."

So last night until 2 o'clock in the morning, Mr. President, I sat in my regular office and I waited to be called in by these nine police chiefs and presidents. This is of the National Associadents. This is of the National Association of Police Organizations, the chiefs of police, the Fraternal Order of Police. I will get the whole list of them. And I went in and they said, "Would you compromise on this? The attorneys general say this is not good enough." "OK, I will compromise on that."

We went back and forth like that, me string ther as chairman of the Judiciation.

sitting there as chairman of the Judiciary Committee in my office, waiting on call in my office for these police organizations to say to me, "OK, Joe, come on back in now. The Justice Department just stepped out. How about this?" They end up at 2:30 in the morning and they said, "OK, here is what we police think is a legitimate compromise," and they laid it on the table. I have been selling that compromise to the Members of the House and others since we met. As I speak, my understanding is—and I am going to ask my sitting there as chairman of the Judici-

ers since we met. As I speak, my under-standing is—and I am going to ask my staff to get up right now and go call, please—my understanding is that the Justice Department will not com-promise. You know why, Mr. President, what is this all about?

You are going to hear from my friend—whom I have an inordinate amount of respect for, truly he is my friend—from South Carolina, Senator THURMOND, that this is about habeas corpus. I believe it is about habeas cor corpus. I believe it is about habeas corpus, with him, but it is not habeas corpus, Mr. President. This is about Sarah Brady and her drive to do something about keeping the guns outside of the hands of felons. It was about the NRA. That is what this is about.

I agreed with the attorneys general and with these police officers. I will give you the list: National Association of Police Organizations, NAPO, second largest in America; National Fraternal Order of Police, the largest in America:

Order of Police, the largest in America; National Brotherhood of Police Offi-cers; International Union of Police As-sociations; National Troopers coali-tion; Police Executive Research Fountion; Police Executive Research Foundation; National Organization of Black Law Enforcement Executives; Major City Chiefs; and the Federal Law En-forcement Officers Association. Their presidents or chief executives

have been in my office since 5 o'clock last night. Some of them openly endorsed President Bush, the organizations, the troopers. Some of them have openly endorsed Governor Clinton, NAPO. Some have not endorsed anybody. These guys are not in there for politics. They are in there because they are crying for help. They flew in from around the country, sitting in my office until 2 o'clock in the morning. Finally, a little after 12 we bought them have been in my office since 5 o'clock fice until 2 o'clock in the morning. Fi-nally, a little after 12, we bought them five pizzas, the first thing they had eaten. They care about this. They care about this. I have tried. I am just told that the Attorney Gen-eral's office rejected the offer the po-

lice put forward to them last night—to me and to them.

Mr. President, the point I want to make here is this is not about habeas corpus. What this is about is guns, guns

and the power of the NRA. And we may very well fall three or four votes short of getting a supermajority. The insistence for 300 days on the

part of my Republican friends and the administration, for 300 days. In the meantime, what happened in the 300 days, Mr. President?

Well, there have been 20,978 murders Well, there have been 20,978 murders in America, carnage, pure, simple carnage. There have been 90,528 rapes in the last 300 days, Mr. President. There have been 581,699 robberies, Mr. President. There have been 928,061 aggravated assaults, Mr. President, and there have been 1,623,687 violent crimes since the full buster began 310 days ago.

Mr. President, it is against my political integers to say this but I carged

cal interest to say this, but I agreed. over the howling objections of my friends on the left, to take out of this bill the one objection they say exists with regard to the bill—habeas corpus, with regard to the bill—habeas corpus, the so-called taking provisions in the bill. I agreed to drop it. I had heard for 200 days that the reason this was a bad bill was the provision in this bill that bill was the provision in this bill had the House has passed, the Senate had passed and needs 4 votes to be put on the President's desk. If they let us vote up or down, it does not need any more votes to be put on the President's desk. I agreed to drop it. I went over to the

I agreed to drop it. I went over to the House side and got agreement from my friends on the House side to drop it. And we heard a whole raft of new ob-jections. Mr. President, 310 days ago this fillbuster began. Three hundred this influster began. Three numbers that days ago there were 1,623,687 fewer violent crimes committed in America.

Mr. President, I am not suggesting to

you or anyone within earshot of my voice that had this conference report been the law, there would not be any crime in America. But I am testifying to you that I believe with every fiber of my being, just as the police in America, believe, had this been law, there would have been fewer, would have

been fewer. Mr. President, my friends now, as we say, in my State, having found religion after a year of objecting, came forward and now agree with the Biden proposal in the bill to fund local police officers. So we have no fight about that. They say they are for the Brady bill now

say they are for the Brady bill now. They say that.

But, Mr. President, in this compromise we had when they sent me back a compromise, that would be something other than what we have become the complete one of the complete one something, guess what, a little change in the Brady bill. The Brady bill the back wakes sive that the nellice bill up there makes sure that the police are indemnified, so if the police officer, when a gun dealer calls and says, "Could we sell this gun to John Doe?"

The police officer, in good faith, looks down the list and says, "No, you can-not sell to John Doe," It turns out later you could have. It was the wrong Doe, and the John Doe that went in to buy the gun could have bought the gun.
We all thought that the police officer
should be held harmless on that.
My friends, riding around, knocking

on doors saying it is a police officer knocking down the door in good faith, there should be compensation, but they do not want compensation for a police officer who makes a mistake if, in fact,

officer who makes a mistake if, in fact, he says to a gun dealer when he looks down the record, "No, you cannot sell to that person."

So they say we are for Brady. I am not talking about my colleague here; I am talking about the Justice Department. They said we are for Brady, but a little change, we do not want to indemnify police that way. Guess what that does, Mr. President? It puts an overwhelming burden on the con when overwhelming burden on the cop when in doubt to say, "Sell." When in doubt say, "Sell." When it is close, say, "Sell."

Mr. President, this is about guns. But you know the worst part of it is—as you and I know, I have been a Senator for 20 years. To the chagrin of my confor 20 years. To the enagrin of my con-stituents, I am not known as gun con-trol Senator. I am viewed as an anti-gun-control Senator. But even I, Mr. President, recognizing the right of the second amendment, the right for people second amendment, the right for people to be a rarms, do not see how any legitimate person is going to be hurt by the existence of a system that says unless we can check quickly you have to wait up to 7 days to be able to buy a handgun so we can find out whether you are

President, my State of Delaware

Mr. President, my State of Delaware probably has as many gun owners per capita as any State in the United States of America, I would guess.

I do not know that for a fact. Big hunting State—duck hunting, bird hunting; big State hunting. In my State, we found ourselves in the situation where we invoked such a law at the State level. And guess what? In the first 3 months people came in—I do not have the exact figures, I ask I do not have the exact figures. I ask unanimous consent that I may be per-

mitted to submit the exact figures.
The PRESIDING OFFICER. Without objection, it is so ordered.
Mr. BIDEN. Out of the first 1,360 peo-

Mr. BIDEN. Out of the first 1,360 people, something like that, who came in to buy a gun under our new law, 10 percent were convicted felons. One out of ten of them who walked in the door—no, 1 am sorry, it is the first 1,063 people that came in—the number not eligible to buy guns was 10 percent. One out of ten of them, roughly 106 of them, when they looked down the list, they said oh this gun; is convicted falor.

when they looked down the list, they said, oh, this guy is a convicted felon. So, Mr. President, these laws work. What Sarah Brady has been pouring her heart and soul out to get passed, with the strong support of leaders like Senator METZENBAUM and Senator

MITCHELL and Senator DOLE and others, Senator KOHL, Congressperson SCHUMER on the House side, what 70 percent of the American people sup-port, what a majority of the NRA membership, I am told, supports, but we are stopping an entire crime bill be-cause of that.

Mr. President, it seems like I have made this speech 10 times too many times. I must tell you, I am disheart-ened. I have worked for years, and in this case on this legislation I have never worked any harder for the past 2 years, to get a tough crime bill passed. It contains capital punishment—a lot of people do not like my position being for capital punishment. It contains sig-nificant restrictions on habeas corpus, further willing to restrict them. It con-tains significant help for local law en-

You know the only thing we know You know the only thing we know about crime and violence in America for certain is we know that if there are more cops standing on the street, there is less violence. We think we know a lot of other things, but that is the only thing we know with absolute certainty. And guess what, Mr. President? As this wave of violence—I would like to be able to welk up and have avery.

this wave of violence—I would like to be able to walk up and have every member—I do not know a single person sitting up in the gallery. I do not know a single American or visitor sitting up in the gallery. I do not know one of them. But I would be willing to bet if we opened up the mike and allowed them to march down here, you would not find one Democrat, Republican, liberal, conservative, crazy right, crazy left, middle, to walk down and stand at this microphone, look at you and look at the American people on C-SPAN and say, "No, America is a safer place today than it was 5 years ago."

I am willing to bet you, you would not find a single person. Mr. President, here we are, because the NRA does not like the Brady bill, I am required to get a supermajority to do something to make it a little bit

In the last 10 years, Mr. President, In the last 10 years, Mr. Freducino, that this wave of violence has increased, do you know how many officers have increased on the streets in 10 years? One percent.

We provide help in here, Mr. President for local law enforcement.

We provide help in here, Mr. President, for local law enforcement.

And by the way, I know you will hear my friends say, "Look, law enforcement, that is a local problem, because of local crimes." Drugs are not a local problem, Mr. President. They are grown overseas. They come in through the ports of New York and New Orleans and Wilmington, DE, and California. They come across the border. And they spawn violence: 71,000 murders. Mr. spawn violence; 71,000 murders, Mr. President, since President Bush took office; 71,000 Americans murdered. What do we do? Well, we insist on the

Senate rules and procedures that we require a supermajority in order to be able to remain sure that—I would like my friend, when he stands up—and I am going to save the remainder of my time-to explain to me, other than he beas corpus, what does he object to in this bill? If it is habeas corpus he ob-jects to, I will drop all the habeas cor-pus out of it, take it all out, every bit of it, take it out and let us pass the bill

I it, take I out and IC in my time.

I reserve the remainder of my time.

The PRESIDING OFFICER, The Sen-

ator from South Carolina.
Mr. THURMOND. Mr. President. I yield myself such time as may be re-

quired.
The PRESIDING OFFICER. The Sen-

ator is recognized.
Mr. THURMOND. Mr. President, once Mr. THURMOND. Mr. President, once again, instead of considering a true crime bill which the prosecutors, po-lice, and victims can all support, the majority party has seen fit to drag out the lifeless remains of a crime bill

majority party has seen lit to drag out the lifeless remains of a crime bill twice rejected by the Senate.

I have remained strongly committed to passing a true crime bill despite the political objectives of the majority party. In fact, I continued to work with my colleagues to try and resolve our differences as did Attorney General William Barr. Negotlations, it seems, were complete when the Attorney General and I agreed to a compromise with Senator BIDEN. This compromise was to have included the Senate passed Brady bill, the President's death penalty title, a middle-of-the-road compromise on habeas corpus, and all of the funding proposed for additional law enforcement. According to the Attorney General, he and Senator BIDEN had negotiated a package that both agreed negotiated a package that both agreed was an acceptable basis for comnegonated a package that both agreed was an acceptable basis for com-promise. Unfortunately, the Democrats have retreated and distanced themselves

from what we believed to be an accept

from what we believed to be an accepted compromise. Instead of debating a tough bill, or the compromise we thought had been agreed to, we are once again considering the conference report. This bill is not an anti-crime bill. It is a pro-criminal bill.

For example, the most troubling provision in this bill is the habeas corpus language. Scanator BIDEN has stated that it is the most contentious area of negotiations. The language in the conference report would reverse over 14 Supreme Court decisions favorable to law enforcement. This provision will supreme court decisions invorable to law enforcement. This provision will throw the prison doors wide open for thousands of dangerous criminals throughout the Nation. Standing alone, this provision is enough to com-pel the Senate to reject this conference

report.
Thirty-one State attorneys general, Thirty-one State attorneys general, 16 Republicans and 15 Democrats, wrote President Bush urging him to "protect the American people" and veto this bill. They wrote that any bill containing this habeas proposal, and I quote: "cannot be described accurately as an anti-crime bill but would instead be a pro-criminal bill and particularly

a pro-convicted murderer bill".

Mr. BIDEN. Will the Senator yield

Mr. BIDEN. Will the Senator yield for a question?
Mr. THURMOND. Mr. President, I will not yield. I will let him respond later if he wants to.
Mr. President, although this conference report sounds tough, it is not Another example of this is the death penalty. Although the bill authorizes the death penalty or over 5 Enderel. penalty. Although the bill authorizes the death penalty for over 50 Federal offenses, the trial procedures make it extremely unlikely that the death penalty would ever be imposed. Furthermore, the habeas proposal contained in this report renders the death penalty meaningless since virtually no sentences will be implemented.

The House crime bill, as well as the President's bill, responded to some of the serious problems caused through application of the exclusionary rule. Both provide that when an officer acts in good fath compliance with the fourth amendment, any evidence obtained therefrom will be admissible as evidence in a oriminal trial.

evidence in a criminal trial.

The conference report rejects this important measure and instead rolls back court decisions to the detriment back court decisions to the detriment of law enforcement and prosecutors. It substantially narrows the current good faith exception to the exclusionary rule. It is yot another provision which expands the rights of criminals. Unbelievably, this report contains a broad provision which mandates auto-matic reversal of criminal convictions based on improper admission of a de-fendant's attemption or confession at

fendant's statements or confession at trial. This new rule applies even in cases where it is shown beyond a rea-sonable doubt that the error was harm-less and could not have affected the outcome of the case. It overturns the Supreme Court case of Arizona versus Fulminante. This case involved a man who took his 11-year-old stepdaughter into a desert, choked her, sexually as-sulted her, and then shot her in the fendant's statements or confession at into a desert, choked her, sexually as-saulted her, and then shot her in the head after forcing her to beg for her life. According to the Department of Justica, the result of this procriminal provision will be the release of an untold number of murderers like Fulminante. The decision of the Demo-crats to include this measure in their bill reflects an arbitrary determination to free criminals solely on the basis of

technicalities.

If convicted criminals are unable to avail themselves of this bill's new loopholes to overturn their convictions, this bill still lets them out of prison early. Believe it or not, this bill re-duces the sentences of violent offenders if they participate in drug treatment

programs.
This report also drops several provisions aimed at fighting sexual violence and increasing victims' rights. It also drops several mandatory minimum penalties. Mandatory restitution re-

quirements for victims of rape, child molestation, and other crimes were dropped. Finally, mandatory HIV test-

ing for rapists was dropped.

Mr. President, a few weeks ago, young mother named Pamela Basu was young mother named Pament Basu was brutally murdered in suburban Mary-land when she was dragged to her death by two young men who stole her car. It was a heinous offense which focused was a neinous offense which focused the Nation's attention on the need to crack down on depraved killers. Yet, if this conference report becomes law it will impede the investigation and prosecution of this and other cases. For example, her assailants apparently con-fessed to the crime. Yet, if convicted, the admissibility of confessions provi-sion contained in this bill could be assion contained in this bill could be as-serted to overturn their convictions re-gardless of whether there was other overwhelming evidence of guilt. Critical evidence proving the killers' guilt was discovered at the scene of the crime. Yet, the type of change to the exclusionary rule this bill proposes could result in the evidence being could result in the evidence being thrown out or their convictions over-turned on mere technicalities. Finally, Maryland has the death penalty. This bill's habeas corpus provision will cer-tainly play a role in whether the death penalty is even sought. Even if the prosecutors seek the death penalty and a jury sees fit to impose it, this bill's habeas corpus proposal will virtually guarantee that the sentence will never be carried out.

be carried out.

Mr. President. I have discussed the Basu case to make a point that these procriminal provisions are real. They will affect real cases where men and women have been murdered or assaulted. Given the violent crime crisis saulted. Given the violent crime crisis we now face, can this Congress afford to pass a bill which will expand the rights of criminals? The measures I have discussed have the potential to affect virtually every single violent crime investigation and prosecution in this country. Long after all of the additional means authorized by this, bill. tions country, long after all of the addi-tional money authorized by this bill runs out—if it is ever appropriated— the procriminal provisions contained in this bill will still be on the books. As a result, more criminals will walk free, more violent offenders will have their convictions set aside on mere technicalities, and more victims will be outraged. This bill furthers the liberal agenda where technicalities take precedence over the issue of whether a criminal is actually guilty of the crime he has been convicted of. No. Mr. Presi-

he has been convicted of. No, Mr. President, this is not a tough crime bill.

In closing, many of the supporters of this conference report have stated that we oppose this report because it contains the Senato-passed Brady language. Yet, a fact that seems to have been missed by my colleagues is that, while I am the Senator leading this opposition. I am also one of the Senators position. I am also one of the Senators who voted in favor of the Senate-passed Brady provision. The notion that I

would oppose a bill simply because it contains this provision is wrong. The Senate must not permit this bill to pass. It is a bad bill. It is a bad deal for victims, law enforcement, and the

for victims, law enforcement, and the other good people of America. I urge my colleagues to vote against cloture on the conference report.

The PRESIDING OFFICER. The chair informs all Senators that the Senator from South Carolina has 20 minutes remaining. The Senator from Delaware has 7 minutes remaining.

Delaware has 7 minutes remaining. Mr. THURMOND, I reserve the re-

Mr. THURMOND. I reserve the remainder of my time.
Mr. BIDEN. Mr. President, I ask unanimous consent that we be able to extend the time for debate by 10 minutes to be equally divided.
The PRESIDING OFFICER. Without

objection, it is so ordered.

UNANIMOUS-CONSENT REQUEST Mr. BIDEN, Mr. President, I yield

Mr. BIDEN. Mr. President, I yield myself 30 seconds.
Mr. President, assume what the Senator from South Carolina says is correct, and I disagree with it all. But if he is correct, I stand here now and I ask unanimous consent that we remove from the conference report all provisions relating to habeas corpus and all provisions relating to Fulminante.

The PRESIDING OFFICER. Is there objection? The Senator from South

objection? The Senator from South

objection? The Senator from South Carolina.

Mr. THURMOND. Mr. President, the need to enact true provisions on habeas corpus is extremely important. We cannot pass a bill without a tough, strong habeas corpus reform proposal. That is the main trouble with the death pen-

For instance, in my State a man was

on death row for over 11 years—
The PRESIDING OFFICER. Does the Senator object? Does the Senator reserve the right to object and so does

Mr. THURMOND. Yes, I object, Mr.

President.
Mr. BIDEN. Mr. President, I yield myself an additional 30 seconds.

Mr. President, as we say in other forums, I think the answer speaks for it-

You just heard why. You heard this whole long speech: The reason why this is a procriminal bill is because of habeas corpus and Fulminante I said late

is a procriminal bill is because of ha-beas corpus and Fulminante. I said let us drop it. Guess what—what does that leave? What is it that they do not like? Mr. President, sitting in the gallery are those police officers I talked about. One I left out was Bud Meeks, the head of the Sheriffs Association. I have of the Sherins Association. I have never known them all to be grouped as a bunch of whacko liberals. I ask you to ask yourself this question, I say to to ask yourself this question, I say to my colleagues: Why, if this is procriminal, does every single police organization of America—not only sup-port it but badly want it? I yield to my friend from Tennessee,

who I thank so much for canceling three major State engagements today

to come back here because he felt this vas so important.

I thank him for that and I yield him

4 minutes.
The PRESIDING OFFICER. The Sen-

ator from Tennessee is recognized. Mr. GORE. Mr. President, I want to thank the distinguished chairman of the committee for yielding me time. May I say in response to his kind com-ment that there was no question in my mind about being here for this vote

mind about being nere for this vote.
This is one of the most important votes
of this entire session of Congress.
We have seen records for violent
crime in each of the last 2 years—1990
set a record, 1991 set another record.
And the Senator from Delaware has worked for an incredibly long period of time, with great skill and energy, with police officers all across this country and experts on crime all across this

and experts on crime all across this country, to come up with the toughest crime bill ever to come before the Congress of the United States.

It has to rise above politics. This is a measure that has to be passed.

So I am very pleased to be here. I will just say, very clearly, that I think a vote against this bill is a vote to refuse to belowith officers covers the sure.

vote against this bill is a vote to refuse to help police officers across this country deal with the worst crime epidemic this Nation has ever seen.

This bill does what is needed. It ought to have strong bipartisan support because all of the provisions in this bill will go right down the drain unless we can get enough support from the other side of the aisle to help pass this legislation.

Another 71,000 Americans were murdered during the first 3 years of the

dered during the first 3 years of the current administration. That is not the fault of the administration. But the failure to do anything about it is the fault of the administration.

The chairman of this committee has

The chairman of this committee has been working diligently to put to-gether a bipartisan coalition and craft a bill that will be extremely effective in dealing with this matter. By the end of this 4-year period, over 90,000 Americans will have been murdered. We are cans will have been murdered. We are all familiar with how that compares on a per capita basis with every other nation in the world. What are we going to do about it? Murder, armed robbery, rape. There were over 100,000 reported rapes in the United States last year, and the experts tell us that for every 1 that we avested then were accessed. that was reported, there were another 6 that were not. When are we going to do

something about it?
Crime among kids is escalating dra matically on any given day. And 135,000 children carry a gun into the class-room. Have you met with school-children lately in some of the cities of this country and asked them: How many of you have been personally fear-ful of a loaded gun in your classroom? How many of them raised their hands? Sixth seventh sighth graders night Sixth, seventh, eighth graders, ninth graders, tenth graders. What are we graders, tenth graders. What are coming to when we can have a sit tion like that and no response to it?

Last year, more than 2,200 kids were murdered. The murder toll among such children is rising more than twice as fast as the overall total. And now among children in cities, do you know what the number one cause of death is? Murder. And we are sitting here debat-ing these provisions that allegedly lead to the objections, and we say OK, we will take them out of the bill, and they No, no, no, we have some other

The violent crime arrest rate for youth between 10 and 17 held fairly steady between 1980 and 1987, but it has risen dramatically during the last 31/2

years.
This legislation provides an effective response to the crisis of crime in America. It provides the largest assistance ever to local police officers all across this country, major new funding for prosecutors and local police, increased penalties for crimes involving firearms, penalties for crimes involving interaria-and the largest expansion of the Fed-eral death penalty in the history of this country, including death penalty for drug kingpins, for the murders of law enforcement officers, for drive-by law enforcement officers, for drive-shootings and for terrorist killings and, yes, the Brady bill, a 5-day waiting period for handguns until an instant check system to prevent felons from getting their hands on guns is in

I was very pleased to work closely with the chairman of the committee, and with the majority leader, and with others to craft a compromise provision that I think is balanced and extremely effective. But it has more as well: New boot camps, and regional prisons to house drug offenders, new antigang, and rural crime programs, new antichild abuse measures, and much

where the assistance to local law enforcement officers is concerned, this legislation will add 10,000 police officers and prosecutors to our streets and courtrooms in cities all across the United States. That is real help. That is a real response. That is an effective set of measures to do something about

set of measures to do something about this problem.

By sharp contrast, the administration has proposed deep cuts to State and local law enforcement. They would remove 1,000 police officers from the frontlines under the provisions this President has sent to the Congress.

We want to go in the other direction.

Military style hoot camps as I said.

Military style boot camps as I said, drug treatment prisons, and other law enforcement programs will house 40,000 Federal, State, and local offenders. The receral, State, and local olienders. The drug emergency areas program will put 2,000 more police on the streets within that program, and 60,000 more drug addicts in treatment in the areas most ravaged by drugs and crime.

The police corps program is in this bill. That, too, will go down the drain unless we get enough votes from the other side to get the number we need

to pass it. The police corps program would recruit more than 20,000 young police officers to help beef up our war against crime. This bill also has prison based drug

This bill also has prison based drug programs that will treat more than 90,000 drug addicted State and local prisoners; aid to rural areas that will treat 10,000 hardcore addicts; antiyouth gang efforts to provide alternatives such as boys and girls clubs in hundreds of public housing projects. And, finally, Federal law enforcement will be boosted in this bill by 400 more DEA agents, 20 new State and local task forces, 1,000 more FBI agents, 900 more agents attacking the flow of drugs through our borders, and 350 more Federal prosecutors.

eral prosecutors.

I plead with my colleagues on both I plead with my colleagues on both sides of the alist, pass this bill. Let us get tough with crime. This is the toughest anticrime bill we have ever had a chance to vote on. Do not play politics with it. Let us have a bipartisan vote to pass it.

The PRESIDING OFFICER. The Senter's time has evired who widde

ator's time has expired. Who yields time?

KOHL. Mr. President, I rise Mr. today to urge my colleagues to vote for cloture on this strong, balanced anticrime package crafted by Chair-man BIDEN and others. This measure will create tougher laws, put more po-lice on the street, and result in greater certainty of punishment. Moreover, it includes the Brady bill, which would help keep guns out of the hands of criminals and drug traffickers, and provide a cooling-off period for gun purchasers consumed by violent passion. It is undoubtedly the last clear chance we have this year to pass this crucial measure.

weeks ago a 15-year-old honor student named Alain Clamaco was shot to death outside his Northwest Washington home during the middle of the ington home during the middle of the afternoon. He was shot five timesonce in the head, twice in the chest, once in the right arm, and once in the back side. At the time of his death, he was mowing his lawn. He was not robbed; he was not assaulted; he was not carrying a weapon; in fact, he had no previous contact with the assail-ant—Sean Lee Qualls. It was a brutal, unprovoked act of violence. When homicide detectives asked Sean Lee Qualls why he shot Alain Clamaco, he told them it was because he "had an urge to do it."

This motive bears repeating: Sean Lee Qualls killed Alain Clamaco sim-

urge to do it."
This motive bears repeating: Sean
Lee Qualls killed Alain Clamaco simply because he "had an urge to do it."
Many of us watched the family and
friends of Alain Clamaco on television.
We understood their grief, their loss,
their feelings of helplessness. We understood it because the sad truth is that similar tragedies occur across

America every day.

And while we did not see or hear or read much about the family or friends

of Sean Lee Qualls, we should feel saddened for them as well. Why? Because Sean Lee Qualls, a disturbed young man and drug abuser who should have never had a gun in the first place, is going to go to jail—as he should—for a

yery long time.
Of course, there is no panacea for the senseless violence: We all know that we need tougher laws; more police; more certainty of punishment. And, of course, nothing that we can do will ever make Alain Clamaco's family whole again. But there is a crucial step we can take now to reduce at least some of the carnage: We can enact the

Brady bill.

Mr. President, more than 15 months Mr. President, more than 15 months ago the majority leader, AL Gorg, and I took the original Brady bill and com-bined it with the best elements of the so-called Staggers amendment. Our compromise measure has three major compromise measure has three major components: A mandatory background check for all firearm purchases; a uniform 5-business-day waiting period for handgun buys that would remain in effect for at least 2½ years; and \$100 million for States to upgrade their computerized criminal history records. The Mitchell-Kohl-Gore amendment enjoyed broad support: It was endorsed by everyone from Ronald Reagan to Bill Clinton and from HOWARD METZEN-BAUM—who has tirelessly led the fight

BAUM-who has tirelessly led the fight

BAUM—who has tirelessly led the fight in Congress for sane handgun laws—to the minority leader. Our amendment passed the Senate by an overwhelming 67-32 margin more than a year ago. Yet during this same year—while Congress and the President remained at an impasse over the crime bill—fire-arms violence continued to rage in our cities and on our streets. In Killeen, TX, a troubled young man drove his truck into Luby's Cafeteria, pulled out his semiautomatic, sprayed pistol fire at a lunchtime crowd, and killed 23 people. At the University of Iowa, a depeople. At the University of Iowa, a de-ranged student, distraught over his failure to win an academic award, killed six people with a .38 caliber re-volver. And last spring Los Angeles erupted, leaving more than 50 dead. All in all, in the 450 or so days that the President has played politics with the Brady bill and the crime bill, more than 17,000 Americans have been mur-

dered by firearms.
Indeed, it may be more dangerous to live in a major American city than to serve our country in a foreign war. Fewer than 300 Americans died during the Persian Gulf conflict, but 482 peo-ple were murdered last year in Washington, DC, alone.

ington, DC, alone.

I am not saying that all of these tragedies would have been averted had we enacted the Brady bill, but I am sure that at least a few of these lives would have been saved. And don't take my word for it, ask the NRA. It supports mandatory background checks, which the bill would impose. And in the past it has even endorsed a waiting

period. According to its 1976 publication entitled "On Firearms Control":

A waiting period could help in reducing crimes of passion and in preventing people with criminal records or dangerous mental Illness from acquiring weapons

The NRA was right then; it is wrong

Mr. President, the measure before us gives Congress a chance to do some-thing about this carnage. Chairman BIDEN has worked hard for this legisla-tion; I will support it; and I hope it is signed into law

signed into law.

But I want to make one more point
to my colleagues who believe they can
fillibuster the crime bill as a way of
stopping Brady: that strategy will fail.
The Brady bill has the support of 90
percent of the American people and the
endorsement of every major law enforcement organization. In the end, it

forcement organization. In the end, it is going to pass the Senate and it is going to become law. If not today, then tomorrow, if not tomorrow, then next week; if not next week, then next year. Why? Because America will not sit with while criminals and drug traffickers continue to purchase much of their firepower over the counter. Just open your newsparer of turn on your TW and your newspaper or turn on your TV and

your newspaper or turn on your TV and you will discover this sad fact. Never has the need for the Brady bill been so pressing and the consequence of its absence so regrettable.

So as votes are cast, consider this choice: Do you want to enact the Brady bill as a free-standing measure—or do you want to combine it with the death penalty. habeas corpus reform and penalty, habcas corpus reform, and other tough criminal law provisions?

Mr. President, I urge my colleagues

Mr. President, I urge my colleagues to vote for cloture.

Mr. GRASSLEY. Mr. President, if General Douglas MacArthur were here today, he might say, "Old crime bills never fade away: they just die." I had hoped that this crime bill would just fade away. The conference report has been forgotten, a relic of a conference committee that took the weaker version of Senate and House crime provisions But instead of letting it fade sions. But instead of letting it fade away, this bill continues to be considered, despite the fact that it has no chance of ever becoming law

This bill was a bad bill in November. It was a bad bill when it was killed ear-lier this year. And it is still a bad bill. The continuing crime sprees across our

The continuing orime spress across our country are much too great a match for the weak provisions of this bill.

A serious crime bill would not contain a weak exclusionary rule provision. If police act in good faith, the exclusionary rule will not deter police misconduct. This bill actually creates exceptions to a police officer's ability to raly on featally walld warrants and to rely on facially valid warrants, and will lead to unnecessary disputes re-

garding the warrant.

A serious crime bill would not contain weak habeas corpus provisions. This crime bill would expand opportunities for criminals to challenge their

convictions. And it would allow them to raise arguments from decisions that had not even been handed down at the time of their convictions. Habeas petitions take too long now; expanding the ability to file habeas petitions can only reduce the finality of judgment and show further disregard for victims of crime and their families. Moreover, the capital punishment provisions of this bill are illusory because of the bill's ex-pansion of habeas availability.

The American people want action on The American people want action on fighting crime, not a charade that actually expands the rights of criminals. This bill is not worth voting on. Mr. DOLE. Mr. President, my remarks will be short. We have been over

this time and again.

And let me just say that I appreciate
Senator BIDEN'S offer to begin amending this bill on the floor, but it comes a bit too late.

The time to amend this bill was in the conference committee, and instead of asking for the help of Senator Thur-MOND, the administration, or any other Republican, the Democrat Majority rammed a bill through without any input from our side of the asile. Now that is their right. They have the majority. But part of being in the

majority is taking responsibility for their actions. So they have to take responsibility

for taking a strong Senate-passed anticrime bill, and a strong Houseassed anticrime bill and turning them

into mush.

Go on down the line, from habeas corpus to the death penalty, and you will find that in almost every instance

will find that in almost every instance, the conference committee reported out the weakest provisions possible.

And, as others have said, just as important as what the conference bill contains is what it does not contain. Seventy tough, no-nonsense anticrime provisions were stripped from the bill.

For some reason that still escapes me, those provisions included a whole

me, those provisions included a whole series of ones which increased penalties who assault women on those who assault women. These provisions included a doubling of maximum penalties for recidivist sex offenders, and HIV testing of defendants in sex offense cases with disclosure of test results to victims. Mr. President, the sad fact is that

Senator GORE and others would rather play the blame game, than sit down in good faith to negotiate a true anticrime bill which would help the American people.

Mr. SIMPSON, Mr. President, this

conference committee report is a criminal rights bill, not a crime bill.

As I said on the floor 2 nights ago,

President Bush has agreed to a crime bill compromise that was first suggested by a Democrat—but that it was the majority party—the Democrats— who later refused that compromise.

That compromise did have the Brady bill included as a part of it.

It is not the Republican Party or our fine President of the United States who is obstructing this process. It is the majority party. Today, we are going to be voting for the second time on whether to invoke cloture on motions to proceed to the conference committee bill. This is pure partisan politics, not legislating.

onterence committee bill. This is pure partisan politics, not legislating.

The series of votes we are having today are being used by the majority party—the Democrats—in a well or-chestrated attempt to mislead the pub-lic and to shore up Governor Clinton's diminishing lead in the polls. Let us not forget what we are about

Two nights ago, I introduced into the Two nights ago, I introduced into the RECORD a copy of the letter from Attorney General Barr accepting a compromise on the crime bill—a compromise which included the gun control. Senator THURMOND has outlined

trol. Senator THURMOND has outlined that compromise today. It was once again rejected by our Judiclary Committee chairman.

The conference committee report is a compilation of the worst provisions from the respective Senate and House versions of the ctime bill. It includes the worst habeas corpus provisions, the worst of the exclusionary rule provisions, the worst imaginable provisions

sions, the worst imaginable provisions regarding so-called coerced confessions. And, Mr. President, it incorporates the worst of all the various versions of the so-called Brady bill. That provisions, which the majority introduced separately this week, was not even close to the Dole-Mitchell compromise passed by the Senate. My record is clear on the gun issue—I have always opposed gun control. My opposition to that shallow solution to crime control is especially dogged when the so-called solution—this conference committee bill—tiself is nothing more than a shell of empty promises and it also expands, rather than restricts, the opportunities for criminals to abuse our system of justice. to abuse our system of justice.

Let's make no mistake about this: This debate and this cloture is about purely partisan politics. It is an attempt to pump up the Democrats' efforts to take over the White House by

misleading the American public.
For over 2 months now, our leader-ship has been calling upon all Members to come forward with amendments to various bills in a timely manner and to various bills in a timely manner and move the appropriations bills promptly so that we can adjourn by October 3. Instead, we are engaging in this exercise—an exercise to generate the stuff for more 30-second spots and election

year hype.

Instead, we will dedicate most of today to debating at least three separate motions to invoke cloture on matters that will not become law. In this case, we are rehashing a debate that the Senate has visited twice in the past year-first when the conference com-mittee bill was railroaded through conference, and again a few months ago

This conference committee bill is a total loser, Mr. President.

The Senate has already recognized

that fact twice now. The American peo-ple are not being well served this day. Mr. THURMOND. Mr. President, how

much time remains?
The PRESIDING OFFICER. The Senator from Delaware has 1 minute. The Senator from South Carolina has 25

minutes THURMOND. Mr. President, hold in my hands a letter written to the President of the United States on this very subject by 31 attorneys general: 15 are Democrats, 16 are Repuberal; 1b are Democrats, 16 are Repub-licans. Here are their signatures, sign-ing this letter, opposing this provision, opposing this bill.

I repeat, 31 States' attorneys gen-eral—16 Republicans, 15 Democrats—

rote President Bush strongly urging

wrote President Bush strongly urging him to veto any bill which contained the habeas corpus provision as contained in this conference report.
They wrote that "any bill containing this weak proposal cannot be described accurately as an anticrime bill but would instead be a procriminal bill and particularly a proconvicted murderer bill." That is what the attorneys general of the States say about it.
Are we willing to listen to them? They are responsible for law enforcement in every State.

ment in every State.

Now, the National Association of Attorneys General overwhelmingly passed a resolution urging President Bush to veto the conference report be-Bush to veto the conference report oc cause it adopts provisions that weaken existing law. And here is what they said: "It broadens the range of cir-cumstances in which the convictions of criminals will be reversed." We certainly do not want to do that, and that is what this conference report

The National District Attorneys Association wrote that the conference resociation whose that the contentince view for those far more to advance the interests of convicted criminals than it does to protect the law-abiding citizens. In fact, passage of this bill is tantamount to handing the jailhouse keys to thousands of convicted State and Federal prisoners."

They urge the Senate "to reject this

They dige the Selate of Agencia of Poor excuse for a crime control bill." Now, who was I talking about? I was talking about the National District Attorneys Association that is all over the country—all the States. They went on record urging the President not to sign this bill and stating how dangerous it

Twelve Democratic district attorneys, 12 Democratic district attorneys alone wrote a separate letter urking alone wrote a separate letter urging that the conference report be vetoed— 12 Democratic district attorneys wrote as separate letter in addition to joining in on the other, "because it contains provisions which would hamstring our efforts to combat crime." That is what they said. Do we want to pass a conference report that will hamstring our efforts to combat crime? That is what the Democratic district attorneys said.

The Conference of Chief Justices. which represents the chief justices of our State supreme courts, oppose the habeas reform contained in the con-ference report because this is not true

reform.

Now, that is the Conference of Chief
Justices of the Nation—Conference of
Chief Justices—the top judge in every
State in the Nation, chief justices.

They wrote opposing this matter. Who
are we going to listen to?

Numerous victims organizations—

are we going to listen to?

Numerous victims organizations—
and these are the people who have suffered; these are the victims who have
suffered from criminals—have written
letters opposing the conference report
stating that "a vote for the oloturo
motion is a vote against crime victims.
We support S. 2305." And that was the
Republican proposal.

We support S. 2305." And that was the Republican proposal.

"We oppose the conference report." These are the victims of the Nation, people who have been rabbed, people who have been rabed, and people who have had assaults committed upon them. These victims organizations have gone on record as opposing this

Attorney General William Barr op-oses the conference report stating poses the conference report stating that the conference report has "let down law enforcement, let down vic-tims, and let down those in Congress who have voted for tough anticrime measures." The Attorney General of measures." The Attorney General of the United States. Is the Congress going to listen to him any? Attorney General Barr, what does he say? It lets down law enforcement. It lets down victims. It lets down those in Congress who have voted for tough anticrime

measures.
The attorney general of California, for instance, and every single one of that State's 58 district attorneys wrote the Congress urging that this con-ference report be defeated. They wrote that the measure "provides convicted murderers more opportunities to challenge their convictions instead of less, forces victims and their families to endure more delay and litigation, and makes it more difficult for law enforces. ment to obtain finality in our criminal

istice process." Now, Mr. President, who are we going to listen to? These are the officials re sponsible for law enforcement-the at-

torneys general and all these people.

I want to quote this letter from the National District Attorneys Association. This is written to Honorable tion. This is written to Honorable GEORGE MITCHELL, Honorable ROBERT DOLE, Honorable THOMAS FOLEY, and Honorable ROBERT MICHEL. Mr. President, before I do this, how much time do we have remaining? The PRESIDING OFFICER. The Sen-

tor has 15 minutes 15 seconds. Mr. THURMOND. I yield 5 minutes to the distinguished Senator from Idaho.

Mr. CRAIG. I thank my colleague for yielding.

I stand in strong opposition and urge

I stand in strong opposition and urge a "no" vote on the cloture motion as it relates to the crime bill conference. Mr. President, let me speak specifically to a point in this crime bill that is open, often discussed, and found very contentious by many people. That is the issue of a 5-day waiting period on the purchase of a firearm and the instantaneous background check that is proposed within this legislation.

The reason I believe we ought to vote in opposition to cloture is that provi-

in opposition to cloture is that proviin opposition to cicture is that provision, yes, but, more importantly, language that was put into the conference, Mr. President, that the Senate never voted on and that the House never voted on, new language that no Senator unless he or she has read the fine print of the crime conference knows

about.

Let me talk about it for a few moments, because what I am talking about is legislation that the chairman has blinked on and suggested that we can violate civil rights or that we can allow law enforcement officers in this country to violate the civil rights of American citizens and get away with

Now, we saw a city burn because it appeared that law enforcement officers had violated the civil rights of Rodney

had violated the civil rights of Rodney King. We saw a city go down in ashes and a Nation erupt because civil rights were apparently violated.

Let me read the language. "A law enforcement officer or other persons responsible for providing criminal history, background information pursuant to this subsection shall not be liable in an action at law for damages for failure"—for failure—"to prevent the sale or transfer of a handgun to a person whose receipt or possession of the handgun is unlawful under this section."

In other words, if they choose to arin other words, if they choose to arbitrarily not find the necessary information or cause information not to flow during this background check period that would clear that individual, they are not liable. They are not within the law. They do not have to adhere to the civil rights of that citizen under

the Constitution.

Now, I do not know another law of

Now, I do not know another law of the land we would want to support that would arbitrarily deny someone their civil rights, even as onerous as some of us may believe those rights to be. I know that a lot of people do not believe in the second amendment rights to our Constitution or they believe that they are malicable or that we can adjust them or change them around a little bit. I disagree with that. I think those rights are absolute. But here we are saying to the law enforcement community, you can blink. We are saying to the local sheriff or the chief of police, if you really do not want guns in your community, you can find a way to disallow it through this method.

Another provision says neither handler by the first and the federal Government or any employee of the Federal Government or any State or local government responsible for providing information to the national instant criminal background system shall be liable in an action at law for damages for failure to prevent, for preventing such a sale or transfer to a person who may lawfully receive

to a person wno may lawfully receive or possess a handgun.

There may be a lot of ways to interpret it. I have given you my interpretation. It so happens that attorneys—and I am not one—who are professionals in this area, who hold thomselves up to be

this area, who hold themselves up to be experts in this area of the law, may that this Senator is absolutely correct.

That is why, Mr. President, we did not vote on this provision in this Senate. That is why the House never voted on it. That is why staff people got together in the conference and conjured up their neat idea that said, "Here is another avenue for disallowing the process to work."

So, in other words, a 5-day waiting

So. in other words, a 5-day waiting period under this law, and a national instant background check under this instant background check under this law, says to those who are responsible for carrying the law out, "If you fail in your actions, you are not liable." and a failure enacted is a denial of a civil right in this country, a constitutional right under the second amendment. That is why I am in opposition. But I thought our Senators really ought to know what the fine print says Some-

know what the fine print says. Some-times it is not wise to read the fine print of a conference report. But let me suggest that, in the clos-

ing days of this session as we are in a rush to get out of here, is it not inter-esting that we have had so many op-portunities to bring up this conference report, and now that Senators are anxious to go home to campaign, it is now ious to go home to campaign, it is now time to pass it, it is now time to get it out. Let me suggest, Mr. President, that you and I do not want to intentionally create a law that allows law enforcement officers to act, without liability, to violate the civil rights of the citizens of this country.

A yes vote would do just that.

Mr. GRAMM. Mr. President, I yield myself in mustes.

myself 10 minutes.
Mr. President, I want to go back to the beginning and basically give a summary of how we arrived where we are and what the choice is. This issue has been debated many times. Rather than debating it all again, I just want to hit

the high points.

First of all, 1.237 days ago today the President asked Congress to pass the Nation's toughest and most com-prehensive crime bill. That crime bill reinstituted a workable death penalty at the Federal level, had over 70 strong law enforcement provisions related to minimum mandatory sentencing and other anticrime measures, sought to end the endless delays in carrying out justice, sought to climinate the situa-

tion where violent criminals walked the streets because of a technical error in filling out reports, and, in fact, sought to deal with a crisis that faced only our bleeding nation as criminals preved off the health, happiness, and lives of mendment says you are going to prison. If you fire the firearm in the commission of a violent crime or drug felony our bleeding nation as criminals preved with the intent to do bodily harm, the off the health, happiness, and lives of mendment says you are going to prisother citizens. That was 1,237 days ago tion where volume criminals waits the streets because of a technical error in filling out reports, and, in fact, sought to deal with a crisis that faced our bleeding nation as criminals preyed off the health, happiness, and lives of other citizens. That was 1,237 days ago

Today, we have yet to pass such a crime bill. We have certainly not passed the President's bill, and we are today looking at a conference report on product that is totally different from

a product that is totally different from the President's bill.

When we considered the crime bill in the Senate, we adopted many provi-sions, including 52 tough anticrime provisions. But when the Democrats who run this committee in the Senate and the Democrats who run the com-mittee of jurisdiction in the House met together and wrote the fired bill, they mittee of jurisdiction in the House met together and wrote the final bill, they dropped some 70 House and Senate provisions that were aimed at grabbing criminals by the throat and not letting them go to get a better grip. I do not want to go through the whole 70. I have done that on another occasion. I simply want to talk about three.

I offered on the floor of the Senate the requirement that if you are con-

I othered on the 100r of the Senate the requirement that, if you are con-victed of selling drugs to a minor, no matter who your daddy is or how soci-ety may have done you wrong, if you are convicted in the Federal system, you are going to the Federal peniten-

you are going to the rederal pentientary, and you are going to serve every day of 10 years in prison.

The second part of the amendment was, if you got out of prison and you did it again, if you went back and sold drugs to a child again, you got life imprisonment without parole. That prisonment without parole. That amendment was adopted on the floor of the U.S. Senate. That amendment was dropped in conference and is not in this bill: that amendment and 69 others like

Another provision that was part of this bill was the so-called three-timer loser provision. What it said is, if a criminal goes out and commits a violent crime or a drug felony, not once, not twice, but three times they are convicted of a violent crime or a drug convicted of a violent crime or a drug felony, we decide that maybe the time has come to protect society by putting this person in prison for life. That amendment was offered on the floor of the Senate, and it was adopted

by the Senate. But what happened to it? That provision and 69 others like it were dropped out of this bill in con-

Amendments were offered to deal with guns, to deal with violent criminals who use guns. The amendments said, if you possess a firearm during the commission of a violent crime or a drug felony, whether you use the gun or not, you are going to prison if you are convicted of possessing that gun independent of the crime you commit other than having the gun, you are going to prison on the gun violation for

on, not to years, and you are going to serve every single day of 20 years in the Federal penitentiary. The amendments further said, if you kill somebody with a firearm during the commission of a violent crime or a drug felony, at a minimum, you are going to spend the rest of your life in prison with no parole, and, in aggra-vated cases, you are going to be put to death.

Guess what happened to those providuess what happened to those provi-sions? The provisions I offered here on the floor of the Senate were adopted overwhelmingly, and yet when the bill came back from conference, they and came back from conference, they and 67 other provisions were dropped from this bill. In fact, if you go through the Senate bill and the House bill and you look at each one of those bills, almost every grat the criminal by the throat provision was maintained.

I want to go back over—I know our dear colleague from South Carolina did to one. But I want to be sure that people understand that this bill is not an anticrime bill. You don't have to take

ple understand that this bill is not an anticrime bill. You don't have to take just my word. You also have the word of the Senator from South Carolina. Might I say, Mr. President, I do not know of any man in America who is more committed to protecting lawabiding citizens and grabbing criminals by the throat than our distinguished colleague from South Carolina. I want at the law the grabil is described to the control of the to thank him for his leadership on this issue. I want to express to him my disappointment that we do not yet have the crime bill that the American people want and need.

When this bill that is before us came out of conference and came to the floor of the Senate for a vote, 31 State attor-neys general, 16 of them Republicans and 15 of them Democrats, wrote the President urging hlm to veto this bill. In fact, the National Association of Attorneys General overwhelmingly passed a resolution urging the President to veto this bill. Let me just read a few things they said.

They said: "This bill weakens existing law, broadens the range of circumstances in which convictions of criminals will be reversed." And then in the letter that they wrote about the bill, they said the following things: the bill "does far more to advance the inand 15 of them Democrats, wrote the

bill "does far more to advance the interests of convicted criminals than it does to protect the law-abiding citi-zens. In fact, passage of this bill is tantamount to handed the jailhouse keys to thousands of convicted State and Federal prisoners." They go on to say: 'Reject ths poor excuse for a crime bill.

III." Mr. President, I cannot understand hy we cannot have bipartisanship in

passing a crime bill. I know an effort has been made. I know the distinguished chairman and Senator THURmond sat in meetings for months try-ing to work out a crime bill. I am not trying to impugn the efforts that any-body has undertaken. A lot of good people tried to get something done. The bottom line is that it did not get done. We have before us a bill that is not an anticrime bill, but a bill that actually, in an incredible move, overturns some 22 Supreme Court decisions that. in the last 30 years or so, have

that, in the last 30 years or 30, have strengthened law enforcement. Mr. President, what are we doing in the name of a crime bill overturning court decisions that have strengthened we doing in law enforcement? We ought to be passing laws to help the cops on the beat who are trying to protect law-abiding citizens

So there is only one way we can get to that: Reject this conference report,

and then let us, even in the waning hours of this session, sit down and try to work out a real anticrime bill. I urge my colleagues to vote no. Mr. THURMOND. Mr. President, I yield 2 minutes to the Senator from Weshington.

Washington.
Mr. GORTON. Mr. President, our good friend and distinguished Senator from Delaware, the chairman of the Ju-diciary Committee, I regret to say, made a number of mistakes in connec-tion with the bill which is before us

I believe his primary mistake to have I believe his primary mistake to have been his failure to represent the posi-tion carefully thought out and voted upon over an extended period of time by the Senate, with respect to the most controversial issues connected with

Not only did he fail to represent that Not only did he fail to represent that position, but he excluded the administration and Members of the Republican Party from any effective voice in writing this proposal. And it is presented to us on a take it or leave it basis. He can hardly expect the support of those who have been excluded from the process and whose views, when they were the views of a majority here in this body, have been improved and rejected.

views of a majority here in this body, have been ignored and rejected. Most particularly, in the view of this Senator, he made a terrible mistake in rendoring appeals and habeas corpus petitions on behalf of convicted persons petitions on behalf of convicted persons more and not less complicated. He has reversed numerous decisions of the Supreme Court of the United States, which lead to both finality and to justice. As a consequence, he has the opinion of the National Association of Attorneys General, an organization of which this Senator was once President, who were substantially approped to this who very substantially opposed to this bill, as not being one which improves the criminal code but which inhibits

the search for justice.
For those reasons, regrettably, this cloture motion should be defeated, and should start over again with a clean

The PRESIDING OFFICER. Who yields time? Mr. BIDEN. Mr. President, how much

time remains?
The PRESIDING OFFICER. The Sen-

The PRESIDING OFFICER. The Senator from South Carolina has I minute, 23 seconds. The Senator from Delaware has 58 seconds.

Mr. BIDEN. Mr. President, I have been authorized by the leader to use up to 3 minutes of his leader time. So I assume I will have 3 minutes, 58 seconds. I will respond to the last comment made.—

Mr. THURMOND. Mr. President, I want to ask a question. Can someone else use the leader time, or do the lead-

ers have to use it?
The PRESIDING OFFICER. The lead-

The PRESIDING OFFICER. The leaders are authorized to use their time, but the time can be used by others. Mr. THURMOND. Would be have to be here to authorize that in person? The PRESIDING OFFICER. The practice of the Senate is for the leader to be able to subtact the off or their to be able to authorize it and for other

to be able to authorize it and for other Senators to be able to make that assertion without the leader being present.

Mr. THURMOND. We have already extended the time 10 minutes, I believe. We are ready to vote as soon as we can. How did the Chair rule on that?

The PRESIDING OFFICER. That the

Senator from Delaware has 3 minutes of the leader time and 58 seconds of his

of the leader time and 58 seconds of his own.

Mr. BIDEN. To my friend from the State of Washington, this legislation has had the most sought after views and effort of any piece of legislation anyone has ever had up here. I have met literally, over 300 or 400 hours, with every single Republican who wished to meet with me, with 16 different Republican Senators, 12 in the leadership office with Senator DOLE, with every single police organization in the country, with the leaders of the National District Autorneys Association, with the people sitting right here, with the Attorney General himself, personally, and with his representative for more time than the Senator from Washington has ever been near the Justice Department. I guarantee you that tice Department. I guarantee you that no piece of legislation has had the views of the U.S. Senate more than

this one. No. 1.
No. 2. My friend from Texas, Senator No. 2. My friend from Texas, Senator Gramm, says that he is disappointed that his tough gun provisions and sentencing did not get in. He did not mean it, probably, but his legislation weakened the gun law, because he allows increased penalties to run concurrent with other sentences. The Federal Sentencing Commission points out that he Senator's position weakened the penalties on gun laws, because they run concurrently and do not run as run concurrently and do not run as they do now, which is that you get con-victed of one crime, of a gun crime, and it gets laid on top of your first convic-

No. 3. Mr. President, you heard all his talk from the attorneys general

and others, allegedly, disregarding that all of the police officers and their organizations support this crime bill—every single one. If that is the concern, I want my friend from South Carolina to listen, because I am about to propound a unanimous-consent request, if the a unanimous-consent request, it the concern is that habeas corpus is so ter-rible in this bill, and that is what weakens it and makes this a procriminal bill, because that is what the attorneys general say, nothing else, I point out to my friend from the State of Washington and my friend from the State of South Carolina.

UNANIMOUS-CONSENT REQUEST

Mr. BIDEN. Mr. President, I ask unanimous consent that the Senate proceed to immediate consideration of a concurrent resolution to correct the a concurrent resolution to correct the enrollment of H.R. 3371, the crime bill, that would strike title II, the habeas corpus provisions, from the crime bill; that there be no debate or amendments in order on the concurrent resolution; that the Senate proceed to vote with-out any intervening action or debate on the adoption of the concurrent reso-lution prior to the vote on cloture on the adoption of the conference report. The PRESIDING OFFICER. Is there

objection?

Mr. CRAIG. Reserving the right to object, I yield to the Senator from South Carolina.
Mr. THURMOND. Mr. President, I

want to ask my distinguished colleague whether he would be willing to accept a compromise that he reached with the Attorney General. That bill would in-clude, as I understand—and we cannot amend a conference report, but we can introduce another bill today, if he will

Mr. BIDEN. Mr. President, is there objection to my unanimous-consent re-

quest?
The PRESIDING OFFICER, Is there

objection?
Mr. SYMMS. Reserving the right to object, until we know more about what it is, yes. If the two Senators want to work something else out, I object now, and I will suggest the absence of a

Mr. THURMOND addressed the Chair. The PRESIDING OFFICER. The Senator from South Carolina.

Mr. THURMOND. I ask my distinguished colleague this: You worked with the Attorney General on the bill, and we understood you reached an agreement

agreement.

Mr. BIDEN. Not so.
Mr. THURMOND. He says you did.
Mr. BIDEN. No, he does not.
Mr. THURMOND. We will go from here. Would you agree that you and I introduce another bill today—listen now—that would include the Senate passed Brady provision, the administration's death penalty, no exclusion ary rule, the power to make a habeas

corpus proposal, and all the money for law enforcement. Would you agree to join me in introducing such a bill

The PRESIDING OFFICER. The time

The PRESIDING OFFICER. The time allotted to the Senator has expired.

The Senator from Delaware has 1 minute and 10 seconds.
Mr. BIDEN. The answer is "no."
Mr. THURMOND. There you go. I

Mr. BIDEN. Mr. President, with the remaining time I have, the Attorney General and I reached no agreement on that. I never said we reached an agreement on that, No. 1, and No. 2, I want to point out that last night the police mediating the agreement of the Attormediating the agreement of the Attorney General and me to reach a compromise in this reached the solution and came up like mediators do with a proposal. We agreed to pursue it. The Attorney General concluded he could not live with it. Therefore, the old sticking point is habeas corpus. I agreed to drop it out, if it is so bad. It is not so bad. But I did it anyway. If it is so bad drop it out of the bill. I made that proposal. Within the rules I am able to do that. Obviously, they did not want to do that.

want to do that.

This is all about guns, Mr. President. This is all about guns, Mr. President.
We have 55 to 57 votes for this. We have
been prevented for 300 days. There has
been a filluster to prevent us from
voting on a tough crime bill.
I yield back my time.
Mr. THURMOND. Mr. President, I un-

derstand the time out.

I ask unanimous consent to print two letters here from the Attorney General in the RECORD confirming that agree-

There being no objection, the letters were ordered to be printed in the RECORD, as follows:

Office of the Attorney General, Washington, DC, September 25, 1992.

Washington, D.C., September 25, 1992.
Hon. JOSEPIR. BIDEN, J.T.,
Chairman, Committee on the Judiciary, U.S.,
Senate, Washington, D.C.
DEAR MR. CHAIRMAN: As you outlined with
me orally Wednesday night, and as further
discussed yesterday, the following are the
elements of a possible compromise crime
bill:

elements of a possible compromise crime bill:

1. The President's death penalty provision (set forth in the Gekas amendment passed by the House this Congress) plus a provision on Jury instructions—attached at Tab A;

2. The Powell Commission habeas corpus provisions (set forth in the Hyde amendment) passed by the House in 1990;

3. Your authorization provisions (see attachment at Tab B) plus the equal funding forth at 1990;

4. The Mitchell/Dole waiting period provision from the conference report [A 1990 and I discussion of the Hyder of the Hyde

a person whose receipt or possession of the handgun is unlawful under this section."; UNLENT CRIME CONTROL AND LAW ENFORCEMENT ACT

5. No other provisions will be included in the package unless mutually agreed upon by

us.
This letter will confirm, as you were told yesterday, that this package would be acceptable to the Administration.
Sincerely,
WILLIAM P. BARR,

COMPROMISE LANGUAGE ON IMPOSITION OF DEATH PENALTY

COMPROMISE LANGUAGE ON IMPOSITION OF DEATH PENALTY

On page 30 of S. 2305, line one, after "factors." add the following:

"In weighing aggravating and mitigating factors, the jury, or if there is no jury, the court, shall consider both statutory and non-sear of the line part of the statutory and non-sear of the line part of the statutory and non-sear of the line part of the statutory and non-sear of the line part of the statutory and non-sear of the line part of the statutory and non-sear of the line part of the statutory who finds the existence of a mitigating factor as provided in subsections (of and (d) may consider the factor regardless of the lury who finds the existence of a mitigating factor as provided in subsections (of and (d) may consider the factor regardless of the concurrence or non-concurrence of other members of the jury concerning the establishment of the factor."

On page 30 of S. 2305, line ten, after "war-ants." add the following:

"The jury shall be further instructed that the court will impose a sentence of death. The jury shall be informed of the sentences other than death that are authorized by law for the offense or offenses for which the death penalty is sought, including the fact that life imprisonment without possibility of release is an authorized sentence."

VIOLENI CRIME CONIROL AND LAW ENFORCEMENT ACT

VIOLENT CRIME CONTROL AND LAW ENFORCEMENT ACT OF 1991 CONFERENCE REPORT TO ACCOMPANY H.R. 3371

Program	Authorization	Body	S. 2305
Brady bill	\$100,000,000	Senate	No.
National Child Protection	20,000,000	do	Yes (§ 741).
Act (§ 911). Sale Streets (§ 1101)	1.000.000.000	do	Yes (§ 901).
ONA Identification	2.000.000	House	Yes (§ 1288).
(§ 1121).			
DOJ Community Sub- stance Abuse Preven-	15,000,000	do	Yes (§ 1062).
tion (§ 1131).			
Cop-On-The-Beat (§ 1151)	150,000,000	do	Yes (§ 961).
Drug Testing Upon Arrest	100,000,000	do	Yes (§ 1064).
(§ 1161). Midnight Basketball	2.850.000	do	No.
(6 1181).	2,830,000	00	MO.
Juvenile Drug Trafficking	100,000,000	Senate	Yes (§ 511).
and Gang Prevention			
(§ 1191). Trauma Centers (§ 1195)	50,000,000	House	Yes (§ 995).
Alternative Punishment	200,000,000	go	Yes (§ 523).
for Young Offenders	200,000,000		103 (1300).
(§ 1198).			
Law Enforcement Family Support (§ 1201).	5,000,000	do	Yes (§ 993).
Police Corps (§ 1231)	100 000 000	Senate	Yes (§ 935).
Law Enforcement Scholar-	30,000,000	do	Yes (§ 942).
ships (§ 1241).			
Federal Law Enforcement Agencies (§ 1301).	345,000,000	60	Yes (§ 1402).
DEA	100,500,000		
FBI	98,000,000		
INS	45,000,000		
U.S. Attorneys U.S. Marshals	45,000,000 10,000,000		
BATE	15,000,000		
U.S. Courts	20,000,000		
Federal Defender	12,000,000		
Service. U.S. Attorney's Office	35,000,000	Senate	Yes (5 1284)
Drug Treatment in Federal	such sams	60	No.
Prisons (§ 1404).			
Regional Prisons (§ 1405) Boot Camps (§ 1406)	700,000,000 150,000,000	do	No. No.
Residential Substance	100,000,000	House	no. Yes (§ 1063)
Abuse Treatment for	100,000,000	110036	163 (3 1003)
Prisoners (§ 1421).			
Mandatory Literacy (§ 1422).	10,000,000	Senate	Yes (§ 994).
Rural Law Enforcement	50.000.000	do	Yes (§ 1054).
(§ 1501).	,00,000		, 1001).

OF 1991 CONFERENCE REPORT TO ACCOMPANY H.R. 3371—Continued

Program	Authorization	Body	S. 2305
Rural Drug Enforcement Training (§ 1504).	1,000,000	do	Yes (§ 1053).
Rural Drug Prevention	25,000,000	,do.,	Yes (§ 1055).
Drug Emergency Areas (§ 1601).	300,000,000	House	Yes (§ 1061).
Missing Alzheimers Pa-	1,000,000	Senate	Yes (§ 991).
tients (§ 2101). Safe Schools (§ 2901)	100,000,000	House	Yes (§ 1289).

OFFICE OF THE ATTORNEY GENERAL,
Washington, DC, September 23, 1992.
Hon. JOSEPH R. BIDEN, Jr.,
Chairman, Committee on the Judiciary, United
States Senate, Washington, DC.
DEAR MR. CHAIMMAN: Tecelived your letter
of September 25. I must disagree with your
recounting of events.
First, your statement that the Administration never showed any willingness to move
beyond our first position on habeas is simply
not true. We have come a long way. We
dropped "full and fair" and court time limits.

not true. We have come a long way. We dropped "full and fair" and court time limits.

I must also disagree with your characterization of our September 23 evening discussion as you merely offering to try to sell my best offer. On the contrary, we negotiated a package that we both agreed was an acception of the contrary, we negotiated a context, you specifically agreed to accept "pure" Powell as part of the package. Further you insisted that we drop court time limits on habeas in return for the President's death penalty, which I agreed to.

It certainly was not my understanding that you would wait to hear back from me before discussing the compromise package with your colleagues. My recollection, as confirmed by your staff the next morning, was that we would both simultaneously try to sell this 4-point compromise to our principals. And I did that.

I certainly don't recall anything about a 1200 noon deadline, and, in any event, I un.

12.00 room city recall anything about a 12.00 noon chediline, and, in any event, I understand that Jim Baker placed his first call to you before noon and placed a second call at 12.49; these and further calls were not returned by you to Mr. Baker until late in the day. In any case, I cannot understand how a deal that would have been acceptable at 12.00 noon would not be acceptable shortly thereafter.

Your counterproposal seems to be a hardline retread of positions you took much carlier in the negotiations. Your counterproposal on habeas is one that you know is unacceptable; it is precisely the same proposal that you acknowledged Wednesday afternoon could not be a basis for compromise.

afternoon could not be a basis for compromise.

I urge you to proceed with the 4-point compromise we crafted Wednesday night and which the Administration has accepted. It reflects a true compromise, and it is certainly the best chance to get any legislation passed. There is little doubt that, if the leadership permits a vote on this package, it would pass both houses by substantial margins.

I urge you to move forward with the package we agreed upon Wednesday night.

Sincerely,

Sincerely,

WILLIAM P. BARR,

Attorney General

Mr. BIDEN. Mr. President, I ask unanimous consent that the state-ments of Dewey Stokes, president, Na-tional Fraternal Order of Polic, and Sarah Brady be printed in the RECORD.

There being no objection, the statements were ordered to be printed in the RECORD, as follows:

[Transcription of Crime Press Conference, Oct. 1, 1992]

STATEMENT OF DEWEY STOKES, PRESIDENT, NATIONAL FRATERNAL ORDER OF POLICE

STATEMENT OF DEWEY STOKES, PRESIDENT, NATIONAL PRAFESNAL ORDER OF POLICES. Since November, when this went into what I call gridlock seventeen thousand people have died, many more wounded, and I asked the Congress, those Senators, to look in the eyes, the victims to look in the eyes, the victims of these crimes. Sarah Brady is a victim of this crime. How can four of you deny two hundred and fifty-five million Americans, the right to bring about crime control and a crime bill that will stop some of the violence in America. How can you do that? Whoever you are, whether you are Republican or Democrat, you are elected to represent the people of the United States. At every poll, even the NRA poll of the membership, says we want the Brady Bill. We don't see any impediment. It does not deprive them of the right to own a firearm, under no circumstances. It gives us the right to make sure that those people who buy a firearm are not a convicted felon and are not mentally incompetent. And to stop a crime bill that is going to protect our people our law enforcement officers on the streets the highways and the institutions of this country is repulsive to me, and it should be to the American people. I would ask you to ask them, "Call those Senators. Give us the privilege and the right to listen to the vote of America."

STATEMENT OF SARAH BRADY

STATEMENT OF SARAH BRADY

The law enforcement community and I started about six years ago working for the Brady bill. We have been to more press conferences together than our could shake and the state of the state

CLOTURE MOTION

The PRESIDING OFFICER. The time for debate under the unanimous-conor depart under the unanimous-consent agreement having expired, pursuant to rule XXII, the Chair lays before the Senate the pending cloture motion, which the clerk will state.

The assistant legislative clerk road

as follows:

CLOTURE MOTION

Standing Rules of the Senate, hereby move to bring to a close the debate on the conference report to accompany H.R. 3371, the omnibus crime control bill:

nipus crime control bill:
Kent Conrad, Herb Kohl, George Mitchell, David Pryor, Joe Biden, Wyche
Fowler, Jeff Bingaman, Al Gore, Tom
Daschle, Tim Wirth, Jim Sasser, Richard Bryan, Edward M. Kennedy, John
F. Kerry, Daniel Moynihan, Christopher Dodd.

CALL OF THE ROLL

The PRESIDING OFFICER. By unanimous consent the call of the roll, pursuant to rule XXII, is waived.

VOTE

The PRESIDING OFFICER. The PRESIDING OFFICER. The question is, Is it the sense of the Senate that debate on the Omnibus Crime Control Act conference report accompanying H.R. 3371 shall be brought to a close? The yeas and nays are mandatory under the rule.

The clerk will call the roll.

The assistant legislative clerk called the roll.

the roll.

Mr. FORD. I announce that the Senator from Nevada [Mr. REID] is nec-essarily absent.

Mr. SIMPSON. I announce that the Senator from Minnesota [Mr. DUREN-

Bergerl is necessarily absent.
The yeas and nays resulted—yeas 55, nays 43, as follows:

[Rollcall Vote No. 262 Leg.]

	1 1500	
Adams	Exon	Metzenbaum
Akaka	Ford	Mikulski
Baucus	Fowler	Mitchell
Bentsen	Glenn	Moynthan
Biden	Gore	Nunn
Bingaman	Graham	Pell
Boren	Harkin	Pryor
Bradley	Hollings	Riegle
Bryan	Inouye	Robb
Bumpers	Jeffords	Rockefeller
Burdick, Jocelyn	Kassebaum	Sanford
Byrd	Kennedy	Sarbanes
Chafee	Kerrey	Sasser
Conrad	Kerry	Simon
Cranston	Kohl	Wellstone
Daschle	Lautenberg	Wirth
DeConcini	Leahy	Wolford
Dixon	Levin	
Dodd	Lieberman	

rouu	A COCTINAL	
	NAYS-43	
lond	Grassley	Pressler
reaux	Hatch	Roth
rown	Hatfield	Rudman
urns	Heflin	Seymour
oats	Helms	Shelby
ochran	Johnston	Simpson
ohen	Kasten	Smith
raig	Lott	Specter
'Amato	Lugar	Stevens
anforth	Mack	Symms
ole	McCain	Thurmond
omenici	McConnell	Wallop
arn	Murkowski	Warner
orton	Nickles	
ramm	Packwood	

NOT VOTING-2

Reid

The PRESIDING OFFICER (Mr. BRYAN). On this vote, the yeas are 55, the nays are 43. Three-fifths of the Sen-We, the undersigned Senators, in accordance with the provisions of rule XXII of the axys are 43. Three-fifths of the Senators duly chosen and sworn not having

voted in the affirmative, the motion is

rejected.
Mr. THURMOND. Mr. President, I move to reconsider the vote by which

the motion was rejected.

Mr. BIDEN. I move to lay that motion on the table.

The motion to lay on the table was

agreed to.
Mr. THURMOND. Mr. President, I am Mr. THURMOND. Mr. President, I am pleased to say rightcousness prevailed on that vote. Although we did not pass a tough crime bill, I would like to thank my staff, who worked tirelessly in this endeavor. Manus Cooney provided able counsel, as did Thad Strom. Beverly Gastright and Krista Ellis also provided valuable assistance.

Mr. BIDEN. Mr. President, I ask unanimous consent to speak for 1 minute.

The PRESIDING OFFICER. Without

objection, it is so ordered.
Mr. BIDEN. Mr. President, I do not have a claim on righteousness. I am extremely disappointed we are going to adjourn without having done anything on the crime bill. I stand ready to work with my friend from South Carolina next year to try, once again, to get a crime bill.

I thank my colleagues for their indulgence.
Several Senators addressed the

Chair.
The PRESIDING OFFICER. There is

The PRESIDING OFFICER. There is a regular order.

The Senator from South Carolina. Mr. THURMOND. Mr. President, I just want to say we can pass a crime bill today with what I understood had been agreed to with the Attorney General anyway. It would include the Brady bill, the Powell committee recommendation on habeas corpus, President Bush's death penalty bill, and all of the proposed funding. If the distinguished Senator from Delaware wants to work with me, we can get a bill today and pass it.

NATONAL INSTITUTES OF HEALTH

NATIONAL INSTITUTES OF HEALTH AUTHORIZATIONS MOTION TO PROCEED

The PRESIDING OFFICER. will now be 1 hour equally divided for debate on the motion to proceed to S.

Mr. METZENBAUM addressed the

Chair.
The PRESIDING OFFICER. The Senator from Ohio.
Mr. METZENBAUM. Mr. President, I

Mr. METZENBAUM. Mr. President, I know the Senator from Massachusetts is anxious to move forward. I know the Senator from North Dakota and myself would like to say a few words. I do not know the subject she would like to speak about. I would like to speak about the defeat of this and the relationship to the Brady bill. She needs 3 minutes, and I need 10 minutes. Would the Senator from Massachusetts object to a unanimous-consent request?

to a unanimous-consent request?

Mr. KENNEDY. Mr. President, in my heart, I would be glad to accommod

The majority leader has set times to

proceed. I am trying to conform with what he indicated to me.

Mr. METZENBAUM. He knew we were going to make this request. I just were going to make this request. I just feel so strongly about what has just transpired that I would like to take a few minutes to express myself. The PRESIDING OFFICER. As the Chair understands the parliamentary

situation, it would require unanimous consent of the body to provide the time that is requested by the distinguished

Senator from Ohio.
Mr. METZENBAUM. Mr. President, I ask unanimous consent that the regu-lar order be set aside for a period of 3 minutes for the Senator from North Carolina [Mrs. BURDICK], and 10 minutes for the Senator from Ohio, with no intervening business and having no fur-ther impact upon the regular order as

has been provided heretofore.
The PRESIDING OFFICER. Is there objection? Without objection, it is so

ordered.

Mrs. BURDICK addressed the Chair.
The PRESIDING OFFICER. The Sen-

ator from North Dakota is recognized. Mrs. BURDICK. Mr. President, I ask unanimous consent that I be recog-nized to speak for 3 minutes as in morning business. The PRESIDING OFFICER. Without

objection, it is so ordered.

THANKS FOR WARM WELCOME AND SUPPORT Mrs. BURDICK. Mr. President, I want to thank each and every one of the Members of this distinguished body for the warm welcome and support I have received in my short time as a U.S.

Senator.
My husband served in the Senate throughout our 32 years of marriage, always putting North Dakota's interests first. I have tried during these short weeks to complete Quentin's unfinished business, to assist his excellent staff as they explore new chal-lenges, and to represent North Dako-ta's interests in all matters before the Senate. I hope that in some small measure. I have met each of those

My husband was the first Democrat North Dakotans ever elected to the U.S. House of Representatives. I am honored to be the first woman to ren resent North Dakota in Congress. My appointment also made history for being the first time three women have served in the U.S. Senate at the same time. I hope that the 103d Congress will find many more women seated in this

great grandmother, Matilda Joslyn Gage, was an early suffragist and feminist theologian who fought on the front lines of the struggle for human freedom, dignity, and the vote for women. She had a motto: "There is a word sweeter than mother, home, or heaven. That word is liberty." To further the goal of liberty and the

cause of equal rights, I have asked to

rights amendment, the Freedom of Choice Act, the Economic Equity Act, the Violence Against Women Act, and the Women's Health Equity Act. I am also proud to have cast my votes to override the President's vetoes of the Family and Medical Leave Act and the

Pregnancy Counseling Act.
It is a tremendous honor for me to serve in this body. Once again, thank

you.
The PRESIDING OFFICER, The Sen ator from Ohio is recognized pursuant to the unanimous-consent agreement.

Mr. METZENBAUM. Mr. President, I want to first commend my colleague, Senator Burdick, for her remarks. More important, I wish to commend ner for her able service. She has filled the shoes of our distinguished friend and colleague. Senator Quentin Bur-dick, and we are all very pleased and privileged to have had an opportunity to work with her. her for her able service. She has filled

to work with her.
She has attended to her duties properly and promptly and has been willing to stand up and be counted on the issues. I consider it a real privilege that I have had a chance to sit next to her during this period.

We are going to miss her.

Mr. KENNEDY. Mr. President, I, too,

want to join in commending Senator BURDICK. As I mentioned on other occa-sions, I had a chance to serve with Sen-ator Quentin Burdick for a considerable period of time, since he was an institution in the Senate when I first ar-

I have noticed over the period of these last days Senator BURDICK pouring over reports, reading majority and minority opinions about different parts of the legislation. That is something all of us are supposed to do. I notice Senator BURDICK developing a com-mand of these complicated issues in a very thoughtful and studious way and bringing a very important and bal-anced judgment to these matters.

I, too, join in commending her and pay tribute to her and to the people of North Dakota for giving us the oppor-tunity of serve with her. Mr. METZENBAUM. Mr. President, I

ask unanimous consent that the time ask unanimous consent that the time taken up between Senator Kennedy and myself in connection with Senator Burdick's remarks not be charged against the time.

Mr. CONRAD, will the Senator from Ohio yield for a brief comment?

Mr. METZENBAUM. Of course. I did not know the Senator was seating the

not know the Senator was seeking the

floor. I apologize. Mr. CONRAD. I thank very much my

colleague from Ohio.

I wanted to add my voice, Mr. President, to those who have spoken about my colleague, Senator BURDICK. It has my contague, Senator BURDICK. It has been an absolute joy to have her join us in this Chamber. She has proved to be extraordinarily diligent in the work of the Senate, and I think we find a

be added as a cosponsor of the equal true affection in this body for her. I only wish that her service in this Chamber were going to be longer be-cause I think she has already dem-onstrated she is an outstanding Memher of the Senate.

She is independent minded; she is strong; she is an advocate for our State; and I think she is the best kind of U.S. Senator. I thank the Chair, and I thank my colleague from Ohio.

OPPOSITION TO THE BRADY BILL

Mr. METZENBAUM. Mr. President. the American people have just suffered a tragic loss. Let us not kid ourselves. The conference report on the crime bill was killed because of opposition to the Brady bill.

The President and my colleagues on The President and my colleagues on the other side of the aisle have used habeas corpus as a smokescreen. We have fiddled while felons continue to buy guns without any difficulty. We have fiddled while the police plead for the Brady bill. We have fiddled while the American people wonder why this companyers pressure capact become law.

monsense measure cannot become law. The most effective anticrime provi-The most effective anticrime provision in the conference report is the Brady bill. It will keep guns out of the hands of felons. The Brady bill will save lives and be of tremendous help to the police of this country. They supported it wholeheartedly. This Congress, this Senate has let them down, by colleagues on the opposite side of the aisle and the President of the Unit-

the aisle and the President of the United States have turned their backs on the police of this country.

I fear that the President and his allies in the Senate would rather carry out the will of the National Rifle Assoout the will of the Mational falls Asso-ciation than carry out the will of the American people. The Brady bill passed the Senate by a 2-to-1 margin last year. Polls show that over 90 percent of the Polls snow that over su percent of the American people support this measure. Every single major law enforcement organization in the country supports the Brady bill. Four former Presidents—Presidents Reagan, Carter, Ford, and Nixon—support this measure. And you would be hard pressed to find a major newspaper anywhere in the country that opposes the Brady bill. There are not too many pleces of legislation that command that kind of support. But then there are not too many pieces of legislation that are as

sensible as the Brady bill.

Here is a measure which can work and is supported by an overwhelming majority of the American people, by an overwhelming majority of gun owners, and by law enforcement. The American people are right to wonder why cannot this piece of legislation pass? Why cannot it be enacted into law?

The failure to enact the Brady bill is a textbook example of why the American people are losing their faith and confidence in our ability to address the Nation's problems

The President has the failure of the Brady bill lying right on his doorstep. He opposed it. My colleagues on the side of the aisle, with few excep-

tions, opposed it.

A well-funded, single issue, special interest group, the National Rifle Association, has turned this issue into a litmus test, and the President and many Members of Congress have shown them-selves to be unwilling to stand up to this special interest group and do what

this special interest group and do what is right for the American people.

Those who object to the Brady bill want to thwart the will of the overwhelming majority of our citizens. They would rather cave in to the wishes of the special interest extremists at the NRA than enact a special measure that will save lives and help the police.

NRA is wrong on this issue and so is

NRA is wrong on this issue, and so is the President of the United States, dead wrong. But that is no surprise. The NRA has vehemently fought every reasonable piece of firearms legislation that has come down the pike. It does not matter to the NRA that the Amer-ican people want the Brady bill. The NRA does not care that the vast majority of gun owners want the Brady bill.

ity of gun owners want the Brady bill. And the NRA does not even care that the police officers of this country are pleading with the Congress to enact the Brady bill so that they can feel just a little safer as they go about their job. No; Mr. President, the NRA does not care what the cops think about this amendment. When the police officers plead for enactment of the Brady bill, time and time again the NRA responds y saying in essence that the cops do by saying in essence that the cops do not know what they are talking about. The NRA's Washington lobbyists think they know better. That is absurd. Who do you think knows what is better for the cops on the street, the police officers themselves or the NRA's Washington lobbyists? We should have the courage to stand up to the NRA and do

the right thing.
On September 28 of this year, former
Presidents Reagan, Carter, Ford, and
Nixon wrote a letter urging Senators Nixon wrote a letter urging Senators to "put aside partisan politics and do what is right for the American people." The letter went on to say that these four former Presidents "strongly urge every Senator to stand up for the Naevery Senator to stand up for the Nation's law enforcement community as well as for public safety by voting for the Brady bill and sending it immediately to President Bush, whom we urge to sign this important bill."

That letter from the last four Presidents of this country underlines the broad support for the Brady bill. The current is bread for the simple research

support is broad for the simple reason that the Brady bill makes sense and the American people want it to become the law of the land.

There is still time to enact the Brady lill. I call upon the President of the United States to send word to those who work with him on the other side of the aisle to join with us, let us pass the 59-059 O-97 Vol. 138 (Pt. 21) 2

Brady bill in the closing days of the session. We can do it if the President will put his shoulder to the wheel and prevail upon those who stand in the

prevail upon those who stand in the way of progress on this important subject. We can save lives.

Let us go out of the Senate in a blaze of glory knowing that we have passed the Brady bill and that the President of the United States has pitched in to help, not to deter its passage.

Mr. President, I thank my colleague from Massachusetts for devoting me this extra time. I yield the floor.

THE NATIONAL INSTITUTES OF HEALTH REVITALIZATION AMENDMENTS OF 1992

CLOTURE MOTION The PRESIDING OFFICER, Under the regular order, there will now be an hour for debate equally divided on the motion to invoke cloture on the motion to proceed to S. 2899, which the

clerk will report.
The legislative clerk read as follows: CLOTURE MOTION

We, the undersigned Senators, in accordance with the provisions of rule XXII of the Standing Rules of the Senate, hereby move to bring to a close the debate on the motion to proceed to S. 2899, a bill to revise and extend programs of the National Institutes of Vanish Processing Programs of the National Institutes of Vanish Programs.

alth:
Paul Simon, Harry Reid, Frank Lautenberg, George Mitchell, Carl Levin, Jim Sasser, Joe Biden, Daniel K. Inouye, Alan Cranston, Tom Harkin, Edward M. Kennedy, Howard Metzenbaum, John F. Kerry, Paul Wellstone, Jay Rockefeller, and Brock Adams.

Mr. KENNEDY. Mr. President, I yield myself such time as I might use. Mr. President, the legislation now be-

fore the Senate to reauthorize the Na-tional Institutes of Health is a major opportunity to enhance America's lead-ership and excellence in biomedical re-

search through the end of this century.
The pending bill is a modified version of the legislation that passed the Senate on June 4 by a vote of 85 to 12. It was vetoed by President Bush, and the House of Representatives failed by 14 votes to override the veto. Because this issue is so important, we are trying again, with compromises on several key issues, including fetal tissue transplantation research, in the hope that this important bill can be enacted into

w this year. This new bill is a good-faith effort to meet the concerns raised by the Presi-

dent in his veto message.

The most controversial issue continues to be fetal tissue transplantation research. The new bill gives the President's proposed tissue bank a year to become operational, starting from last May 19, the date of the President's Executive order establishing the bank.
After May 19, 1993, researchers must
continue to apply to the bank for tissue, but if the bank is unable to provide suitable material, the researchers are then free to obtain it from other

The new bill contains all the safeguards in the previous bill to prevent abuses in fetal tissue transplantation research. Under these safeguards, a clear separation is maintained between a woman's decision to have an abortion and her decision to donate the tissue

for research.

Many of us have serious reservations about the tissue bank proposal, which about the tissue dank proposal, which would restrict tissue to what is available from spontaneous abortions and ectopic pregnancies. The administration's estimates of the amount and quality of the tissue that would be available from the bank under these limitations are extremely dublous, and may well bear no relationship to re-ality. Many NIH officials themselves are clearly blowing the whistle on the bank as a realistic option. They are obviously extremely upset over the way these estimates were prepared and fur-nished to Congress. There are serious doubts that the tissue will be suitable for research. A top NIH official is reported as saying that senior HHS offi-cials, in fact, misrepresented the amount of tissue that could be col-lected for the bank each year. A group of researchers at Columbia

A group of researchers at Columbia University who conducted a study of tissue obtained from all spontaneous abortion specimens at a large Manhattan hospital from 1974 to 1986 have stated categorically that the current NIH plan for the tissue bank cannot be extended. pected to produce sufficient numbers of usable specimens of fetal tissue for re-

search.
Our concern is that political ideology is overruling basic science, and that the research doctors at the NIH are being abused by the spin doctors at White House. NIH has earned enormous credibility with Congress, the country, and the world. Researchers are clearly distressed at what HHS is saying and doing in their name. If this tissue bank is the sham it now seems to be, then valuable research is being unconscionably delayed.

The compromise proposal in this leg-islation is eminently reasonable. We have given the administration the benefit of the doubt—for another year. If this tissue bank goes the way of the S&L banks, then beginning in May of 1993, scientists will finally have an effective source of tissue for their re-search. And the victims of Parkinson's disease, Alzheimer's disease, diabetes, spinal cord injuries, and other presently incurable afflictions will have new hope that they deserve, and that has been unreasonably denied the

past 5 years.

The issue is not whether abortion is legal or not. It is what happens after an abortion, and whether tissue from an abortion may be used to save an-other life, or must be simply thrown

This hill will not cause more abor-This bill will not cause more abor-tions. Women do not have abortions in order to donate to research. After 5 years of debate and a thorough review of other research projects around the world, there is no evidence that such research is any incentive whatsoever to abortion. abortion.

The question is whether urgently needed medical research is to be car-

needed medical research is to be carried out in accord with sound medical
research priorities and public health
priorities, or whether it is to be dietated by the most extreme zealots at
the Republican Convention in Houston.
Every oftizen has a stake in this legislation. Every family that has suffered
the tragedy of Alzheimer's disease in a
loved one has a stake in this legislation. Every family that has suffered
from disbetes, or Parkinson's disease,
or a spinal cord injury has a stake in
this legislation, because research involving fetal tissue may hold the only
hope of medical progress against these volving feat issue may not the only hope of medical progress against these devastating afflictions. Those who delay such research because they want to play the rightwing politics of abortion are playing with real people's lives in every community in America. In his other objections to the bill, the

President opposed the levels of the auresident opposed the even of the au-thorizations, and the method of ap-pointment of the Ethics Advisory Board. Our bill makes the following modifications to address these con-

First, the earlier bill contained 17 specific authorizations for fiscal year 1993, and authorized such sums as may be necessary for fiscal years 1994 through 1996. The administration ob-jected to the specific levels, and 13 of the 17 have been modified to such sums as may be necessary for 1933.

Because of their special importance,

four specific authorization for 1993 were not changed relating to breast cancer, other gynecological cancers, prostate cancer, and osteoporosis research.

Second, in the original legislation, if the Ethics Advisory Board found that proposed research was ethical and should proceed, the Secretary could not override the decision. In response to concerns that the Secretary should to concerns that the Secretary should have the final say in such matters, a provision has been added to allow the Secretary to review the decision of the board and set it aside, if the Secretary finds that the Board's decision is arbitrary and capricious. This common and well-known standard of review will provide both the researchers and the Secretary with clear guidance on the course to be pursued.

course to be pursued.

The opposition to this legislation is also delaying another vital area of re-search and reform. The women's health provisions of this bill are critical. Progress is being made at the NIH because of the leadership of Dr. Bernadine Healy. But we have no guarantee that this progress will continue under future NIH Directors.

For many years, women have been shockingly neglected in clinical research. In 1985, the Public Health Service Task Force on Women's Health Issues released a report assessing the status of women's health. One of the task force's principal recommendations was that blomedical and behavioral rewas that nomenical and behavioral re-search should be expended to assure adequate emphasis on diseases preva-lent among women in all age groups. The failure to include women as sub-jects of research at NIH has had serious

consequences. Heart disease claims the greatest number of women's lives. Yet all of the major studies on the causes and prevention of heart disease have

been limited to men.
A 1988 study of 22,000 physicians fund-A 1996 study of 22,000 physicians tunded by the Heart, Lung, and Blood Institute found that aspirin prevents heart attacks in men. Doctors subsequently recommended that older men at increased risk for heart disease take an aspirin every other day. They specifi-cally stated, however, that they could not offer women the same advice. That discrepancy is a shocking indictment and proof of blatant sexism in medical arch that must be rooted out im-

mediately.
In addition, no women were included in a major study that examined pre-mature heart disease in 13,000 men over a period of 15 years. Nor were women included in the 15-year coronary primary prevention trial that studied the effects of lower cholesterol levels in effects of lower cholesterol levels in 4,000 men, despite evidence that women's cholesterol levels typically increase after menopause and are affected by factors such as smoking or the use of oral contraceptives.

The lack of research on women's health has resulted in second rate care for women. Recent studies show that women receive less effective health

women receive less effective health care than men in many other ways, not

care than men in many other ways, not just in treating heart disease.

This legislation establishes permanent statutory authority for the Office of Research on Women's Health to oversee new plans and policies for addressing women's health concerns in each of the NIH institutes. It specifically requires women to be included in research projects supported or conresearch projects supported or conducted by the NIH.

More than 180,000 cases of breast can-

cer will be diagnosed in 1992, and 46,000 women die from the disease. Every 12 minutes a woman dies of breast cancer. One in every nine American women will develop breast cancer at some point in their lives. The incidence of breast cancer is lower in African-American women than among white women, but the death rate for breast cancer is higher than in white women. If we relegate breast cancer research to second-class status, we cannot effectively target strategies for prevention, cure, and treatment. We must develop new ave-nues of research and attract new inves-tigators. Research funding must be increased to support these efforts. New

research initiatives are needed.
Ovarian cancer is the fifth leading cause of cancer death in women. Every year 20,000 new cases are diagnosed and 12,000 women die from the disease; 13,000 cases of cervical cancer are diag-nosed each year and 6,000 women die

NIH has not done enough in any of these areas. During fiscal year 1992, the National Cancer Institute will spend \$133 million on breast cancer research, \$32 million on cervical cancer research, \$10 million on uterine cancer research and \$20 million on ovarian cancer re-search. The NCI by-pass budget, re-flecting the professional judgment of the National Cancer Institute, feels

the National Cancer Institute, feels that a fiscal year 1993 budget of \$430 million is needed to continue progress in the prevention and treatment of breast and other gynecological cancers. The pending bill authorizes the National Cancer Institute to expand, intensity, and coordinate all these research efforts. The NCI would develop a comprehensive plan emphasizing precomprehensive plan emphasizing prevention, early detection and treatment of breast cancer. It would submit to Congress a biennial report on all activities, a description of the plan, an assessment of its implementation, and an evaluation of the progress made in research on cancer in women.

The bill authorizes an additional \$325 million to expand breast cancer research activities and an additional \$76 million for ovarian, cervical, and other comprehensive plan emphasizing pre-

million for ovarian, cervical, and other cancers of women's reproductive sys-

Osteoporosis affects 24 million Amer-Its prevalence is expected icans. Its prevalence is expected to double in the next 30 years because of the aging of the population. It is responsible for over 1 million fractures a year in women. The rate of hip fractures is two to three times higher than for men. Spinal osteoporosis is eight times more likely to afflict women

then men.
Currently, the annual cost of treating osteoporosis is \$10 billion. The average cost per hip fracture patient re-quiring hospitalization and institu-tionalization is approximately \$30,000. These costs are expected to increase as the baby boom generation retires. If current trends continue, the cost will reach \$30 billion a year in 30 years. The pending bill authorizes \$40 million to intensify basic, clinical, and behavioral intensity basic, clinical, and behavioral research on osteoporosis and related bone disorders, and to establish an information clearinghouse to enhance the understanding of bone disorders by health professionals and the public.

These women's health provisions are essential to assure that the history of neglect of women's health will not be allowed to continue. The women of America deserve their fair share of health research conducted with Federal funds. They deserve a chance to par-ticipate in clinical trials. They deserve a change to lead healthy and fulfilling lives. A veto of this bill would be un-conscionable. It would elevate the ideo-logical politics of extremists on abor-tion over the reality of the need to end

the shocking discrimination that exists in women's health research. This legislation is far more than lift-ing the ban on fetal tissue transplantation research, important as that is. In addition to the women's health initiatives, it also contains the following

A separate children's vaccine initia-tive to develop affordable new and improved vaccines for the prevention of

other infectious diseases.

A study of the safety and effectiveness of HIV vaccines for treatment and prevention of HIV infection in women,

prevention of HIV infection in women, infants, and children. A program to increase the competitiveness of research proposals in states whose facilities have experienced low success rates in obtaining research awards from the NIH.

A prostate cancer research program to expand and strengthen this research than NIH. A prostate cancer revent.

to expand and strengthen this research at the NIH. A prostate cancer preven-tion program at the CDC will provide early detection, screening, and preven-tion services for high-risk and low-in-come individuals.

A child health research center pro-

A child neathr research center program to speed the transfer of knowledge gained from basic research to clinical applications that will benefit the health of children. Centers for basic and clinical research on cardiovascular disease in children will also be established.

invenile arthritis program to exand research into the cause, diagnosis, early detection, control, treatment, and rehabilitation of children suffering from arthritis and related dis-

New Federal policies will be develnew reagran politics will be developed on scientific misconduct, conflicts of interest, and prevention of retaliation against whistleblowers in connection with NIH research.

tion with NIH research.

The past decade has confirmed the wisdom of funding for biomedical research. The NIH continues to produce impressive advances that improve the health of people everywhere. Over the past 2 years, we have witnessed tremendous growth in our understanding of disease. In areas such as the identi-fication of the cystic fibrosis gene, NIH-supported research has resulted in numerous practical applications that bring the benefits of research to the bedside of the patient as rapidly as pos-

We all know the vital importance of we at know the vical importance of biomedical research and the central role of the NIH. This major legislation should never have been vetoed in the first place. With these good-faith revi-sions, this compromise bill deserves to be enacted, and I urge the Senate to approve it by a margin sufficient to demonstrate that any veto would be overridden.

President Bush knows what is in this legislation. It would be an outrage if the President hides behind the 10-day period he has to sign it, and then pock-

et vetoes it to prevent Congress from acting to override the veto. I want to, at the outset of this de-bate, commend the Senator from Washington for all of his work, particularly ington for all of his work, particularly on the fetal transplantation issue. We have not been able to have an NIH bill that has dealt with that issue for a number of years, and I think to the greatest extent, the work that the Senator has done and the hearings that were held, helping to respond to many ideological issues and questions and to it in a responsible way has added in ideological issues and questions and to it in a responsible way, has added im-measurably to this very important phase of this particular legislation. I also commend Senator MikULSKI from Maryland, who was instrumental

in fashioning and shaping the women's health package.

I thank the Senator from Washing-

ton.
Mr. ADAMS. Mr. President, I thank the chairman of the committee for his kind remarks and I express my appreciation to him for the great work he has done during this last year. I think that was a magnificent statement the that was a magnificent statement the chairman gave on the movement on women's health issues, in this Senate and on the particular importance of lifting the ban on fetal tissue transplantation research.

I agree completely that this should I agree completely that this should not be a political issue. I am hopful that the Senator from Utah, who is my good friend, and who has been very coperative on the committee, might help us pass this legislation. I hope in particular he would help with this cloture motion, so that we can pass legislation on behalf of the National Institutes of Health tutes of Health.

Many of my colleagues have come to me and asked, "Why do we have to take this bill up again when we adopt-ed te 87 to 10 last April?" Well, the reason is that the President

vetoed this bill, and it is my under-standing that the voto was primarily because of the fetal tissue transplan-tation research provision. I held the hearings, and I have dealt with the peonearings, and I have dealt with the peo-ple most affected by this matter. I feel strongly about it. I have talked with many doctors about it and I have talked to the people who suffer from diseases. These people look forward with some hope to advancing this re-search—this is their only chance and

only hope.

We have tried to compromise with the Senator from Utah, with this bill before us. I think it is a fair com-promise, and I hope he supports us on this. I hope he supports it, because I would like to see 100 votes in support of

this cloture motion.

Let me talk about why it is so vital that we pass this legislation today. Let me explain what the emergency is.

First, there are too many lives at stake. There are millions of Americans with juvenile diabetes, which can cause early blindness and early death; Parkinson's disease; Alzheimer's disease; spinal cord injuries; inborn genetic diseases; and they cannot wait for a cure any longer. People forget that the polio vaccine by Dr. Salk came from fetal tissue research.

tissue research.

I want to explain a case to show you why this research is important for people who are living today with these other diseases. It is absolutely vital that we pass this motion and the bill and that it not be research.

other diseases. It is absolutely vidal that we pass this motion and the bill and that it not be vetoed.

I want to talk about Joan Samuelson for a moment. She has Parkinson's, and every day that we postpone lifting this ban, which was put in place by an administration official, not by the law, it means a greater loss of Joan's ability to speak and to move.

Let me spell it out for you so that you can understand. This is not an issue that is a theoretical thing. This personal with me and with the people that have these diseases.

Joan first testified before the House committee in April 1990. She had full use of her right arm and partial use of her left arm. Today, she has no control over her left arm and is losing use of the so-called good right arm. Her only hope, her only chance, is fetal tissue transplantation research, which shows some promise with patients with Parkingon's disease. some promise with patients with Par-

kinson's disease.

I saw Mo Udall, our great colleague in the House of Representatives, just reduced to almost nothing by Parkin-son's disease. His family was hopeful up to the day that this bill was vetoed that there might be an opportunity that he would be eligible for a fetal tis-

that there might be an opportunity that he would be eligible for a fetal tissue transplantation. Believe me, these people are prepared to participate in this research. Otherwise, they will never be helped.

The second reason given—and I respect the fact that people have strong feelings on abortion, but this is not an abortion issue, as the chairman stated. We wanted to give the President's fetal tissue bank a chance to work.

That is why I hope everybody will vote for this cloture motion; vote "aye" because a new provision in the bill allows the bank to get up and be running by May 19, 1993.

This is a year after the President established the tissue bank by Executive order. At that time, researchers may

order. At that time, researchers may apply for tissue from spontaneous or ectopic pregnancies from the bank. So we have given the President what

he wants. The compromise was, after 14 days, in this bill, and after this year of experimentation, to see if there is enough tissue, which we do not believe there is, and no doctor believes there is. If after 14 days there is no usable tissue available, researchers would be permitted to carry out the research with fetal tissue from other sources. That is a fair compromise.

This allows time for the President's

This allows time for the President's bank to work; even though we do not believe it will, it gives that chance. Senator HATCH has so well argued that it ought to have a chance. In the months before he died, Ted Weiss, our House colleague's staff uncovered NIH internal documents that revealed that the NIH officials themselves had serious reservations about using tissue ous reservations about using tissue from spontaneous abortions or ectopic

from spontaneous abortions or ectopic pregnancies for transplantation into human beings.

But we have given the opportunity for this to happen even though people are dying and people will lose their lives every day we delay. I just hope that we can get on with this research and save lives. It is time to put ideology and politics aside so that critically important research can go forward and people can have some hope.

people can have some hope.

The compromise we are taking up today allows for the President's view to prevail. But if it is not scientifically feasible—what I am interested in here—after 1 year, if researchers cannot obtain tissue from the bank, after 14 days they can go to any other source for tissue. This heeds the recommenda-tion of over 40 national medical, dis-ease, scientific research organizations

that say "lift the ban."

I point out that the authors of this bill—and I am proud to be part of it—did not pick an arbitrary timeframe, as some suggested. In fact, we followed the recommendation of the President's

own chief health policy officer. It was Assistant Secretary Mason who said: NHH will move swiftly to establish the tis-sue bank and we anticipate that it will be in full operation in a matter of months.

The bill provides more than a few months for this tissue bank to become operational. It allows for a full year. I do not think we should have any problems with the President or his supporters. I just would like to hold him to his word and that of his own blue ribbon panel. His own panel said, "Lift this ban so that we can conduct research

ban so that we can conduct research and we can move ahead and guard against any abuse this bill does."

I close by saying I urge my colleagues to vote again for cloture and for this bill. We voted 87 to 10. We should do it again. I hope this time it is 100 to nothing and we have cloture on this bill to proceed.

I yleld the floor.

The PRESIDING OFFICER. Who yields time?

yields time?
Mr. ADAMS. Mr. President, I inquire

how much time is available.
The PRESIDING OFFICER. 7 min-

utes and 11 seconds.
Mr. WELLSTONE addressed the

Chair. Mr. ADAMS. The Senator from Utah, who, I assume, is in opposition to this, has not had an opportunity to use any of his time so the Senator will wait a

moment.
Mr. WELLSTONE. Mr. President, if
the Senator will yield, I talked to the

Senator from Utah. He said it will be that have contributed to making the all right for me to proceed.

Mr. ADAMS. I yield 4 minutes to Senator Well-STONE.

The PRESIDING OFFICER. The Sen-

ator from Minnesota is recognized for 4

WELLSTONE, Mr. President, 1 Mr. WELLSTONE. Mr. President, I believe it is more critical than ever that we pass this NIH reauthorization

that we pass this NIH reauthorization bill, with its very important promise for millions of Americans who can ben-efit from its research programs. There is so much here for people suf-fering from disease. The bill supports major initiatives in women's health. For the first time, there is a require-ment that women be included in re-search projects supported or conducted by NIH. Previous investigations into AIDS, heart disease, and other life-threatening conditions have all but ig-nored how those diseases may develop differently in women, and the different responses women may have to potenresponses women may have to poten-tial therapies. We know, for example, that women who are HIV positive have a much shorter life span than men with HIV. We must use our resources to find out how we can intervene for these out how we can intervene for these women, and, until we find a cure, at least understand the barriers to treating them, and how to overcome those barriers. Including women in NIH clinical trials will give us important new information that we can use to save

The bill also expands funding for research into diseases that strike women scalusively. It would fund research efforts on breast cancer at \$575 million, an increase of \$325 million over last year, to expand, intensify, and coordinate research efforts on breast cancer. nate research efforts on breast cancer, and to develop a comprehensive plan for the prevention, early detection and treatment of breast cancer. It authorizes \$40 million for research into osteoporosis, and \$75 million for overlan cancer research. It gives permanent statutory authority for the Office of Research on Women's Health, a vital step in assuring that women's concerns will receive attention and funding

will receive attention and funding.
There is also a program to recruit
women into the fields of biomedical
and behavioral research.

There are new programs for prostate cancer and for comprehensive AIDS research, and a formal process for ethical review and approval of research propos-als. Many of our constituents around the country have made us aware over the country have made us aware over the last year of the rise in traumatic brain injury, and I have joined Senator KENNEDY and others in cosponsoring legislation that would develop preven-tion and assistance programs for people with TBI. The NIH bill would fund the Interagency Program for Trauma Re-search, which can make an important contribution to compating this new contribution to compating this new epidemic

And the bill reauthorizes the critical ongoing research programs of the NIH,

United States the world leader in bio-medical research. All of these are pro-grams every one of us can be proud of: the National Cancer Institute; the National Heart, Lung and Blood Institute; the National Library of Medicine; the National Heart Institute; the National

Institute on Aging.
But all of these programs are threatened because the bill also includes approval for research on the benefits of
fetal tissue transplants. This research ietal tissue transpiants. This research holds so much promise for people suffering from diabetes, Parkinson's disease, Alcheimer's disease, and other rare and otherwise incurable diseases. We have argued and debated the merits of fetal tissue research for months

now, and it is clear that this Senate understands very well that this is a a health issue, a research issue, and not an abortion issue. We have made modification after modification, to address every imagined concern that has been

our effort today is an attempt to compromise with an administration that is so blinded by ideology it cannot see its way to helping seriously ill Americans who are in desperate need of

help.
Since the Senate first passed this bill, with an overwhelming majority, and strong bipartisan support, the administration has tried several times to throw a roadblock in the way of progress. President Bush's proposal to establish a fetal tissue bank using only establish a fetal tissue bank using only tissue from ectopic pregnancies was discredited by the very scientists he claimed supported it. A researcher from the University of Minnesota joined many other practicing scientists who let the New York Times know, last July, that their opinions had been pub-licly misrepresented, and that tissue from ectonic pregnancies is absolutely from ectopic pregnancies is absolutely unreliable to sustain research. Ectopic pregnancies are discovered unpredictably, at a time of medical crisis. No regular lab can count on finding and collecting this tissue in a way that can sustain research.

However, the President has insisted on this approach, and the bill before us today recognizes his desired approach. today recognizes his desired approach. NIH researchers have made it clear they want to explore the potential therapeutic value of fetal tissue transplants for people suffering from Parkinson's, Alzheimers, diabetes, and other crippling and life-threatening diseases. For I year from the date, the President established his tissue bank for tissue from ectopic premancies and for tissue from ectopic pregnancies and spontaneous abortions, those researchers will be limited to using that tissue

After a year, if this tissue bank cannot fulfill a request for tissue within 14 days, scientists may then turn to using tissue from induced abortions. This proposal is vitally important to the people with Parkinson's, Alz-

heimers, diabetes, and other chronic and crippling conditions, who have held out so much hope for the fetal tissue out so much hope for the fetal tissue research program this Senate voted for in April, and sustained in conference. These people are not pro-choice or antichoice. They do not see this issue as anything but what it is: an opportunity for this Government to use its vast research capabilities to make a real difference in the lives of suffering burner beings.

human beings.
This is a serious effort, Mr. President, by Senators with a range of opin-ions on many other issues, to come to-gether for the good of Americans who

depend on us to open the door to hope and a healthy life.

How ironic it is, and how tragic, that this legislation that holds out so much hope, especially for women, by rec-ognizing their special health concerns, by clevating them to the status men have always enjoyed as research sub-jects with particular needs, has been obstructed and misconstrued by a President who is committed to denying

women reproductive choice.

Let me be clear about this. I speak for some people who have been working very hard in the House and the Senate: Joan Samuelson with Parkinson's: Ann Udall whose father Mo Udall suffered from Parkinson's, and I speak for my-self as well.

Both my parents had Parkinson's disease; both of them.

ease; both of them.

I remember very well that at the very end of my father's life, when he was about 80 years old, we went out to lunch. We went out to lunch at McDonlunch. We went out to lunch at McDonald's. My father liked McDonald's because there were lots of bright colors and lots of children to look at. A close friend of mine, who taught at Carleton College, Michel Minot, came to McDonald's at the same time. Michel, at about the age of 38, had Parkinson's disease. It was a bad day for my father. I have mentioned this before. I decided that we would take my father out not through the front door, where he would have to go past Michel Minot, but out the back door. The reason for that was I did not want Miche to see his future.

I just want to make it crystal clear that those of us who speak in favor of

that those of us who speak in favor of the NIH reauthorization do so because we are vitally serious about the poten-tial of this research for Parkinson's, Alzheimer's, diabetes, and many other

I want to say as clearly as I can, with I want to say as clearly as I can, with as much eloquence as I can, with as much emotion as I can, and with as much emotion as I can, I cannot think of a more important vote than this. I hope that Senators will remain true to the votes most of us have cast in the neat as that the many citizens in this past, so that the many citizens in this country who suffer from these diseases have a chance to benefit from s that could come for research incures that could come for research in-volving fetal tissue transplants. I very

much hope that we will vote to stand behind our reauthorization of this program, and for cloture on proceeding to this bill.

President, women who are HIV Mr. President, women who are HIV positive have a much shorter lifespan than men with HIV, and we do not know why. But with the funds built into this budget we would do the research. As a matter of fact, we have not paid very much attention in our health care research priorities to the health care needs and circumstances of the present in our country. But in this cut health care needs and circumstances of women in our country. But in this au-thorization bill, finally we focus more on breast cancer research, finally we focus more on effective early breast cancer detection programs, finally we focus more on research in ovarian can-cer, finally we are taking a step toward research priorities that are responsive

to women in our country.

I want every Senator who votes on this cloture motion to remember that. I want every Senator to remember

that.
And then there is the other issue that
And then discussing on this floor, we have been discussing on this floor, fetal tissue transplant research. Mr. President, the dobate has already been covered so let me not go through the covered so let me not go through the specifics. Let me make one simple compelling point. Those men and women with Alzheimer's and Parkinson's disease and diabetes are not prolife and they are not pro-choice. They suffer from these diseases, and they have hoped that this research could make a difference in their lives, and they look for good public policy that will make a difference in their lives. And they do not want to see their hopes dashed or this research not take place because of overzealous ideologi-

hopes dashed or this research not take place because of overzealous ideological objections.
We compromised with the President of the United States on this issue. We have a different kind of tissue bank now set up. We do not think that ectopic pregnancies will really provide enough tissue to do the job, but we are willing to compromise and we are willing to give it a year to see ing to give it a year to see.

Mr. President, I just say to every sin-

Mr. President, I just say to every single Senator that this is probably one of the most important votes you are going to cast. Before you vote—and I hope you will vote for cloture—please remember women in this country. Please remember it is time to move forward. Please remember the people who suffer from these diseases. Please do not vote on the basis of sema kind do not vote on the basis of some kind of ideological objection. Please be willing to compromise.

Mr. President, just to conclude my

remarks, and one more time dedicating my remarks to Joan Samuelson, dedi-cating my remarks to Ann Udall, daughter of Mo Udall, and dedicating my remarks to my mother and father, who both had Parkinson's disease. I say to my colleagues I feel so strongly
about this issue. Please vote for cloture. Please let us move forward with
never had before.

some research that will give people who suffer from these diseases some hope. Please do not pour cold water on

their hopes and their dreams. Please cast the vote for cloture.

I yield the remainder of my time.

Mr. HATCH. If the Senator needs additional time, I will be happy to yield additional time.

Mr. WELLSTONE. I thank the Sen-

Mr. HATCH. Mr. President, this bill

Mr. HAICH. Mr. Frestoent, this only has gone all the way through the Senate before. It passed overwhelmingly, went to the House. Everybody knew it was going to be vetoed. It passed in the House. The President then vetoed it, which he had to do. The veto was sus-

which he had to do. The veto was sus-tained by the House exactly the way I said it would be.

One of the strongest proponents of fetal tissue is standing right before you. His name is Orrin HATCH, the Senyou. His halle is Okak hards, one Shrator from Utah. But I predicted exactly what would happen, and that is what happened. I suggested that we have fotal tissue banks sot up so we could iotal tissue banks sot up so we could use ectopic pregnancies and miscarriage tissue. The authorities tell me that there can be as much as 2,000 not diseased tissue samples. That would be more than enough to take care of all of the fetal tissue research and transplantation that we could do each year with-out getting into this awful issue of abortion. I predicted all of that. And I happen to want the NIH bill to pass to

But the people did not listen, an they did not listen on the basis tha well, fetal tissue research is so impo tant that we have to fight this through. It is important. But we all know that the exercise here is exactly the same as the last. Yes, it would probably pass the Senate; it would cerprobably pass the Senate; it would cer-tainly pass with more than 50 votes. Yes, it might go to the House. There it would probably pass. And, yes, I have to tell you the President would veto it again, and it would probably be a pockagain, and it would probably be a pock-et veto. So why in the world are we doing this in these last few hours of the 102d Congress when I predicted that all of this was going to happen before? Why are we doing this, Mr. President? There has to be some logical reason. It cannot be because nobody on the pro-ponents' side think they are going to get a bill. It cannot be as long as they keep the right to use aborted tissue in there. And that is what they have

keep the right to use aborted tissue in there. And that is what they have elected to do.

If they want a bill, they can get a bill. It will do much good for NH and for this country as a whole, and I would like them to have that. If they want fetal tissue research, they can have it, and it would be authorized by none else than the full Congress of the United States, and it could give an imprima-tur to fetal tissue research that it has

But, no, there is a desire to make abortion the issue by some on both sides. I am not going to name names, but there are some on both sides who want abortion to be the issue. I do not want it to be the issue. I would like to want it to be the issue. I would like to avoid those ethical and moral dilem-mas. I would like to have fetal research go forward. I would like to have this body and the other body give its impri-matur and the full weight of the U.S. Congress in favor of fetal tissue re-search. I like that. I have been fighting for that.

But, no, the only reason for this exercise is so they can cause the President to veto this again and, I guess, get some political advantage out of that when they all know that he has to veto it, because he has taken that position He does not believe that you need to use abortion tissue, that is, induced abortion tissue, for fetal tissue re-search, and science backs him up on

So what are we doing. We are here in another political exercise. Here we go again. We have the same situation here that we had this morning on the education bill. A debate and a bill with one fundamental purpose: A cynical at-tempt to provoke a veto by the Presi-dent. And why? Because I guess they think on the other side that if you can provoke a veto and the President has to veto it, then it shows that he is in-sensitive to fetal tissue research. That is pure and simple bunk. It is

baloney. Because he has already, by baloney. Because he has already, by Executive order, set up five fetal tissue banks. There are five of them being set up throughout America. And I have been informed by scientists that those five will produce at least half of all the fetal tissue necessary to do the scientific research in fetal tissue re-

entilio research in fetal tissue research.
Why only five? My gosh, it would be easy to set up 50 of them. That is the same thought by those who want to use induced aborted tissue, who I guess do not want the banks to work so they can have this issue. And they blame the President, they blame somebody like me who wants this research to go forward. That is a joke of all jokes.
I am dispirited by the fact that election year posturing has reached into an

tion year posturing has reached into an tion year posturing has reached into an area that ought to be immune from the political thicket—the National Institutes of Health. This agency, a national pride, a national treasure, sometimes called the crown jewels of the times called the crown lewels of the U.S. Public Health Service should not be caught in the crossfire between forces on either side of one of the most explosive social issues of our time. I am saddened that this body must

I am saddened that this body must once again consider reauthorizing leg-islation for the National Institutes of Health. It seems like only yesterday we were debating H.R. 2507—the prede-cessor to S. 2899. I would not be sur-prised if some of my colleagues have memorized many provisions in this bill

by now—then, again, I guess I would be surprised—given the numerous occa-sions on which we have had to revisit them. And, this needless waste of time is all because of the controversial ethical provisions that have persisted in

cal provisions that have persisted in the bills.

Let me review the many occasions we have considered NIH reauthorizing leg-islation during the 102d Congress. On November 12, 1991, during the Labor November 12, 1991, during the Labor and Human Resources Committee hear-ing chaired by my colleague from Washington, I first raised the concern that the administration and many oth-ers had with fetal tissue transplantation research using tissue from in-duced abortion. Again, in committee, on February 4, 1992, I offered an amendment to resolve this particular problem precisely because of the veto threat. And again, on March 31 in this Cham-ber I rose to warn the Senate that the National Institutes of Health Reau-thorization Act was on an unavoidable June 4, I discussed several objections that I believe the President would find with H.R. 2507 legislation were it to arrive on his desk in its current form. Finally, a couple of weeks ago on Sep-tember 14—at a time when I had hope we could resolve the problems in this gislation—we started the predictably tragic process over again in the Labor Committee with S. 2899.

How many times must we vote on these contentious provisions in the reauthorization of the NIH?

What has our Nation gained from what has our National gained from this deliberate and calculated con-frontation? Congress, regrettably, has not passed legislation reauthorizing the National Institutes of Health since 1988. The reason we have not is because we allowed the ethical and moral issues to cloud the real issues. And I have to say both sides are responsible for that. it is absolutely tragic that today we are no closer to the goal of adopting reauthorizing legislation. As a result, the American citizens are the losers.

Unfortunately, for those of us who

are genuinely concerned about advanc-ing the agenda of women's health—and I am working very hard on a mammog-raphy bill right now; we have it writ-ten, now we have to get it through—we must now wait for yet another opportunity to advance this noble object Consequently, important research into the causes and prevention of breast and cervical cancer will be held hostage. There will now be further delays before we can ensure that there will be no discrimination in including women and minorities in clinical trials conducted or supported by the National Institutes
of Health.
Moreover, I believe it is necessary

that women and children be included in HIV vaccine therapy trials. It is my amendment that is in this bill. Women and children are clearly one of the fast-est growing groups affected by HIV disease as evidenced by growing numbers of both reported AIDS cases and HIV prevalence data. This effort, too, has been stalled by an unwillingness of some in Congress to make reasonable

compromises.

Applied research into terrible diseases afflicting American children are also held hostage. During the past few years, there have been unprecedented advances in the scientific investigation of inherited and acquired diseases affecting children. Application of this re-search to infant mortality and genetic disorders such as cystic fibrosis, sickle cell anomia, mental retardation can re-

cell anomia, mental retardation can result in improved treatment and care for the Nation's children. This applied research could be advanced by authorizing the expansion of children research centers.

The same could be said for juvenile arthritis. I am aware that of the 14 centers currently funded by the National Institute on Arthritis and Musculoskeletal and Skin Diseases—something I helped to put through here—three support research into this disease. But, establishing centers with a specific

support research into this disease. But, establishing centers with a specific focus on juvenile arthritis would accelerate our efforts in this field.

Furthermore, vital research affecting men has been held hostage unnecessarily. I am speaking about prostate cancer. Prostate cancer is now the second most common cancer nationally and the leading cancer killer among men. In Utah, it is the most common cancer among men. Research into this

cancer among men. Research into this terrible cancer needs to go forward. Families, too, were affected by the politicization of the reauthorization bill. Each year about 10 to 15 percent of pregnancies result in miscarriages. These are tragic situations for parents who hope and plan for the rearing of their developing child. I had hoped to encourage Federal leadership into this area. I trust that the administration will utilize the research opportunities created by the President's Executive order to establish fetal tissue banks created by the President's Executive order to establish fetal tissue banks from exclusively spontaneous abortions and ectopic pregnancies to further in-vestigate the causes infertility leading

to birth loss.

Let me reiterate once again that the most serious problems that plagued previous legislation still persist in S. 2899 as well.

The change in the provision regard-

ing the chics advisory boards is only cosmetic. The Department of Justice has stated that the provision in this bill clearly violates the appointments clause and is recommending a senior

advisors veto on this provision alone.

So just do not blame the President on fetal tissue research, because he made a commitment to not allow induced abortion tissue. Do not blame him for that.

nim for that.

There is another very good reason, and that is because of the unconstitutionality of some very important provisions in this bill.

The new measures regarding fetal tissue banks only give a superficial ap-pearance of change. This legislation would nullify the moratorium regardless of the success of the fetal tis established by the President's

Executive order.

Since the President's Executive order on fetal tissue banks, abortion advo-cates—those who want abortion—some researchers, and some Members of Con-gress have wasted needless energy try-ing to say that the banks will not work before they ever begin. Mr. President, the banks should be given a fair chance to work. The NIH has just this week funded the first five tissue banks.

We are told by abortion advocates that the legislation we are considering today is a compromise. It is nothing of the sort. It did not involve even one discussion with the other side—not even one discussion.

It is an understatement, in light of the serious health concerns faced by our citizens, to note that this is an in stance were political maneuvering by some in an election year has clearly taken precedence over the health needs of our Nation.

taken precedents
of our Nation.
Within minutes on the day that the
House failed to override the President's
veto on the first NIH bill, the Congressman from California, Congressman from California, congressto-life press conference man from California, Congressman WAXMAN, rushed to his press conference to announce his new NIH bill. HENRY WAXMAN is a friend of mine. But within minutes, he went to a press conference to announce his new bill. Let me read one of his highly revealing quotes:
"Well, Mr. President, this bill is not
going to go away. We plan to mark up
the bill on a very fast schedule. We're going to get it to your desk before the Republican National Convention." He goes on to say: "We hope that we don't have to override the veto. But if we

nave to override the vetto. But it we must, that is exactly what we'll do."

I have to say that Congressman Warman called me and said he did not mean that to be used politically and he apologized and he pulled off before the convention. And I respect him for it. I care a great deal for him, and I care a great deal for his leadership and his

ability in the health area.

But nevertheless how can you call it anything but political when we have already been through this whole routine. I have described everything that was going to happen, and it did. I will describe it again, and it will, except it will never get that far unless we keep people in the Senate well into next

week and maybe the week after that.
Mr. Clinton, too, hurrically jumped
into the political fray, harshly criticized President's veto action even before he collected all the facts. Which I

fore he collected all the lacts. Which i have been informed by even some of his friends that he often does. His statement indicated that he thought that fetal tissue transplan-tation was used for breast cancer and osteoporosis.

That is indeed a tragedy that our election process would elevate the NIH bill to the politics of an election year. Anyone who thinks this bill is not politically motivated is not operating on all cylinders, or to put it another way, their elevator does not go to the top floor. This bill is not about abortion, freedom of research, or women's health; it is about high stakes presi-

health; it is about high stakes presidential politics.

A sincere compromise? I should say not. This is a bill hastily thrown together to meet a 6-week political deadline. And, its flaws as we have seen are most evident. When, between Mr. Wax-MAN's press conference and the intro-duction of the new bill, was there time

duction of the new bill, was there time allotted for cool reflection to correct the flaws of H.R. 2507? What hearings have been held? What meetings and negotiations have taken place?

I wonder when the day will come when we can finally lay aside the political and ethical encumbrances that have plagued this NIH reauthorizing legislation and get down to the work in serving the American people.

legisiation and get using the serving the American people.

In my view, we should strip away the controversial and divisive ethical provisions relating ethics advisory boards and human fetal tissue transplantation and authorize the research programs benefiting women and men, children and families at the NIH. There is no reason to hold captive these individuals to the political gamesmanship over abortion.

Let this body be under no illusion: we Let this body be under no illusion: we face a choice today of what comes first: writing a bill to advance the medical research for our Nation, or political maneuvering that prevents the biomedical research needs of our country from being addressed in an appropriate fashion. As always, I continue to hope that we can move beyond ideologies

and to reaffirm what the NIH stands for—the finest science in the world. Despite my anguish, I take comfort in the fact that the NIH possesses the discretion to address most of my re-search concerns raised today through its existing research authorities. Simi-larly, Americans who suffer from tragic diseases should continue to place their hope in the NIH; it is the world's finest blomedical research institution in spite of this futile exercise. We can all be proud of this institution and its biomedical investigators for their

noble research efforts.

Mr. President, I can only offer this on behalf of myself. I do not know if I can pull those off, if cloture is invoked. can pull those off, it cloture is invoked.

I do not know if I can pull those off
who would have postoloture remarks
and amendments. I do not know if I
can. And I have worked very hard to
come up with some simple solution
that might get everybody off this kick
and allow the President to sign the

There are those who would like me to demand no less than 5 years to allow

the fetal tissue banks to work. There are those on the other side of this issue who disagree with me, who would go a year.

Some would go to 18 months. I believe, if the distinguished Senator from Massachusetts had his way he would probably go 18 months to allow the fetal tissue banks a chance to work. If they work you avoid the issue of abor-tion, the issue of ethics, the issue of a constant political battle. Then every-body can be happy and nobody has to get into this kind of a controversy

again. I have taken as much effort as I can to come up with a way to resolve this.

I will say this. If the other side would agree to no less than 2 years from Jan-uary 1, 1993 with appropriate language to give the fetal tissue research a real chance to work through these fetal tissue research banks already set up by NIH and an additional number that would have to be set up to make it work, that I would do everything in my power to add that as an amendment. power to add that as an amendment. That would get rid of this problem and get fetal tissue research the imprimatur it really needs—that is the support of both Houses of Congress—to make this thing work. But I guarantee I will not drop I minute below 2 years from January 1, 1993, on this issue. If that is so, we will just have to go to war and go to battle and let things fall the way they have to. And again who loses? The American people.

erican people. r. President, I reserve the remain-

Mr. President, I reserve the remainder of my time.

The PRESIDING OFFICER (Mr. BREAUX). Who yields time?

Mr. KENNEDY. Mr. President, how much time do I have remaining?

The PRESIDING OFFICER. The Senator from Massachusetts controls 2 minutes and 50 seconds.

Mr. KENNEDY. How much on the other side?

The PRESIDING OFFICER, Senator IATCH has 9 minutes, 50 seconds. Mr. KENNEDY, Mr. President, I yield

myself all of 2 minutes.

Mr. President, just so the Senate un-derstands where we are, there were ba-sically three items in the veto message by the President, One on the fact that he believes the fetal tissue bank would provide sufficient material so we would not need to move ahead with this pro-gram. The head of NIH, Bernadine Healy, estimated it would be I year to develop that bank. Assistant Secretary Mason said it would be 1 year to develop that bank. They have issued the

veiop that bank. They have issued the executive orders as of last May to develop that bank.
We are prepared to take those that know the most, allegedly, about the time to prepare that bank—I year the administration has basically said—and we were prepared to say all right, we will try it your way. We will try it your way. We will try it your way. He contact this afternoon say he believes there

will be sufficient material that will be

developed.

However the principal source for that statement, which was referred to by Senator HATCH during the debate last spring, Dr. Berne, her work has been analyzed and reviewed and submitted in Science magazine of August of this year. It indicates there would not be sufficient material.

sufficient material.

The opposition says there will be. We say all right, we will take you at your word. We will give you an opportunity to set up that system and if the does not work we want the research to go ahead in these areas of disease that can make a life-and-death difference to individ-uals. We have compromised on that. Second, the administration has com-

plained about our increasing various plained about our increasing various authorization levels. It is true we did increase over the President's budget from \$2 billion for the National Cancer Research Institute to \$2.2 billion. We did increase research for the National Heart Institute from \$1.2 billion to \$1.4 billion. We did increase research on the National Institute on Aging from \$407 million to \$500 million, and we did provide funding for the infertility research centers that were talked about here to \$20 million. But we did something else. The Presi-

dent said we believe those increases in authorization are too much. In this budget of \$1.5 trillion you cannot find \$200 million for cancer, cannot find another \$200 million for heart, you cannot find another \$75 million for research on

find another \$75 million for research on the—too much, they say.

We say all right, if you do not want to do that we retreat on that. We withdraw those. We say, "such sums as necessary," Mr. President. "Such sums as necessary," But we will not retreat on the women's health initiatives.

The President's budget has zero for breast cancer, we have \$325 million—I yield myself the romaining 56 seconds—zero for ovarian, we put \$75 million;

zero for ovarian, we put \$75 million; zero for osteoporosis, we put \$40 mil-llon. We are not retreating on that. We have taken 13 authorizations out but

we will not retreat on those.

I believe it is a pretty fair compromise. The final one is on the power of the Secretary on the recommendations of various ethical issues. We say the Secretary's authority will move ahead and be persuasive and control-ling unless it is going to be capricious and arbitrary; capricious and arbitrary. It has been in the past with re-gards to this kind of research. And we do not believe there should be the power in any Secretary, ratified and approved by the Senate or not, that is going to put a political spin on medical and scientific research but can make a difference to the lives of children, elderly people, and women in this soci-

ety.

We have compromised and I hope we will get the votes for cloture so we can pass this legislation.

The PRESIDING OFFICER. The time of the Senator has expired Z
The Senator from Utah has 9½ minutes remaining.
Mr. HATCH Mr. President, I suspect

the Senator from Massachusetts really has not heard what I had to say. All that aside, I am willing to take this bill, the extra costs, the language that they have, including the unconstitutional language; I am willing to do everything in my power to see that this administration takes it. And I believe that some of us might be able to get that done the Senator from Massachusetts really that done.

I am willing to ask those right-to-life Senators, who feel very deeply about that particular issue, to allow this to go. I feel very deeply about the right to life. I suspect that all of us are prochoice when it comes to the life of the mother. There might be a few fringe people who would not be, but I cannot imagine anybody with brains not willing to have abortion for the life of the mother. I think all of us would be prochoice with regard to rape and

The polls show a majority in this country would probably be prochoice with regard to fetal deformity. It is when you get beyond that that you get into all kinds of troubles and that is why we are in this ethical and moral

As deeply as I feel about the right of that unborn child to live, I am willing right here and now to work out lan-guage to allow these fetal tissue banks to work for 2 years starting January 1.

If they do, this debate is over, and we will never have to debate the moral and ethical issues again. We will all be pleased because we will have given impleased because we will have given imprimatur for fetal tissue research from both Houses of Congress from this day on. What a thing that would be, just for 2 years. If it does not work, we will have come a long way making it work and then they can use aborted tissue.

That is a tough thing for me to say today, but I will do that in the interest of compromise in the interest of re-

today, but I will do that in the interest of compromise, in the interest of resolving this problem. Do not tell me that top authorities in this country say that these fetal tissue banks will not work. Bernadine Healy and her scientists out at NIH, which the distinguished Senator from Massachusetts has been saying is such a wonderful organization, and I am, too, she and her scientists out there have set up the tissue banks and the grant process over a 2-year period beginning shortly.

These are the experts at NIH and this is what they are doing: Dr. Jim Mason,

These are the experts at NIH and this is what they are doing: Dr. Jim Mason, who is no small person, who has had tremendous experience in health and public health at that, having headed CDC before becoming the No. 1 man in health at HHS, said there will be sufficient to the sufficient of the suffici cient tissue from the bank to meet current research needs:

From the approximately 750,000 mis-carriages annually in the U.S., we estimate

that only 1,500 will produce usable tissue. Our estimate of the amount of usable tissue from ectopic prepancies is 500. The goal of the tissue bank is to collect enough tissue from these two sources for experimental implants almed at altering the course of Parkinson's, diabetes and other disorders.

kinson's, diabetes and other disorders.

The figures by the National Institutes of Health back that up. The HHS legislative alert on the fetal tissue bank backs that up. A letter from C. Everett Koop, the former Surgeon General of the United States backs that up. A letter from Dr. Bernadine Healy, one of the leading women doctors in this country, now Director of NIH, backs that up. A letter from Timothy Jackson, Ph.D., from Stanford University backs that up. a letter from Christopher DeGiorgio, M.D., Thomas Murphy Goodwin, M.D., D. Alan Shawmon, M.D., UCLA School of Medicine backs that up, and others, which I ask unani-

that up; and others, which I ask unanimous consent to print in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

WASHINGTON, DC. May 28, 1992.

rial was ordered to be printed in the RECORD, as follows:

Washington, DC, May 28, 1992.

The PRESIDENT.

The White House, Washington, DC.

DEAR MI, PRESIDENT: I strongly endorse your recent Executive Order creating a Fetal Tissue Bank using tissue from ectopic pregnancies and spontaneous abortions. As the former Surgeon General, I share your commitment to find cures and treatments of more supported to the property of the strong of

Sincerely yours, C. EVERETT KOOP, M.D., Sc.D.

NATIONAL INSTITUTES OF HEALTH,
Bethesda, MD.

Hon. Orrin Hatch.

U.S. Senate, Washington, DC.
Dear Sisharor Hatch: I know the Senate will be considering the Conference Report on H.R. 2507. I would concur with the recommendation to the President to veto the medical properties of the bill highly intrusive language of the bill micromanages some of NIH's important remicromanages some of NIH's important re-search programs. In the area on women's health, while I fully support the spirit and the goals listed in this section, the NIH is currently moving forward with aggressive programs on the health of women and mi-norities and their career development and on the inclusion of women and minorities in clinical trials. The Bill also imposes activi-

ties and a number of advisory committees, including an Ethics Board, on NIH that are costly, unnecessary and duplicative, and insome cases intrude on the existing authorities of the Secretary.

With regard to the fetal tissue transplantation moratorium, my own personal views are well known. However, in terms of the fetal tissue bank, I can state unequivocally as a physician and scientist that this approach is feasible and should be given achance to prove its efficacy in terms of furthering one of the many needed research options for treatment of diseases such as diabetes, Parkinsons and certain inherited disorders.

orders.

I believe that such a bank with an established and NIH funded tissue procurement effort will provide a means to continue the transplantation research effort. In particular, harvesting tissue from ectopic pregnancies, which are life threatening to women, should be vigorously pursued. Such tissue is apt to be uninfected and more likely to be genetically normal. Furthermore, with existing echocardiographic diagnostic technology, ectopic pregnancies are being detected resulting in the opportunity for surjectal removal of viable and intact fetal tissue in some of these cases. Indeed, in the case of the widely reported success story of fetal tissue transplantation into a young child from Texas for a devastating disease called Hurlers syndrome, the source of the successful transplant was an ectopic pregnancy.

Mil is committed to establishing the bank ers. believe that such a bank with an estab-

NIH is committed to establishing the bank and determining its efficacy within one year of its initiation. We will report to the Secretary on the progress with the bank. Using this tissue we hope also to accelerate research to establish human fetal cell lines in laboratory cultures where they can be properly characterized, assured of being pathogen free, and in some cases genetically engineered to be of more therapeutic value. NIH exists to find the best ways to enhance the health and quality of life of the American people. A simple extension of appropriation authorization would be the most effective way to continue our work. Sincerely yours. NIH is committed to establishing the bank

way to concile:
Sincerely yours,
BERNADINE HEALY, M.D.,
Director.

STANFORD UNIVERSITY,
Stanford, CA, May 4, 1992.
President George Bush,
The White House, Washington, DC.
DEAR MR. PRESIDENT: I am writing to express my support for your issuance of an executive order requiring the Secretary of Health and Human Services to establish a nonprofit registry, a tissue bank and cell lines, using tissue obtained from spontaneous abortions and ectopic pregnancies. Such a registry would represent a collaborative network between transplantation researchers and hospitals and might obvite the need to use tissue from elective abortions.

the need to use tissue from elective abortions.

Elective abortions are, at best, morally problematic, and it is reasonable to suppose that the medical use of tissue from such abortions will tend to increase their numbers. No one ought to encourage or profit from the voluntary taking of a human life, however, and a wise social policy will take the necessary steps to protect the sanctity of human life at all of its stages.

I write not as a scientist but as an ethicist who is sensitive to both the medical needs of patients who might benefit from human fotal tissue transplantation research and the larg-

er society who believe that this research may further legitlimize the practice of elec-tive abortion in the United States. This de-bate involves complex questions that are not easily resolved. I myself have been involved in early phases of this debate here at Stan-ford University.

bate involves complex questions that are not easily resolved. In weelf have been involved in early phases of this debate here at Stanford University.

On April 20, 1989 the Stanford University Medical Center Committee on Ethics (on which I served along with nearly 50 other experts representing a multidisciplinary group) published its report on "The Ethical Use of Human Fetal Tissue in Medicine." Although the Majority of our committee approved the use of tissue from elective abortions—an opinion from which I dissented—we did recognize that tissue from this source differs from that taken from adult cadavers. For fetal tissue from elective abortion becomes available as the result of a mother's decision, implemented by a physician's actions, to end her pregnancy. This element of volition introduces a new ethical problem. Hence we agreed that "It tissue taken from spontaneous abortions could reasonably satisfy medical demands in both quantity and quality, it would be preferable to avoid the ethical problems of using the tissue from induced abortion" (New England Journal of Medicine, Vol. 320, No. 16, 1989).

Medically screened fetal tissue from spontaneous abortions, as well as from ectople pregnancies, would be analogous to organ and tissue donations from adult cadavers. Therefore, such fetal tissue could serve as a noncontroversial source of possible highly beneficial transplant-assuming, again, that the tissue from spontaneous abortions and ectople pregnancies was proposed by Orrin Hatch in the Senate recently. It is unfortunate that the Senate did not choose to pass his amendment.

Mr. President, an executive order to establish a network between hospitals and researchers to recover human fetal tisclero, be considered to the pro-life. The momentum preference of the Sep Stanford University Medical Center on the pro-life or "pro-choice," wants people to suffer from tragic diseases.) In should also meet the humanitatian concerns of biomedical researchers. (Virtually no one, regardless of whether he orabits is "pro-l

as a report my appeal. Sincerely, TIMOTHY P. JACKSON, Ph.D., Assistant Professor.

MAY 5, 1992.

The White House,
Washington, DC.
DEAR MR. PRESIDENT: We are writing as a multidisciplinary group of physician-scientists who express our support of an executive order requiring the Secretary of Health and Human Services to develop programs to procure, maintain and transplant feat lissue from spontaneous rather than elective abortions.

tions. Your executive order would allow fetal tissue transplantation research to proceed without engaging in the abortion debate. There is consensus that the use of tissue from spontaneous abortions is ethically acceptable to virtually all. According to the

landmark paper by the Stanford Bloothics Committee in the New England Journal of Medicine. "If tissue from spontanous abortions can satisfy the medical demands for both quantity and quality of tissue, it would be preferable to avoid the ethical problems of using induced abortions."

Substantial evidence exists that spontaneous abortions are an acceptable source of fetal tissue for transplantation. Although tissue from many spontaneous abortions is unsuitable for transplantation due to genetic abnormalities or infection, Byrne indicates that at least 5-7 percent of spontaneous abortions would yield tissue acceptable for transplantation. This compares favorably with the yield from elective abortions, which is 6-9%. Because the tissue will be eryopreserved and banked, safeguards can be established to sereen for infection, which is necessary regardless of the source of the tissue (elective or spontaneous).

Mr. Preddent, only a handful (less than 100) of transplantation have yet to be established. Is it not wise to use tissue from a source which is ethically acceptable to virtually all, A careful and thoughtful research based program using tissue from spontaneous abortions or ectopio pregnancy would

based program using tissue from sponta-neous abortions or ectopic pregnancy would be sufficient to establish efficacy and safety

without alienating millions of Americans.

Sincerely,
CHRISTOPHER M. DEGIORGIO

M.D.,

M.D.,

Assistant Professor of Neurology and Neurosurgery, USC School of Medicine.

THOMAS MURPHY GOODWIN

THOMAS MOUNTY GOODWIN
M.D., M.D., M.D.,
M.D., Assistant Professor of Obstetrics and Gynecology, USC School of Medicine.
D. ALAN SHAWMON M.D.
Associate Professor of Pediatric Neurology,
UCLA School of Medicine.

THE UNIVERSITY OF NORTH
CAROLINA AT CHAPEL HILL,
Chapel Hill, NC, May 13, 1992.
President GEORGE BUSH,

President George Bush.

The White House, Washington, D.C.

DEAR MR. PRESIDENT: We are writing in regard to the National Institutes of Health Reauthorization Act of 1992. It is our understanding that you are likely to veto this legislation. We also are aware that the reason for your veto is because of the inclusion of the provision to use human fetal tissue from induced abortions in transplantation research and therapy, a matter which is highly controversile.

mouses a solutions in dishipathatation is highly controversial.

Search and therapy, a matter which is highly controversial.

In the control of the control of a human our pinion that the creation of a human fact at lesse registry, fetal tissue bank and the control of the cont

and Human Services to establish a registry and tissue bank to provide cell lines from spontaneous abortions and ectopic preg-nancies. This will be an important positive nancies. This will be an important positive step that will facilitate much needed re-search and therapy for conditions that may benefit from transplantation of fetal cells. The views expressed in this letter are our

personal opinion and do not constitute an of-ficial position taken by this Medical School or this University.

Respectfully,

R.C. CEFALO. WATSON A. BOWAS, Jr.

THE UNIVERSITY OF TENNESSEE
MEDICAL CENTER AT KNOXVILLE May 13, 1992.

The White House,

The While House, Washington, DC.
DEAR MR. PRESIDENT: We are writing as physicians who provide health care in an academic setting at our institution in Knowlle. This does not reflect the opinions necessarily of the University of Tennessee, We ask by your executive order that you direct the Secretary of Health and Human Services to develop and maintain tissue for fetal transplantation from spontaneous abortion and ectopic pregnancies rather than elective abortion.

we think that substantial scientific evidence exists that tissue obtained from sportaneous miscarriages would satisfy the needs of those studying fetal tissue transplantation. After screening for problems such as genetic abnormalities and viability, there is evidence to indicate that five to seven percent of such tissues have been found suitable. It is true that tissues from some spontaneous abortions are unsuitable for transplantation because of chromosomal disorders or infections. However, these problems should not detract from the fact that a reasonably high proportion of spontaneous abor-

pinntastori loctated of the Individual Control of the Individual Control of Sontaneous abortion fetuses have normal undiseased Lissus consolity high proportion of spontaneous abortion fetuses have normal undiseased Lissus from spontaneous abortions and ectopics. Only by attempts to culture organs and tissue from spontaneous abortions and ectopics. Only by attempts to culture organs and tissues from noncontroversial sources should this issue be resolved.

Although a relatively small number of transplants with fetal tissue have been tried to date, we can see the need for further research in this area. The long term efficacy and safety of this fetal transplantation has not been established, however. We therefore urge you to direct our government's efforts toward promoting fetal transplantation research in an ethically acceptable manner, avoiding the serious ethical problems of using elective abortion tissue.

MICHAEL R. CAUDLE, M.D., Professor and Chairman, Department of Obstetrics and Gynecology, (These are our personal opinions and not necessarily reflect those of the University of Tennessee.)

GEORGETOWN UNIVERSITY MEDICAL

GEORGETOWN UNIVERSITY MEDICAL

CENTER, Washington, DC, May 21, 1992.

Washington, DC, May 21, 1992.
The President,
The White House,
Washington, DC.
DEAR MR. PRESIDENT: We were pleased to
learn of your recent executive order directing the Department of Health and Human

Services to establish a fetal tissue bank of spontaneously aborted tissue for research purposes. This is an area which we have been exploring and advocating for the past several years and we fully support the use of such fetal tissue for research. Somehow, in the heat of debate and controversy over abortion, this valuable source of human tissue has been overlooked. Thus, we support and applaud your decision, and the wisdom and the courage with which it was made. Various studies, including our own, have shown that there is an untapped source of normal, viable fetal tissue derived from spontaneous abortions and ectopic pregnancies. These abortions most frequently occur in a hospital setting. Although it is true that tissues from some spontaneous abortions may be unsuitable for research because of genetic defects, viral or bacterial infection, or other problems, a reasonably high proportion of spontaneously aborted fetues have normal, non diseased tissues, which are all spontaneous abortions provide suitable all spontaneous abortions provide suitable sources of viable tissues. This translates into

Reliable data clearly indicate that 7-10% of all spontaneous abortions provide suitable sources of viable tissues. This translates into several thousands viable specimens for re-search needs each year. This volume may meet the current requirements for fetal tis-sue in research. Moreover, this percentage of

meet the current requirements for fetal tissue in research. Moreover, this percentage fetal tissue compares favorably with the percentage available from the controversial source of induced abortions. What has been consistently overlooked in the fetal research debate is the fact that current techniques for induced abortions result in extensive damage to the fetal tissue, with the result that only 6-9% are suitable for research needs. Moreover, future development of birth control technologies are likely to further limit the amount of suitable fetal tissues.

Thus, the use of tissues derived from spontaneous abortions and ectopic pregnancies is a reasonable way to obviate the moral problems involving the use of tissues from elective abortions. It allows biomedical research to proceed, without offending the ethical sensitivities of society at large. Although a similar approach has been promoted by Senator Orkin Harcit, it is indeed unfortunate that the collective wisdom underlying this legislation was not recognized. Your Executive Order, like Senator Harch's proposed legislation, are founded on sound scientific grounds. We thank you, Mr. President, for your innovative leadership.

Senior Staff Associate, JOSEPH A. BELLANTI, M.D., **Director**.

JOSEPH A. BELLANTI, M.D., Director.

(From the Washington Post, June 16, 1992) ADVANCING RESEARCH, AVOIDING ETHICAL PROBLEMS

PROBLEMS
Although a May 31 Post editorial claimed that tissue from elective or induced abortions is necessary for fetal issue transplant research, Ignacio Madrazo and his group of researchers in Mexico City in 1990 reported obtaining and using tissue from spontaneous abortions in their pioneering Parkinson's research

abortions in their pioneoring Parkinson's re-search.

The Post editorial also said that tissue from tubal or ectopic pregnancies is gen-erally infected or has other problems and that "that's why it aborts." Actually, a tubal or ectopic pregnancy is one in which the fetus grows outside the womb, cannot live long and must be removed in an oper-ation to save the life of the mother. National Institutes of Health Director Bernadine Healy has written that "such tissue is apt to

uninfected and more likely to be geneti-

be uninfected and more likely to be genetically normal."

Experts at NH and in other parts of the U.S. Public Health Service have worked out a plan for a series of centers connected to major bitthing centers in big cities to obtain, screen, preserve and distribute to researchers this tissue—about which there are no ethical questions and which will in no way encourage or justify elective abortions. This is being carried out under a directive from President Bush for a fetal tissue bank. As of June 12 we are beginning to advertise for proposals to operate these centers under contract.

for proposals to operate these centers under contract.
While the bank should permit us to move ahead on research, we should be wary of claims that Parkinson's, Alzheimer's, diabetea and several inherited diseases are about to be cured by this work. I wish that were true. But even in terms of Parkinson's, where the work seems most advanced, what the preeminent Swedish researcher Oile Lindvail wrote last year is still true: "Although animal experimental data are very promising and clinical trials have given encouraging results * * * there exists at present no treatment for Parkinson's disease to intracerebral transplantation."
There is even less progress with fetal tissue in diabetes. Nothing has been done in Alzheimer's disease in humans. (The disease remains such a mystery we would have to ask ourselves which tissue would we transplant and to where.)

ask ourselves which tissue would we transplant and to where. We await the results of the attempt to arrest Hurler's syndrome in a child. The federal government supports many varied studies of these diseases. With the fetal tissue bank eliminating an ethical question, it also will be supporting this further avenue of research, fetal tissue transplantation.

JAMES MASON, U.S. Public Health Service, WASHINGTON.

[From the Washington Post, May 30, 1992] IN SUPPORT OF THE FETAL TISSUE BANK

In Suprort of the Feral Tissue Bank
As biomedical researchers who have closely followed the controversy about the Bush
administration's ban on funding for transplanting tissues taken from induced abortions, we've been struck by the one-sided
manner in which the press has reported on
the issue. With few exceptions, the arguments of those who support the administration's policy have been given short shrift or
have been distorted (po-ed, May 22).
About 750,000 spontaneous miscarriages
occur annually in the United States, of
which about 100,000 occur in hospitals, according to the Public Health Service. In addition, about 100,000 fetuses are removed surgically each year because of life-endangering
ectopic pregnancies. The bulk of these tissues is unsuitable or not practically retrievable for transplant purposes, but that also is
true for induced abortions—less than 10 percent of those produce usable tissue. The
point is that those miscarriages and ectopic
pregnancies that do result in viable, healthy
and accessible tissue can more than meet research needs.

and accessible tissue can more than meet research needs.
Fewer then 100 fetal tissue transplants have been performed in the United States. The U.S. Public Health Service estimates that the tissue bank could gather at least 2.000 usable fetal cadavers annually.
The feasibility of the tissue bank has been defended by some prominent advocates of fetal tissue research. Among them are two scientists on the 1988 NH human fetal tissue transplantation research advisory panel. The

majority of that panel recommended lifting the moratorium on abortion-dependent re-

the moratorium on abortion-dependent research.

In a May 13 letter to President Bush, Prof.
Robert C. Cefalo of the University of North
Carolina, who voted with the majority, said
that a federally operated bank for nonabortion fetal tissue had "great merit." adding,
"There is evidence that a proportion (5 percent to 7 percent) of spontaneous miscarriages will provide tissue appropriate for
use in tissue transplantation research. "The
letter was co-signed by a renowned pioneer
in fetal surgery, Watson Bowes.

Likewise, NiH Director Bernadine Healy—
who also voted with the majority—wrote, "I

Micewise, NIH Director Bernauthe Heally—who also voted with the majority—wrote, "I can state unequivocally as a physician and scientist that this approach is feasible and should be given a chance to prove its efficient."

should be given a chance to prove its energy resurgeon general C. Everett Koop wrote to the president to "strongly endorse" the teasibility of the tissue summary the teasibility of the tissue was the control of the c spontaneously aborted fetuses have normal, nondiseased tissues, which are suitable for

nondiseased tissues, which are suitable for research."

It is perfectly rational for the president and other Americans—scientists included—who recognize the fetus as a member of the human family, to oppose government promotion of research that would create a sociation dependence on induced abortions as a tissue source. There is a respectable medical opinion in support of the feasibility of the president's alternative approach. It should be given a chance to work.

KETH A. CRUTCHER.
ROBERT WHITE.

(The writers are, respectively, a professor of neurosurgery at the University of Cincinnati Medical Center and a professor of neurosurgery at Case Western University Medical Center in Gioveland.)

[From Nature, Aug. 13, 1992] FETAL TISSUE BANKS

SIR: Your News story "Researchers reject tissue banks" (Nature 357, 287; 1982) quotes Yale researchers who extrapolated data I supplied to Senator Orrin Hatch and that he and Senator Edward Kennedy used in a Senate debate on fetal tissues research on 31 March 1992. Unfortunately, the researchers erred in their computation.

erred in their computation.

The data Congress received come from a The data Congress received come from a study of miscarriages conducted at three Manhattan hospitals between 1977 and 1981: I examined more than 3,500 normal, well-pre-served specimens up to 28 weeks gestational age, and concluded that about 7 per cent of them would have been potentially suitable

them would have been potentially suitable for transplant research. The reason of the research of transplant research are the value research refers only Parkinson's disease. In which interest focuses mainly on fetal brains of a developmental age of '7-12 weeks small fraction of the potentially useful fetal material. Journalists who omit this detail material variable for Parkinson's related transplant research. The Yale calculation, which you report, that "usable abortions occur, on the average, only 14 times a year at each hospital" is an error; in fact, about twice that number would be available for the limited purpose of Parkinson's research.

Our study remains the largest and most Our study remains the largest and most systematic inquiry so far into the pathology of miscarriages. The results indicate that enough tissue could be obtained to make the proposed tissue banks worthwhile (J. Byrne et al. Teratology 32, 297–315; 1985). Just how much, and under what conditions, would be determined by the new tissue bank productions of the conditions of the conditions of the productions of the conditions of t

determined by the new tissue bank programme.

Not everyone regards the tissue bank issue from a political perspective and, if it were taken out of politics, many researchers would support such a programme. Research using fetal tissue holds enormous promise, not only for transplantation, but also in cancer research, in dovelopmental biology and in AIDS research.

Moreover, we are still far from understanding the causes of miscarriages, despite their common occurrence: there were an estimated 750,000 in the United States last year. Ectopic pregnancies are on the rise, yet their causes are still obscure. Much good will come from the wider availability of fetal tissue for research. The opportunity to use the tissue bank networks for new studies of fetal loss should not be lost. loss should not be lost.

JUILANNE BYRNE. Boyne Research Foundation.
WASHINGTON, DC,

[From Science, July 17, 1992] MISCARRIAGE STUDY

MISCARRIAGE STUDY
JOSENP Halca's article "Banking for transplantation research" (News & Comment, 29
May, p. 1274) conveys a misleading impression regarding data on miscarriages for fetal tissue transplant research that I supplied to Congress. Palca states that I "made no attempt to determine whether vital or bacterial infection might make tissue that I] classified as acceptable unsultable for transplantation."

ciassined as acceptable unsuitable for trans-plantation."

The study referred to [J. Byrne et al., Ter-atology 32, 297 (1985)] is the largest and most comprehensive to date on the pathology of miscarriages. From January 1977 to August 1981 I was the leader of a team that evalu-ated more than 3500 miscarriage specimens for evidence of gross disorganization and dysmorphology. The overall study goals con-cerned the genetic and environmental causes of miscarriage. Detecting infection was not an objective. I suspected then (and still do) that infection might be a casual factor in miscarriages, but attempts to obtain funding for a study were unsuccessful. Transplan-tation research was also not part of our study. We supplied different kinds of tissue to local investigators. They found this tissue to local investigators. They found this tissue suitable for their purposes which, 10 years ago, probably did not include transplan-

tation.

The information given to Congress referred only to well-preserved specimens and did not include data on fetuses that had died some time before delivery. The data indicate that enough miscarriage tissue could be obtained for tissue banks (Byrna et al.). How much, and under what conditions, would be a probable subject to study by the new tissue bank program. program.

JULIANNE BYRNE,
Executive Director,
Boyne Research
Foundation, Washington, DC.

Public Health Service, Office of the Assistant Secretary for Health, Washington, DC, July 28, 1992.

To The Secrets To: The Secretary. From: Assistant Secretary for Health. Subject: New York Times Article on Fetal Tissue Bank—Information.

ISSUE

I would like to respond to the article by Philip Hilts in the Monday, July 27, New York Times which severely distorts and mis-represents the good faith efforts by the Ad-ministration to establish a fetal tissue bank.

DISCUSSION

Discussion

The primary criticism of the article (copy state, held) focuses on the estimates of the quantity of tissue from spontaneous abortions and ectopic pregnancies that the Department has estimated will be usable for transplantation and which will be the target of the fetal tissue bank's collection efforts.

First, I would like to state unequivocally that at no time was any attempt made to misrepresent or distort information about the feasibility and utility of the fetal tissue bank proposal. In fact, an extensive effort was made to collect the most recent and accurate scientific data.

The following are the allegations put forth in the article and our responses.

Allegation 1

Allegation 1

The New York Times claims the Department misrepresented estimates of the quantity and quality of tissue from ectopic pregnancies and miscarriages.

Memoranda from NIH, which were quoted extensively and out of context in the New York Times article, were neither ignored nor misrepresented by us. In fact, it was precisely this information which was the basis for our determination that only a small fraction of the total tissue from all spontaneous abortions and miscarriages will be usable for transplantation purposes. From the approximately 750,000 miscarriages annually in the U.S., we estimate that only 1,500 will produce usable tissue. Our estimate of the amount of usable tissue from etcopic pregnancies is 500. The goal of the tissue bank is to collect enough tissue from these two sources of tissue for experimental implants aimed at altering the course of Parkinson's, diabetes and other disorders. Memoranda from NIH, which were quoted Allegation 2

An anonymous NIH source quoted in the article claims that in order to retrieve all of the 1.500-2.000 fetal tissue specimens included in our estimate, it would be necessary to have a "SWAT team of highly trained professionals in every bedroom and every hospital in the United States."

Mesponse
We intend to have a highly trained professional team at major medical centers where the majority of obstetrics cases are seen. This system, when fully operational, will allow us to access and collect a sufficient

Allegation 3

The article claims the fetal tissue bank will cost \$330 million per year. Response

Response

This estimate is based on the erroneous assumption that we will go to unreasonable extremes to retrieve every single usable fetus. Future costs will be largely determined by the level of effort needed to support scientifically meritorious research and therefore, I am unable to make specific cost projections at this time. Given that NIH has not received nor evaluated such proposals, it is not possible to determine the likely number of research projects nor can we predict the

course of scientific discovery. If we find that fetal cell transplantation does dramatically improve the condition of patients, who would argue with increased efforts to provide this relief? Both NIH and I remain unconvinced that in time, a fetal tissue bank will become obsolete as new and cost-effective cell and gone therapies are developed.

Allegation 4

The New York Times quotes unidentified sources as saying that 60-75 percent of fetal specimens will be contaminated and claims that half of the usable tissue will be ex-

Response The infection rate for fetal samples has been estimated by us at 50 percent. There have been on large scale studies to determine precisely the rate of infection but the first precisely the rate of infection out the first year of the bank will certainly provide valu-able data on this point as well as contribute to studies about the causes of pregnancy loss. Further, modern technologies allow testing for infection on a very small number

Allegation 5

Amegation 5

The article cites a Congressional Committee estimate that the number of fetuses that could be collected from the entire nation in a year would be 24. A Yale University researcher and critic of the fetal tissue bank has estimated that if the bank starts at six hospitals. 8 usable specimens could be retrieved.

Response

Response

Response
I would like to refute these pessimistic estimated by providing a simple illustrative example. One major medical center sees more than 1,000 cases of spontaneous prepancy loss at greater than 9 weeks gestational age and over 350 ectopic pregnancies annually. This institution alone could provide about 50 usable specimens annually. Thus, with the participation of large institutions or networks of institutions, we expect significant numbers of specimens in the early stages of the bank.

Allegation 6

The New York Times article cites a source who claims that there will be at least a half a dozen scientific teams who will each want to carry out 20 fetal tissue transplants and that 2,000 samples will be needed in the first

Response

Response

These projections are clearly exaggerated as only 60 transplants have been conducted in the last 30 years in the U.S. Given that transplantation research is in the early experimental stages, we are unable to predict what the actual level of future experimentation will be. A request for applications for the fetal tissue bank has already been published and 14 letters of intent have been recived. We will fund approximately six cenceived. We will fund approximately six centers in the first year.

The allegations made in the New York Times article are without merit. We remain confident that the bank will supply more than sufficient fetal tissue than is required for research needs Without encouraging or justifying elective abortions, the bank will permit us to move ahead on responsible re earch attempts to help people with debilitating and deadly diseases

JAMES O. MASON, M.D., Dr. P.H.

Mr. HATCH. Mr. President, we can resolve this problem, and why be tough about it? I would fight my guts out to

get this bill passed with the fetal tissue banks, given a reasonable chance of 2 years which is what NIH has set them up to do. We certainly will have fetal tissue that will be used in research from those banks in that period of

Itime. I will do that today, and I will go to the White House and tell them they have to do it. I will talk to my colleagues who feel otherwise about this particular offer. I cannot guarantee it, all I can say is I will do my very best. In the past, I think that has been protty good on a lot of health legislation that has passed around here. But if they will not even take that, knowing that this is going to be fillbustered if cloture is invoked, knowing that the that this is going to be illibustered it cloture is invoked, knowing that the President will veto it if they can go to a process all next week to get it there and knowing that that veto would be sustained, then who is being unreason-

sustained, then who is being unreason-able in this matter?

I have to say, it is not I, and I would like to have the distinguished Senator from Massachusetts and I go arm in arm down the center to get this done as we have on so many other important health bills in the past. I would like to call on my friend HENRY WAXMAN over in the House, John DINGELL and others, who are linesmen in health matters in the House, tremendous people. I would like to call on them to go arm in arm and do a bipartisan effort and do what and do a bipartisan cilort and do what has to be done. If we can and pull that through, it will be a wonderful victory for fetal tissue research and the coun-try as a whole. I cannot do anything less than that. I do not think I

have a chance with just anything less than that.

Frankly, it all comes down to, really what do we want, a political issue or do what is best for peoples health and lives? Do we really want this research to go forward? Do we really want to give our best to it? Do we really want to go down in defeat with NIH in the 102d Congress?

I do not blame the President. He is right to stand by his word. He is right to do what he said he would do. He is not going to have to do that unless we are willing to be in here another 1 or 2 weeks. It is a bona fide offer. I do not weeks. It is a bona fide offer. I do not know if we can pull it off, but I would do my very best to get it done, and if we could, then it would be up to the House. If they do not want to take it, then that is the way life is. I reserve the remainder of my time.

The PRESIDING OFFICER. Does the Senator yield back his time?

Mr. HATCH. How much time remains?

nains? The PRESIDING OFFICER, Two

minutes, 45 seconds.

Mr. HATCH. I yield a minute to my friend.
Mr. KENNEDY. I would like to ask

that we have 4 minutes equally divided. The PRESIDING OFFICER. Is there

Mr. HATCH Mr. President, I have to

object to that.
Mr. KENNEDY. I will suggest the ab-

sence of a quorum.

Mr. HATCH. I will give him my time, how much time does the Senator need?

I yield all that time to Senator KEN-

Mr. KENNEDY, Mr. President, so we have an understanding, effectively this legislation was passed 87 to 10 in the spring; in April, 85 to 12, bipartisan Republican and Democrat. The Senator from Utah has said a 2-year extension. The language which we had included in the legislation had a 1 year trial which was the language which Secretary Healy and Secretary Mason suggested. He has mentioned 2 years. I would be prepared to split the difference with what the Senator from Utah has suggested and what is in the bill and offer that as a joint amendment and let us that legislation right here this

afternoon.

That will give 10 more months than the administration said would be necessary for the bank. We will split the difference. He made a proposal. I would make a recommendation to our colleagues who believe very deeply that

leagues who believe very deeply that everyday we delay action is a day that avoids careful important research. Mr. HATCH. Mr. President, if the Senator will yield, I said what I would do. It would be a big undertaking on my part. I do not know if I could get it. done, but 2 years from January 1 is the absolute best—a lot of people want more than that, but that is the best I

Frankly, I know it will be a crime, I know the other side is willing to go to 18 months. It is a crime if we do not do 2 years. All I can do is offer the best I can do in good faith, do everything I possibly can to get it done and I cannot guarantee I can even at that, but I will do everything in my power and good faith to get it done. That is the best I can do. It would be a shame not to do it for 6 months

it for 5 months.

Mr. KENNEDY. I ask for 20 seconds.
Mr. President, talk about compromise. It is a difficult compromise to say to those families of Alzheimer's and Parkinson's disease, we are going to delay it further. We took a halfway mark between what came out of the committee and what the Senator is offering. If he is not prepared to do that when we have 86 Members of this body who supported that position, I think the record will reflect who is prepared to move the process forward.

Mr. HATCH. I ask unanimous consent

for 20 seconds.
The PRESIDING OFFICER. The Sen-

ator has 25 seconds remaining.

Mr. HATCH. Mr. President, the money for the grants that have already been made, and they clearly are not enough, has not even been given. This is not a calendar year situation, and it will not suon gat soing until probably will not even get going until

next May. We are talking about the necessary time to give these banks the

I am willing to do everything in my power for 2 years, with the right kind of legislative language—that is the two aspects of this offer—from January 1, 1993.

1993.
I thank the Chair.
Mr. SEYMOUR. Mr. President, I rise today to help end the needless suffering of millions of Americans from debilitating diseases such as Parkinson's, Alzheimer's, and Huntington's diseases. Striking the central nervous syseases. Striking the central nervous sys-tem, these diseases lead to severe brain damage, paralysis and eventually, death. Today, we have an opportunity to help save these lives, an opportunity to turn the tide of severe disability and give these individuals a chance to ac-tively participate in the prime years of life. This concentrative is research.

tivety participate in the prime years of life. This opportunity is research. In 1938, the administration placed a ban on Federal funding for fetal tissue transplantation research. Despite this ban, several medical institutions sought private donations to continue sought private donations to continue research in hopes of finding a cure to diseases such as Parkinson's and Alzheimer's. The results of their research have proved to be promising. At the University of Colorado, seven individuals suffering from Parkinson's participated in fetal cell implantation to reverse the damaging effects of their disease. Four of these patients experienced substantial improvement over time. Although this treatment has not time. Although this treatment has not proved to provide permanent relief re-searchers, including Dr. Moskowitz of the National Institutes of Health, be-lieve that and expansion of this re-

search may lead to a cure.

Mr. President, these diseases are both physically and emotionally excruciating—for the victim, for the family, and for their friends. Although the onset of Alzheimer's and Parkinson's is onset of Alzheimer's and Parkinson's is gradual, it is a slow and painful process, involving severe memory lapse, the inability to feed or dress oneself, the inability to walk, to move or to speak. Perhaps one of the most frightening affects of these diseases, is loneliness. Alzhemier's is so severe that the victims no longer know or recognize their families or friends. They cannot remember events, emotions, or thoughts that happened the day before, or even minutes before. They live in constant fear of the unknown. fear of the unknown.

fear of the unknown.

Beyond lifting the ban on fetal tissue research and creating a tissue bank, this legislation reauthorizes all of the valuable programs under the National Institutes of Health. It is imperative that this legislation be passed before we recess this year. We can not allow these programs to go unfunded. This is perhaps one of the most important and intelligent health care investments we can make this year. We can help stop the onset of damaging diseases in our future if we invest in research today.

The time has come to stand and offer our support to allow this vital research opportunity to continue. Not only will opportunity to continue, Not only with it improve the lives of millions of Americans, but will save our health care dollars in the future. I ask my col-leagues to join me in support of S. 2899. Mr. REID. Mr. President, I rise today in support of the NIH reauthorization

bill, specifically as it addresses an underrepresented group here in the U.S. Congress: women. Two hundred years of a male-domi-nated legislature has left its mark on

women in many areas, particularly in that of medical research. Tradition-ally, men have decided, and still do decide, what types of medical research get funded, and at what levels.

Men are in the majority in the Con-gress, men are in the majority in medi-cal research. This means the needs of women are overlooked. I am here to speak for those women currently suf-fering from female-specific diseases, and for those who may have died from those diseases.

If men suffered from illnesses such as

interstitial cystitis, multiple sclerosis, lupus, and osteoporosis at the same rate women do, I would wager that much more research would be done on these illnesses. Perhaps there would even be cures. I see this inequity as nothing less than medical sexism. Last year, as a member of the Senate Appropriations Committee, I worked to secure \$50 million for breast cancer

secure \$50 million for breast cancer screening programs, more than \$200 million for research on breast, cervical, and ovarian cancer at the National Institutes of Health, and \$3 million for research on interstitial cystitis—a painful, debilitating disease affecting 500,000 Americans, of whom 90 percent are women. These appropriations, and they have been increased under this year's appropriations, were a significant step toward placing women's cant step toward placing women's health on par with men's. Today, we are fortunate to have the opportunity to go a step further.

This bill provides permanent author-This bill provides permanent authority for an Office of Research on Women's Health within the Office of the NIH Director. This office will ensure that NIH compiles with the congressional mandate of inclusion of women in clinical research and will coordinate among the institutes the various re-search projects involving women. For too long, women have been ex-

cluded from research projects due to arbitrary considerations. Researchers believed that because women have a more complicated hormonal system,

not the norm? This makes no sense. It is blatant medical sexism. The bill requires clinical research equity in every institute to ensure that women and mi-

quires clinical research equity in every institute to ensure that women and minorities are included as subjects in each project.

Millions of women have read the study suggesting an aspirin a day may prevent heart disease. Do they know the sample group was entirely male? In fact, we do not know whether an aspirin a day is harmful or beneficial to women with heart disease. It is patently unfair to assume that men and women do not differ in their response to aspirin or to ignore any difference as not technically significant. Heart disease claims the greatest number of women's lives in this country. Yet all major studies of causes and prevention has involved exclusively men.

Once again, women are loft in the dark because of medical sexism.

Unfortunately, physicians have a poor understanding of the effects of aging on the development of disease in older women. One-third of women in America are post-menopausal and doctors are without the tools to treat the

older women. One-third of women in America are post-menopausal and doc-tors are without the tools to treat the accompanying aging problems. This bill requires research on the aging process in women, especially on the ef-fects of menopause and loss of ovarian fects of menopause and loss of ovarian hormones. Further, \$40 million is au-thorized for research of osteoporosis, a disease affecting one-third to one-half of postmenopausal women, and result-ing in 50,000 deaths annually. In addi-

ing in 50,000 ceaths annually. In addi-tion to research on osteoprosis, the ef-fort shall include a study of Paget's disease and related bone disorders. Information is the greatest necessity in women's health today. This bill es-tablishes a clearinghouse and data bank to provide information on rebank to provide information on re-search and prevention activities in women's health. A registry is estab-lished to provide the sample pool and data for continuing research projects. Despite our advances in technology,

the number of women diagnosed with the number of women diagnosed with breast cancer each year has increased from 1 in 14 women, to 1 in 8, as reported yesterday. In my home State of Nevada alone, it is estimated that 200 women this year will die from breast cancer. This is unacceptable. This bill authorizes \$325 million for breast cancer research, prevention, education, and establishment of research centers; \$75 million is puther, provided for re-\$75 million is further provided for research in gynecological cancers. must continue to provide the assistance needed to investigate and combat these pervasive, deadly diseases.

As I have said before, women have been underrepresented in positions

and the population as a special case? How can we refuse to test more than half our population because we say they are

repayment for those professionals re-searching within the NIH. After being in Washington for almost 9 years, I made my first visit to the National In-stitutes of Health. These Institutes are the world's foremost biomedical re-search facilities. I had developed over the years a respect and appreciation for the work done by the Institutes, but my personal tour closely showed how impressive and even exciting are these Institutes.

While visiting the National Institute of Neurological Disorders and Stroke [NINDS], the Director, Dr. Murray Goldstein, acquainted me with the evo-Goldstein, acquainted me with the evo-lution of a great discovery. Research-ers came to him for permission to fol-low a course of study involving the use of corticosteroids to prevent paralysis resulting from trauma to the spine, as

in the case of a car accident.

Initially, results showed no reduction in paralysis when corticosteroids were administered. The steroids were administered. istered again in larger doses. Still no improvement, But, because the experiment had worked in cats, researchers at NINDS were not ready to give up hope. They administered the substance in mass quantities and found that if in mass quantities and found that it given to a trauma victim within an hour of injury, degeneration of the spine could be halted. Even more excit-ing, this treatment costs less than \$100. Less than \$100 to save someone from paralysis

I could continue for hours about the seemingly miraculous medical discov-cries made at NIH. While all the Institutes work on vastly different projects. tutes work on vastly different projects, I did encounter a recurring theme in every one I visited. Because NIH does not pay salaries comparable to those offered by private sector biomedical research facilities, the various Institutes frequently have difficulty recruiting scientists. When one considers the amount of debt amassed by both medical decipes and Ph 2's during their amount of debt amassed by both medi-cal doctors and Ph.D.'s during their training, it comes as no surprise that recently graduated scientists cannot accept lower paying jobs offered by this biomedical research center. Currently, NHI employs a very suc-cessful approach to attracting sci-entists to the facility to research in an area where shortages of researchers exist—sweetifically the area of AIDS in-

exist-specifically the area of AIDS in-

vestigation and research.

The AIDS Lean Repayment Program
permits NIH to attract researchers to
work in the area of AIDS, where a desperate shortage exists, by repaying each year of service to NIH a predetermined amount of the researchers' educational loans. This bill extends this excellent forgram to allow NIK to at-tract scientists in other areas where shortages of researchers exist, such as in the area of Alzheimer's disease, cancer and heart disease.

Extension of the AIDS Loan Repayment Program to other specialties takes on an even greater significance

when one considers that in 1990, 79 per-cent of all medical students borrowed to finance their education. The average debt in 1990 for medical students was \$46,224, and 30 percent had debt over \$50,000. Not surprisingly, debt levels for minority students were significantly higher than average.

As the National Institutes of Health

As the National Institutes of Health is reauthorized this Congress, I sincerely urge my colleagues to support the finest biomedical research facility in the world, and in particular by en suring that the Institutes remain canable of attracting research personnel. I also strongly recommend that each of my colleagues find time in their busy schedules to visit this impressive insti-

tution.
Mr. GORTON. Mr. President, I would like to express my support for the compromise provisions contained within S. 2899. the National Institutes of Health

Revitalization Amendments of 1992. Fetal tissue transplant research holds the promise of finding cures for rounds the promise of imming curres to rerippling diseases such as Alzheimer's, Parkinson's disease, spinal cord injury, diabetes, and many other life threatening conditions. S. 2899 offers a sound approach to helping the thousands of people who suffer from these afflicture. tions. Our continued delay on this necessary research is turning the hope and optimism of millions of ill Americans and their families into despair and resignation.

This legislation contains important safeguards and guidelines that prevent abuse of this research. It adopts the protections as recommended by the National Institutes of Health Task Force that ensure separation between re-search and the decision to perform an

It is critical that we do not ignore ethical guidelines or exploit this re-search in our haste to save lives. This bill will set forth necessary and ethical guidelines and regulations, as well as strict penalties for violations of those guidelines.

2899 requires that consent to the abortion precede the consent to donate the fetal tissue. The mother may not the letal tissue. The mother may not be informed as to the identity of the individuals who will receive the tissue transplant, nor can she identify to whom the tissue will be donated. The recipient of the tissue must be informed by researchers that the tissue is human fetal tissue and the tissue may have been donated as a result of an induced abortion

S. 2899 would require that the physician make known any interest that he may have in the research to be conducted with the donated tissue. Researchers and physicians may not con-tribute to any costs associated with the abortion. The bill prohibits the physician or researcher from altering the timing, method, or procedure used to terminate the pregnancy in order to obtain a better fetal tissue sample. Procedural changes which may cause greater than minimal risk to the fetus or the pregnant woman are prohibited. Additionally, the bill will outlaw the

Additionally, the bill will outlaw the purchase, sale or solicitation of fetal tissue. This legislation would assess fines, or mandate imprisonment for violations relating to this act.

In addition to these safeguards contained in the original version of this bill, H. R. 2507, this legislation will require researchers to first request tissue from the bank established under President Bushis avecutive order. If the dent Bush's executive order. If the bank is unable to supply tissue within 14 days, the researcher would be permitted to use tissue from other

helieve that the safeguards contained within this legislation effec-tively prevent, and ultimately prohibit, potential abuse of fetal tissue research. S. 2899 will give Federal supessential research that may help millions of suffering Americans.

CLOTURE MOTION

The PRESIDING OFFICER. All time The PRESIDING OFFICER. All time has expired. By unanimous consent, pursuant to rule XXII, the Chair lays before the Senate the pending cloture motion, which the clerk will state.

The assistant legislative clerk read

as follows:

CLOTURE MOTION

We, the undersigned Senators, in accordance with the provisions of rule XXII of the Standing Rules of the Senate, hereby move to bring to a close the debate on the motion to proceed to S. 2899, a bill to revise and extend programs of the National Institutes of Unabla.

alth:
Paul Simon, Harry Reid, Frank Lautenberg, George Mitchell, Carl Levin, Jim Sasser, Joe Biden, Daniel K. Inouye, Alan Cranston, Tom Harkin, Edward M. Kennsdy, Howard Metzenbaum, John F. Kerry, Paul Wellstone, Jay Rockefeller, and Brock Adams.

CALL OF THE BOLL

The PRESIDING OFFICER. By unanimous consent, the quorum call has

VOTE

The PRESIDING OFFICER. The PRESIDING OFFICIAR. The question is, Is it the sense of the Senate that debate on the motion to proceed to S. 2899, the NIH reauthorization, shall be brought to a close? The yeas and nays are required. The clerk will please call the roll.

The assistant legislative clerk called

the roll.

Mr. FORD, I announce that the Senator from Tennessee [Mr. GORE] and the Senator from Michigan [Mr. Rie-GLE] are necessarily absent.

Mr. SIMPSON. I announce that the

Senator from Minnesota [Mr. DUREN-BERGER] is necessarily absent.

eas and nays resulted—yeas 85,

[Rollcall Vote No. 263 Leg.]

	YEAS-85	
Adams	Garn	Mitchell
Akaka	Glenn	Moynihan
Baucus	Gorton	Murkowski
Bentsen	Graham	Nunn
Biden	Grassley	Packwood
Bingaman	Harkin	Pell
Bond	Hatfield	Pryor
Boren	Heflin	Reid
Bradley	Hollings	Robb
Breaux	Inouye	Rockefeller
Brown	Jeffords	Roth
Bryan	Johnston	Rudman
Bumpers	Kassebaum	Sanford
Burdick, Jocelyn	Kasten	Sarbanes
Byrd	Kennedy	Sasser
Chafee	Kerrey	Seymour
Cochran	Kerry	Shelby
Cohen	Kohl	Simon
Conrad	Lautenberg	Simpson
Cranston	Leahy	Specter
Danforth	Levin	Stevens
Daschle	Lieberman	Thurmond
DeConcini	Lott	Wallop
Dixon	Lugar	Warner
Dodd	Mack	Wellstone
Dole	McCain	Wirth
Domenici	McConnell	Wolford
Exon	Metzenbaum	
Fowler	Mikulski	

NAYS-12

Ford	Nickles
Gramm	Pressler
Hatch	Smith
Helms	Symms
	Gramm Hatch

NOT VOTING-3

Riegle Gore

The PRESIDING OFFICER (Mr. THE PRESIDING OFFICER (Mr. FORD). Three-fifths of the Senators duly chosen and sworn having voted in the affirmative, the motion is agreed

Mr. SYMMS. Mr. President, I suggest

Mr. SYMMS. Mr. President, 1 suggest the absence of a qourum. Mr. KENNEDY. Mr. President, regu-lar order. There has been no interven-ing business between the call of the roll on the cloture motion. The PRESIDING OFFICER. The Sen-star from Massachusetts is correct.

ator from Massachusetts is correct.

Mr. SYMMS. Mr. President, I rise to
take the floor, and I had a little bit of
housekeeping I wanted to do before I
commence my remarks to my colleagues. So I suggest the absence of a

quorum.

Mr. KENNEDY. Regular order. I make the same point of order that was

The PRESIDING OFFICER. There has been no intervening business, and the Senator from Massachusetts is cor-

Mr. SYMMS, Mr. President, I ask unanimous consent that I might speak as in morning business for 30 seconds to insert a speech into the RECORD

The PRESIDING OFFICER. Is there objection?
Without objection, it is so ordered.

WILLIAM J. AGEE ON RAIL TRANSPORTATION

Mr. SYMMS. Mr. President, on September 23, William J. Agee, the chairman and chief executive officer of Morrison Knudsen Corp., delivered the keynote address at the sixth annual Amer-

ican Railroad Conference in Chicago That speech has garnered very wide ac-claim in national print media and trade journals, and I take this opportunity to call it to the attention of my

tunity to call it to the attention of my Senate colleagues. My long time friend, Bill Agee, has turned the Morrison Knudsen Corp. into the Nation's leading rail transportation construction company, and in the process. Bill has himself become one of the Nation's leading authorities on the multimodal future of transportation in the United States. His remarks should be read carefully by Members of Congress, policymakers in the administration, and business men and women across the country planning the future of their business investments and growth opportunities.

vestments and growth opportunities.
Bill notes correctly that congestion Bill notes correctly that congestion is a fact of life today for passengers on many of our Nation's highways and at airports across the country. Rail transportation, particularly high-speed passenger rail service, can help solve those congestion problems in an economically and environmentally sound fashion.

ion.

I ask unanimous consent that Mr.
Agee's speech be printed in the RECORD
following my remarks, and I urge my
colleagues and their staffs to use the contagues and their stains to use the few minutes it will take to read his im-portant remarks.

There being no objection, the mate-rial was ordered to be printed in the

RECORD, as follows:

RECORD, as follows:

A Look at America's Rail Industry
(Remarks by William J. Agee)
It's great to be in Chicago, to see so many
friends and to spend some time together
talking about America's rail industry.
As many of you know, railroads are a subject very dear to me and very dear to the entire Morrison-Knudsen family. Our company's heritage is steeped in America's rich
railroad tradition. And we've made a commitment to carry that tradition forward into
the next century.

mitment to carry that tradition forward into the next century.

So I'm very excited to be here and to have the chance to share with you my thoughts about where we're been, where we are and where we're going as an industry.

Chicago is an appropriate place to discuss these issues because it's been—perhaps more than any other city—the hub of America's transportation system. It's the center of our railway supply industry. And it's home to the country's premiere commuter rail system.

tem.
Early in our history, Chicago was a great staging ground for the builders of a new na-tion. Chicago witnessed the legendary struggles and triumphs of the men and women who built America's Rallroads. And it was in large part as a result of their efforts that Chicago became one of the world's great

Chicago became one of the world's great commercial centers.

It was not far from here—during the last century—that a young aspiring politician was first captivated by rail's promise.

Abraham Lincoln was just beginning his political career when he was called to serve in the Blackhawk wars. It was there in the north woods of Illinois—as he watched armies of men and wagons mired in mud—that Lincoln was first inspired by a vision of rail-roads revolutionizing travel in Illinois and across the country.

Returning home, he made rail a campaign issue, speaking of railroads as a "never-failing source of communication" which "no other improvement can equal in utility."

We've come far since Lincoln's day. When

travelers in America slogged along muddy roads. When commerce was slow and uncer tain. When information moved at a wagon's

roads. When commerce was slow and uncertain. When information moved at a wagon's pace.

Led by many of the people and companies represented in this room. We built the world's greatest system of ratiroads, highways and airports. And they helped revolutionize American travel, business, communications—and ultimately—our way of life.

Did we achieve some of the promise that Lincoln dreamed of? You bet. But have we been able to live up to his ideal of transportation as a "never-failing source of communication?" or even an almost-never-failing source of communication?

Olearly, the answer is no. Far frem it.

At the third of the century, America's standard form of threvel was the horse-drawn carriage, Average speed—about 11 unites per nour. Right now in New York City automobiles are averaging 6 miles per hour.

Now you have to ask yourself, is that progress?

What would Lincoln think if he hopped in

Now you have to ask yourself, is that progress?
What would Lincoln think if he hopped in a car and tried to get out to O'Hare today during rush hour? Sooner or later, he'd be missing the horse and wagon.
The average commuter in Los Angeles spends 4 hours and 20 minutes—each day-going back and forth to work. Some say people from southern California are laid-back, I think they're just constantly exhausted by the commute.

Each year, americans are forced to waste 2.

ie commute. Each year, Americans are forced to waste 2

the commute.

Each year, Americans are forced to wasto 2 billion hours and 3 billion gallons of fuel sitting in traffic. By the end of the deende, that's going to cost us \$50 billion in lost wages and fuel.

It's no secret that America's transportation system is in crisis. Across the country—in our cities, towns and in the country—side—we're seeing aging roads and bridges deteriorate. At the same time, we're using them more and more. And—surprise, surprise—conditions are getting worse.

And there's no end in sight.

Unless something changes, over the next 20 years, congestion on our freeways will more than quadruple. It will double on our non-freeway system. And it will increase tenfold in low population areas.

Things are so bad already in so many places, that it's hard to imagine what that kind of traffe would look like.

Let me give you an example.

Recently, a group of experts was asked to figure out how much Florida would have to expand highway 1-55 between Minmi and Fort Lauderdale to handle traffic 22 years from now—In the year 2020. They concluded—no joke—that 44 lanes would just about do it.

Laddes and gentlemen, there's a serious message here. We can't go on paying over

cluded—no joke—that 44 lanes would just about do it.
Ladies and gentlemen, there's a serious message here. We can't go on paving over America and calling it progress.
Make no mistake, the stakes are high. We're not just talking about wasted time and wasted fuel; 68 cities are failing Federal air pollution standards for ezone and almost as many can't mede carbon monoxide guidelines. Over 100 suburban areas exceed the limits.
All told, that means 185 million Americans live in areas where the air quality is below acceptable levels. The American Lung Association exitantes that the national health care bill for air pollution is \$10 billion per year.

So what's the alternative? How can we accommodate our growing transportation needs? The airlines? Well, I think we all know the answer to that one from hard experience

rience.
Today, most airline passengers on trips of 1,000 miles or less spend more time on the ground than in the air. You know the route. You sit on the runway at both ends. You have to commute to and from the air-ports. It adds up. A 2-hour flight from Denver to Chicago can consume half a work day.

ports. It adds up. A 2-hour flight from Denver to Chicago can consume half a work day, door to door.

The Federal Aviation Administration says that each year air travelers sit through 20,000 hours of flight delays, that costs us \$5 billion in wasted time and fuel. It would take an awful to of complimentary drinks and honey-roasted peanuts to make up for that. Even if we could build more airports quickly enough—and we clearly can't—that's not the answer. The skies above our major airports aiready look like the San Diego freeway on a holiday weekend.

That brings us to rail. And as you know, the picture in our industry is quite different. Unlike the highways and airports, railroads aren't overburdened. Without adding track, railroads are capable of carrying four times the traffic they do now. Rail is the only mode of transportation that offers us a way to immediately begin easing the pressure on our transportation system.

Rail also provides creative approaches to improving the way we use other modes of transportation. In fact, we've been doing it for years. We began piggy-backing trucks on trains a long time ago. Today it's become the rail industry's fastest-growing segment. And as higher labor and insurance costs continue to change the economics of truck-

And as higher tabor and insurance costs continue to change the economics of trucking, we're working with trucking industry leaders such as J.B. Hunt and Schneider National to offer even better door-to-door serv-

leaders such as J.B. Hunt and Schneider National to offer even better door-to-door service.

But wait. If rail provides answers to many of our transportation problems. Why isn't it laying a big role in solving our transportation crisis today?

Everyone in this room knows the answer. It's fact of life in our industry that, for far too long, rail has been a relatively national low priority. During the next 5 years, the United States plans to invest barely over 1 percent of our Federal transportation dollars in rail. That's one of what the European Community will invest in its rail network. Rail has been the Cinderella of the transportation family—the neglected stepchild. Highway building has been heavily subsidized while rail has been left largely to its own devices. Airport builders benefit from tax incentives. Trucking is given preferential treatment. But by and larger grail has to pull its own weight.

None of this is news to you. The people in this room have had front row seats as America's rail industry struggled over the years to overcome neglect and underfunding—the result of this country's bias toward highways and airports.

The good news is that despite this inequi-

The good news is that despite this inequitable treatment, the industry came through the 1980's in fairly good shape. Since deregu-lation 12 years ago, railroads have improved services and cut operating expenses. Revent per mile increased significantly at the same time that the number of locomotives decreased by 25 percent. That's a major accom-

creased by 25 percent. That's a major accom-plishment in any industry.

During the 1980's, railroads invested more than 330 billion in new and improved equip-ment and another \$100 billion in mainte-nance. Unproductive assets were shed and,

today, more than 200 new short line and regional railroads are operating profitably in facilities once slated for abandonment.

And the rail industry has been bringing now technologies to the market. As a result, various measures of output rose during the 1890's. Freight-car utilization up 13 percent. Operating efficiency up 51 percent. Operating efficiency up 51 percent. Operating efficiency up 51 percent. Puel efficiency up 36 percent.

As individual businesses and as an industry we have a lot more to do if we are going to be competitive during the 1990's. We also have to continue improving operating ratios, cutting costs while increasing services and sustaining growth.

These are formidable challenges. But I believe that we are beginning to move in the right direction—as an industry and as a nation. I believe that in some very important respects we are in a position much like the one we were in during the 1890's.

Back then, America was emerging as a superpower in a world still recovering from War. We were just beginning to confront a host of dramatic changes that transformed life in the wake of the allied victory. It was a time of tremendous apportunity—and we were poised on the brink of unprecedented economic growth.

But President Eisenhower and congressional leaders from both parties recognized that this goiden opportunity could be lost unless something was done about our roads, which had been badly neglected during the war years.

If you think about it, this scenario sounds

Mar years.

If you think about it, this scenario sounds familiar, doesn't 10? America fresh from leading the forces of democracy to a historic victory. A new world order in the making an uncertain promise of prosperity and growth in a transformed global economy. And the Nation confronting the urgent need to get its house in order to be able to realize the promise of this new era.

How did we respond in the 1950's.

We rolled up our sleeves and built a modern highway system that was the envy of the world. It wasn't easy and it didn't come cheap. But Government provided the vision and the financing through the Interstate Highway Act. And Americans across the country did the rest. And that great construction effort helped kick-start the most powerful economic engine the world has ever seen.

powerful economic engine the world has ever seen.
I'm optimistic about the future of the Nation and of our industry because I believe America will rise and seize this moment again. And I believe that—this time—our solution to the problem will focus on rail as the key transportation resource.
Last year, we took an important step in that direction by making a substantial national commitment to improving our transportation system. Congress passed, and the President signed into law, the Intermodal Surface Transportation Efficiency Act of Transportation Efficiency Act of

This legislation authorizes \$151 billion for This legislation authorizes sign common across the country. But just as important, it put in place a balanced, and much more promising.

approach to transportation.

For the first time, cities and States will be able to use highway trust funds for inter-modal transportation planning. That's im-portant because, as you know, an intermodal system combines the various modes of transportation-road, air and rail-so that they

portation—road, air and rail—so that they work together efficiently. I take this as a promising sign that Amer-ican transportation and infrastructure policy is finally climbing out of its philosophi-cal rut. For far too long, we've been stuck in

a rut in which highways and airlines and railroads were forced to fight each other every step of the way.

Rail had its hand tied in that fight, so it was really no contest. The results were good for builders of highways and airports, but they weren't very good—as we've seem—for the traveling public. American businesses or the national economy.

Our new approach proposes using rail, road and air travel in combinations that are more the result of informed planning rather than special interest lobbying.

I'm convinced that's good for rail. Way?

Because on a level playing field, our industry's comparative advantages will allow us—inally—to bring rail's full value to America's transportation marketplace.

A national transportation policy based on the principle of intermedalism is good for rail because—guess what?—in much of the country, rail is the missing piece of the transportation puzzle. And under any truly intermodal system you can imagine, rail plays a central role.

And it's already beginning to happen.

Cities and States are taking advantage of their new-found freedom to establish priorities for intermodal systems. And local initiatives featuring rail are in the works across the country. Voters in Wisconsin, for example, recently amended their State constitution to invest State gasoline tax revenues in rail-passenger projects.

As you can see. I'm an optimist when it comes to our industry. But I also understand that—as in the past—there are no guarantees and no shortcuts on the way to a world class transportation system.

It won't come easy, It won't come cheap.

and no shortcuts on the way to a world class transportation system.

It won't come easy. It won't come cheap.
And there are some fundamental challenges
that we must accept if we are going to suc-

First, we need to make sure that we fully restore balance to America's transportation and infrastructure policy. We've taken a first crucial step on the legislative front. Now we need the tools to unleash rail's po-

Ilist crucial step on the legislative front. Now we need the tools to unleash rail's potential.

We need tax exempt financing, We need relief from onerous red tape and work rules. In short, we need equal treatment with other modes of transportation.

At every level of government, when public transportation policy is being made, rail has to be represented. As we plan the transportation systems of the future, we have to take a close look at the comparative costs and benefits of various modes of transportation. These objective factors—no special interest agendas—should form the basis of our national, State and local transportation plans. We know the facts about trucks, for example. A twin axie rig can cause as much as 31.00 in roud damage, and yet the operator pays only 4 cents per mile in road-use taxes. Compare that to rail. Unlike highway, railroad rights of way are privately built and maintained. Yet railroads recently got hit with tax increases while trucks continue to explain the properties of the properties of the continue to the continue to the properties of the continue to the co

charges and I believe they should be scri-ously considered and in some cases adopted. In any case, the guiding principal should be fairness.

fairness.

Let me say it loud and clear. All the American rail industry asks for is a fair shake. On an equal basis, on a level playing field, we'll compete with anyone, anywhere. Just don't expect us to stand by quietly when the game is rigged.

I believe that—ultimately—the greatest challenge facing the rail industry is commu-

nication. Now more than ever, we need to take the case for rail to the American pubto Washington, to the States and to the

America needs to know about the many ad-America needs of allow about the many advantages that rail brings to the table. We have to tell people that the rail is a high tech industry that can provide productive jobs and serve as a catalyst for economic

growth.

Gone are the days when railroads just meant heavy metal and brute power. They still have the muscle, but now they have the brains to match

We have to tell America that today's ad-We have to tell America trait today's au-vanced rail systems use some of the most so-phisticated technologies around. That we are developing more and better applications—ad-vanced light rail, very high speed rail, magiev technologies. And super-sophisti-cated parts such as computerized transit sys-

magiev technologies. And super-sophisticated parts such as computerized transit system components.

MK is working on one of the most exciting high tech projects in our history—Texas high speed rail. Anyone who's spent more that 10 minutes with me knows all about it.

It will be the Nation's first very high speed train. Running from Dallas to Houston and capable of carrying 12,000 passengers a day at 250 miles per hour of comfortable speed. And it will become a part of a system connecting every major city in Texas.

I believe that 20-30 years from now, we'll have very high speed rail trains operating in 6 to 10 markets. And we'll have high speed rail trains such as the Amtrak Metroliner clong 150 miles per hour in 8 to 10 markets. In addition, we have the prospect of maglev trains running at over 300 miles per hour.

We need to tell American that the rail industry can provide high tech transit to help accommodate new development and to complement roads and airports. That the transit systems of the future will use high speed rail to link urban centers to out-of-the-way regional airports.

systems of the future will use man appear to link urban centers to out-of-the-way regional airports

We need to tell America that these interwe need to tell America that these inter-modal systems will create regional "super hubs"—such as an O'Hare superhub right here outside Chicago. And much like the rail hubs of early American history, these mod-ern day crossroads will help spur economic

growth.
Imagine San Antonio as a super hub. A
gateway to Mexico much like Hong Kong
serves as a gateway to China. Like Hong
Kong, the San Antonio-Monterey corridor would be transformed into a hotbed of entre

Kong, the San Antonio-Monterey corridor would be transformed into a hotbed of enterpreneurial activity.

We have to tell America that we are developing new strategic alliances in order to maximize asset utilization and bring diverse resources to bear on today's increasingly complex projects.

MK has been fortunate to have the opportunity to form such an alliance with one of illinois' favorite sons, Caterpillar, Together, we are introducing three new locomotives.

They include the world's first single-enjae, 5,000 horse power locomotive with 25 percent more power than the industry's current heavy haulers. It will allow raliproads to significantly boost tonnage hauled per unit. We're talking about three-for-four and sometimes two-for-three unit replacement ratios. We have to tell America that rail is good for the environment. That rall is the environmentally-friendly transportation alternative.

This is a critical advantage—on one of the biggest issues of the 1990's, we're squarely on

the winning side. Environmental groups have been strong supports of Texas high speed rail and I believe they will support us in other projects

Locomotives account for 1 percent of all Locomotives account for 1 percent of all emissions into the air, And we are working on ways to decrease that further. By comparison, motor vehicles such as cars and trucks—on the other hand—cause over 30 percent of carbon dioxide pollution. They cause 40 to 60 percent of the hydrocarbon pollution. They cause 70 to 80 percent of the carbon monoxide pollution. Tracks emit 10 times more diesel particles and hydrocarbons and 3 times more nitrous oxide and carbon monoxide.

carbon monoxide.

MK is teaming with Caterpillar to offer the

MK is tearning with Caterphian to other the first locomotive powered solely by clean-burning natural gas. This 1,200 horse power switcher that will help key regions of the country to comply with the Clean Air Act. Now, these locomotives may not be an in-dustry-wide solution, but they demonstrate how quickly we are able to adapt new tech-nologies to do our part for a cleaner environ-ment.

promising rail technologies. Toward an intermodal intelligent transportation system second to none. Toward a transportation system that provides a solid foundation for America's economic development during the 1990's and beyond.

Mr. SYMMS. Mr. President, I suggest

the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.
Mr. PRESSLER. Mr. President, I ask unanimous consent that the order for

the quorum call be rescinded.
The PRESIDING OFFICER (Mr. BUMPERS). Without objection, it is so ordered.

THE CABLE TELEVISION BILL

Mr. PRESSLER. Mr. President, I wish to state very clearly, as I have stated, that I shall retain my position on the cable television bill.

on the cable television bill.

I was an original sponsor of that bill.

I serve on the committee. I have worked closely with Senator DANFORTH. I believe I voted for that bill four or five times. And in the event of Presidential veto, I shall continue

that position.

I wanted to say that to clear the air, because there has been a great struggle over this bill. I know that, I have urged

the President to sign the bill into law or to let the bill become law. In my State of South Dakota, there are enormous issues regarding cable television. They are perhaps unique. but we do need to get more public service programming. We do need to have more options for the pay-per-view people who are interested in sports. There is a whole host of issues, and I have spoken on those issues on this Senate floor many times. For me to change

my vote at this point would run against my principles. But I wanted to say that in a speech because there is a great struggle under-way. There are a number of rumors about who is going to vote which way in the case of a veto override. I shall maintain my position.

I urge that the President sign the

I urge that the President sign the bill. I hope that he will do so in the next few hours. I yield the floor. Mr. WIRTH. Mr. President, I ask if I might speak for 10 minutes as if morn-

ing business.
The PRESIDING OFFICER. Without objection, it is so ordered.
Mr. WIRTH. Thank you Mr. Presi-

SETTING THE RECORD STRAIGHT ON IRAQ

Mr. WIRTH. Mr. President, Senator GORE apparently hit a raw nerve in his recent speech on our country's policy in Iraq and the Middle East overall. In detailing the President's coziness toward Saddam, Senator Gore provided

an accurate indictment of a foreign policy blunder.

The reaction last night on the Senate floor revealed bow sensitive this mat-

nour revealed now sensitive this matter is, and rightly so.

George Bush's attempt to befriend Saddam had many loyal supporters. Senator Gore's critique hit home. It seems to me that, to paraphrase Shakespeare, some "doth protest too much."

The record of the Bush administra-tion's failed policy toward Iraq is clear. There is no dispute about that record. The only real issue is what this sad record says about the President's judg-ment—and common sense tells us what a devastating failure of judgment his

policy represented.

What is so disturbing is the moral blindness which allowed an American President to stroke and coddle this vi-cious despot. In foreign affairs, where is the clear moral compass to steer this administration?

This moral blindness was clearly evident in the administration's handling, for example, of the Voice of America scandal. As many Senators, I am sure, will remember, the VOA broadcast an editorial on February 15, 1990, entitled "No More Secret Police." This editorial properly and accurately reflected American values.

Let me quote a few passages from what the Voice of America said:

A successful tyranny requires a strong ruthless secret police force. A successful democracy requires the abolition of such a

force. That is the lesson the people of Eastern Europe have learned well in more than four decades of tyranny. *** Secret police are also entrenched in other countries, such as China, North Korea, Iran, Iraq, Syria, Libya, Cuba and Albania. The rulers of these countries hold power by force and fear, not by consent of the governed. But as East Europeans demonstrated so dramatically in 1889, the tide of history is against such rulers. The 1990s should belong not to the dictators and secret police, but to the people. And then the VOA announcer closed

And then the VOA announcer closed by stating "That was an editorial re-flecting the views of the U.S. Govern-ment". He might also have added that the editorial reflected the values of the

American people.

In any case, the announcer was soon proved wrong. Saddam took terrible offense that the VOA would broadcast ionse that the VOA would broadcast such critical things about his police state and within 2 weeks Secretary of State Baker sent a cable to our Ambas-sador in Baghdad with instructions to apologize for this offensive language. Let me quote a few key passages from that cable, now declassified, dated February 27, 1990:

ruary ZI, 1990:
It is in no way U.S. Government policy to suggest that the government of Iraq is illegitimate or that the people of Iraq should or will revolt against the government of Iraq. We regret that the wording of the VOA editorial left it open to that incorrect interpretation.

The cable, signed by James Baker, rne caple, signed by James Baker, now George Bush's campaign manager, added that the "Department believes that failure to clear the text of the editorial represents a violation of the understanding we have with USIA, and by extension, VOA. We intend to follow un."

up."
And follow up they did, Mr. President. The next day, February 28, U.S. Ambassador April Glaspie sent a letter to Iraq's Foreign Minister, Tariq Aziz,

stating:
I was surprised to learn from Undersecretary Hamdoon on February 25 of the existence of a Voice of America editorial entitled "No More Secret Police." I conveyed your concern to my Government, and was immediately instructed to assure you that it is absolutely not United States polley to question the legitimacy of the Government of Iraq nor to intervene in any way in the domestic concerns of the Iraql people and government.

My Government regrets that the wording of the editorial left it open to incorrect in-

editorial left it open to incorrect in-

terpretation.
As Assistant Secretary Kelly told His Ex-As Assistant. Secretary Kelly told His Ex-cellency the President on February 12, Presi-dent Bush wants good relations with Iraq, re-lations built on confidence and trust, so that we can decuss a broad range of issues frank-ly and fruitfully. I am sorry that the Govern-ment of Iraq did not inform me of its concern about the editorial sooner, so that I could have provided you with the official assurance of our regret without delay.

of our regret without cany.

Mr. President, not only did she apologize that the U.S. Government had the audacity to criticize tyrannical regimes, but our Ambassador apologized for not being able to apologize sooner.

As if this were not enough, a delega-

tion then met with Saddam in Mosul,

Iraq in April 1990 and according to available transcripts confirmed in later press interviews further apologized for this indiscreet VOA editorial. It is no small irony, Mr. President, that this meeting took place in the Kurdish part of Iraq—an area devastated by Saddam's attempted genocide of the Kurds. All around that meeting site was ample evidence of vicious, brutal, violent repression, evidence of attempted genocide against the Kurde evidence of the use of chemical weapons to kill innocent men, women, and children whose only crime was their

would have been inconvenient to focus on genocide. The Reagan-Bush administration had, after all, vehemently opposed congressional efforts to pass the Prevention of Genocide Act in response to Saddam's brutal slaugh-ter of the Kurdish people. Instead, the U.S. delegation to Saddam reportedly engaged in mutual criticism of the spoiled and conceited Western press and informed Saddam that the VOA official responsible for that outrageous assault on the moral credentials of the Iraqi despot would be fired.

Mr. President, there was nothing to apologize for in that VOA broadcast. Nothing at all. It rightly reflected American values. It stood up for freedom from tyranny. It stood up for de-dom from tyranny. It stood up for de-mocracy. The fact that our Govern-ment felt it necessary or even appro-priate to apologize for the VOA defense of freedom speaks volumes about the moral blindness which led the adminis-

moral blindness which led the adminis-tration to coddle Saddam right up to the invasion of Kuwait. And we have paid a high price for that blindness. Also, Mr. President, how about George Bush's opposition to sanctions against Iraq right up until the invasion of Kuwait

of Kuwait.
As late as July 27, 1990—4 days before the invasion—the Senate considered a Gramm-Dole amendment to gut meaningful sanctions against Iraq. The amendment, which had the support of the Bush administration, failed. One of our Republican colleagues, the junior Senator from Kansas, also voted on the 6-D amendment, put it well in that de-bate on Iraqi sanctions:

There is no one who feels more strongly than myself that food should not be used as a weapon. But *** there comes a time when I think we have to stand up and be

Had the Bush administration dem-onstrated the moral compass of the junior Senator from Kansas, had Bush stood up to Saddam earlier, had Bush's foreign policy reflected American values, we may well have succeeded in containing Saddam's aggression at home and abroad.

home and abroad.

I ask unanimous consent that the full text of the VOA editorial, the State Department cable from Secretary Baker to the U.S. Embassy in Baghdad and the letter from Ambas-

sador Glaspie to Tariq Aziz be printed in the RECORD immediately following

my remarks.

There being no objection, the material was ordered to be printed in the RECORD, as follows: [Voice of America, Feb. 15, 1990]

NO MORE SECRET POLICE

Announcer: Next, an editorial reflecting the views of the U.S. Government. Voice: A successful tyranny requires a strong, ruthless secret police force. A suc-cessful democracy requires the abolition of

cessful democracy requires the abolition of such a force.

That is a lesson the people of Eastern Europe have learned well in more than four decades of tyranny. As East Europeans have replaced Communist regimes with moderate interim leaders, and begun to prepare for democratic elections, they have moved to dismantle secret police forces. In Czechoslovakia, the secret police policy headquarters building in Prague has been completely emptied. Secret police employees have been ordered to turn in their handguns and identity cards, and to stay at home until the new non-Communist. Interior Minister decides what to do with them. They will no longer be

tity dards, and to say at nome until the new mon-Communist. Interior Minister decides what to do with them. They will no longer beept busy spying on their fellow clitzens—or engaging in even worse crimes, and the second second

rity agency, a crowd of demonstrators at the Stasl headquarters in East Berlin made it clear that no more secret police are wanted, Graffitis crawled on the walls read: "Stasi, Gestapo, KGB, Securitate: all bloodsuckers." In Romania, many people shed their blood to overthrow the Ceausescu tyranny. They had to fight against well-armed secret police, the dreaded Securitate, which fought to the bitter end to maintain its grasp on power. Romania's interim government has said it is committed to the complete disbanding of the Securitate, but many people are concerned that secret police are still active in the country. On a brief visit to Romania on Sunday (February 11) U.S. Secretary of State James Baker stressed the need to dismantle the secret police completely. Mr. Baker said the U.S. wants to help Romania, but such help will depend on the extent of internal reforms and on whether the elections planned forms and on whether the elections The Soviet Union has a iso made significant reforms in recent years, but he secret police of the decider of the control of

planned for May are free and fair. The Soviet Union has also made significant reforms in recent years, but the secret police apparatus, the KGB, remains a powerful and feared institution. Lasting change can come to the Soviet Union only when citizens no longer need to fear massive surveillance—and worse—from the KGB. Secret police are also entrenched in other countries, such as China, North Korea, Iran, Iraq, Syria, Libya, Cuba and Albania. The rulers of these countries hold power by force and fear, not by the consent of the governed. But as East Europeans demonstrated so dramatically in 1989, the tide of history is against such rulers. The 1990s should belong not to the dictators and secret police. The way the production of the comment.

O 20010G FEB90.

O 27081OZ FEB90.

Fm: SECSTATE WASHDC.

Info: USIA WASHDC IMMEDIATE, E.O. 12356; DECL: OADR, Tags: PREL IZ.

To: AMEMBASSY BAGHDAD IMMEDIATE.

Tags: PREL IZ.
Subject: Iraqi protest: VOA editorial.
Ref: BAGHIDAD 1159.
1. Confidential—entire text.
2. Ambassador may respond to the Iraqi protest (REFTEL) over February 15 VOA editorial by making the following points:
It is in no way USG polley to suggest that the Government of Iraq is illegitlimate or that the people of Iraq should or will revolt against the Government of Iraq.
We regret that the wording of the VOA editorial left it open to that incorrect interpretation.

3. FYI: Department believes that failure to clear the text of the editorial represents a violation of the understanding we have with USIA, and by extension, VOA. We intend to

Declassified under the Freedom of Information Act 7/26/90.

EMBASSY OF THE

UNITED STATES OF AMERICA,
Baghdad, Iraq, February 23, 1990.
His Excellency Deputy Prime Minister and
Minister of Foreign Affairs Tariq Aziz,
Baghdad, Iraq, February 23, 1990.
DEAR MR. MINISTER: I was surprised to
learn from Undersecretary Hamdoon on February 25 of the existence of a Voice of America editorial entitled "No More Secret Police." I conveyed your concern to my Government, and was immediately instructed to
assure you that it is absolutely not United
States policy to question the legitimacy of
the Government of Iraq nor to intervene in
any way in the domestic concerns of the
Iraqi people and government.
My Government regress that the wording
of the editorial left it open to incorrect in

terpretation.

As Assistant Secretary Kelly told His Excellency the President on dent Bush wants good relations with Iraq, re-lations built on confidence and trust, so that we can discuss a broad range of issues frank-ly and fruitfully. I am sorry that the Govern-ment of Iraq did not inform me of its concern about the editorial sooner, so that I could have provided you with the official assurance of our regret without delay. Respectfully,

APRIL GLASPIE, American Ambassado

The PRESIDING OFFICER (Mr. ROBB). The Chair recognizes the Senator from Wyoming [Mr. SIMPSON]. Mr. SIMPSON]. Mr. President, I do not know how long the Senator from Colorado will remain in the Chambes but I hope he might do so. I will be saying some things about his remarks, including my corn remarks from last cluding my own remarks from last

cluding my own remarks from last night.

I would just like to review—and I welcome other Members to come forward, because I would enjoy the debate—some of the events that occurred last night here on the floor.

I had not finished my remarks last evening when my longtime friend, Senter DAME PROPER CAME to the Senate

fair, firm, kind—and the kind of person you would want on the Ethics Committee. That is where he served for so many years and did it with superb energy—so much energy that he placed his own health in jeopardy and he has recovered nicely and has indeed been in our prayers.

was very concerned. There is no He

ne was very concerned. There is no deeply moved, filled with angst, and I understand that so very clearly. Before I could complete my address, we subsequently moved on to the transportation bill. So I would like to

do that at this time.

Senator Al Gore made what was billed as a major foreign policy speech on Tuesday. It received tremendously wide media attention in both print and television. I want to reiterate this so that we have everything in order here as we review all of this. Not one Repub-lican made any type of response on this floor to Senator Gorré's speech until it was then entered into the CONGRES-SIONAL RECORD by Senator WIRTH on

Signal Record by Senator wheth on September 29, 1992. Last night it was alleged that I had violated Senate rule 19.2. We know what that rule is. We discussed that last night. The rule 19.2 states:

No Senator in debate shall, directly or in-directly, by any form of words impute to an-other Senator or to other Senators any con-duct or motive unworthy or unbecoming a Senator.

What Senator GORE said about Sen ator Dole and this Senator from Wyo-ming in his public speech Tuesday in ming in his public speech Tuesday in the public record and domain is fair game. There is nothing wrong with that. You can say anything you want to about a colleague in public, and he did. And I will quote that in a minute. But I would clearly point out that Senator GORE's statement, which later came into the official proceedings of the U.S. Senate, when it was placed in the CONGESSIONAL RECORD included a

the CONGRESSIONAL RECORD, included a number of the most egregious and wholly erroneous characterizations of not just one U.S. Senator but five U.S. Senators, as a result of a visit to Iraq. Not only did that traveling group include Senator DOLE and myself, as the

clude Senator DOLE and myself, as the Senator correctly indicated, but it also included Senator MURKOWSKI, Senator MCCLURE and Senator METZENBAUM. Senator Gore accused us of deliver-ing—I guess that meant all of us be-cause 5 of us were there—at President Bush's personal request, so-called com-forting news to Saddam Hussein. He characterized this as an official mischaracterized this as an official mission on behalf of the President. Accordingly, anyone who reads the Record could reasonably assume that we, according to Senator GORE, were part and parcel of the President's foreign policy. He characterized that as a policy of coddling tyrants, which Senator GORE said had been the hallmark of the administration's foreign policy. Senator GORE said, and I quote from his speech which then became part of

the CONGRESSIONAL RECORD—please hear this—he said, "Yet, on April 12, at the personal request of George Bush, Senators BOB DOLE and ALAN SIMPSON, the No. 1 and No. 2 Republican leaders in the Senate, traveled to Baghdad and told Saddam Hussein that President Bush was still ready to veto any sanc-tions bill that Congress might pass. Furthermore they delivered, "again at Bush's personal request' and this is still the quotation "the comforting news that the author of the offending Voice of America criticism had been fired that same day in an effort to please Saddam."

That is a direct quote from Senator GORE'S speech which was placed in the CONGRESSIONAL RECORD by Senator WIRTH.

Based upon what we all know now Based upon what we all know now about Saddam's deceit and tyranny, an unsuspecting reader of Senator Gone's speech might easily assume that we had given aid to an enemy. Surely there can be no more egregious violation of rule 19.2 than that. I deeply esent it, and I am offended by it.

Neither Senator Wirth nor Senator COMP augregospiled with me prior to

GORE ever consulted with me prior to making such a statement concerning the motives of not one but five U.S. Senators. I have not the slightest difficulty accepting anything that the Senator from Tennessee wants to say about me in his recent speech at the Hyatt in Washington. But when it gets into the CONGRESSIONAL RECORD under the auspices of the Senator from Colorado, then it, too, is a violation of rule 19.2 without any question whatsoever, and a Parliamentarian has already de-termined that. That is where we are in this interesting little exercise.

At this point, I would like to note Senator BOB DOLE's response to Sen-ator Gore's comments on this trip. I think it pretty well sets the record straight.

Senator Dole said:

Senator Dole said:

The delegation was bipartisan and included the senior Senate Democrat with that group, Howard Metzennaum, Democrat of Ohio. The delegation did not go to the Middle East or Iraq at the "personal request of Bush" or the Indirect request of Bush or with any reference to Bush at all. I made the decision to go based on the suggestion of other Middle East leaders, such as President Mubarak and King Hussein of Jordan and some of my coleagues and advisors. Senator Metzennaum and others decided to accompany me entirely on their own. Having decided to go to Iraq, we did inform President Bush of our intention the night before we met with Saddam Hussein.

It would be well when making irre-

It would be well when making irresponsible statements to check with the sources, especially when those sources are your colleagues. We went to the Middle East. We did

ator DAVE PRYOR, came to the Senate ator DAVE PRYOR, came to the Senate of Core and the Caracterized that as a policy of the work of the Middle East. We did not believe we would have any opportion to challenge some of my comments. DAVID PRYOR is a remarkable man. He is probably one of the most research of the mann. He is probably one of the most research of the manner of the ma

why not go to that part of the world and talk to the leaders there and talk and tark to the leaders there are the leaders the leaders the leaders there are the leaders the leaders the leaders there are the leaders there are the leaders there are the leaders the histori citement because the Berlin wall had come down, other things were happening, tyranny was being crushed all over Eastern Europe. It was a very exciting

time.
The specific assertions in Senator The specific assertions in Senator Gore's speech about the delegation's trip are dead wrong. We delivered no message of any kind from President Bush about his intentions to veto any legislation. That is a fallacy. We delivered no message from President Bush about the Voice of America report, not not. Both topics were discussed, but not in the context of "delivering any message" from President Bush

message" from President Bush.
And remember, the only official transcript that came from our visit came from Iraqi radio. Iraqi radio sent the transcript of their version of our meet-ing to the national and international media which was hopped on pretty well with the case of the Senator from Wyoming because I referred to the media as "haughty, pampered, cynical," and many other interesting adjectives which I felt then, and still feel. And, indeed, in the context of those times when visiting with the press corps in that part of the world, it seemed almost disappointing to them, that perhaps there would not be a conflagration. tion in that part of the world. They were almost saddened by that.

It was a strange reaction. They

It was a strange reaction. They talked about, "Well, does this mean there will not be a great fireball against Israel?"—which is what Saddam Hussein had said. I said I think that is a stupid statement. We are here to discuss such issues and you can bet that we did. Certainly, Senator METZENBAUM did, I can assure you of that. He was powerful, persuasive, and excellent in his presentation.

Then we talked about conventional

warfare in that part of the world and we hoped we could avoid that. We said it is all up to you, Saddam Hussein, as to whether we avoid conventional war-fare in this part of the world. Then I shall never forget the words of Senator BOB DOLE. He said, "I have a daily re-minder of the effects of war in my own body, and we are here to talk about

That is what we talked about. Whatever transcript or information which came from that came from Iraqi radio or Iraqi television. You can only imagine what little twist they would have

mr. President, I ask unanimous consent to have printed in the RECORD excerpts of a letter I submitted to the

Casper Star-Tribune which further dis-cusses our visit with Saddam Hussein. There being no objection, the mate-rial was ordered to be printed in the RECORD, as follows:

DEAR EDITOR: [The] transcript, issued by this deceitful government who we are warring with—describes in 15 small pages approximately one hour of what was in reality a three hour and fifteen minute meeting. At that meeting we discussed the gassing of the Kurds, the 150 foot "tube" cannon of "olf field equipment," the triggering devices for nuclear weaponry and the hanging of the English journalist. We asked all the questions any thoughtful at the questions any thoughtful at the questions are the second of the english journalist. We asked all the questions are the second of the english journalist. We asked all the questions are the second of the english journalist. We asked all the questions are the second of the english journalist. We asked all the questions are the second of the perils in his future life if he were to continue his course of action in the world. Obviously that released transcript, supplied (not "leaked") by Iraqi officials—carefully avoids any form of criticism which we leveled in the face of Saddam. Our own tape recorders were confiscated by Saddam's guards in order that there be no other record of the meeting. We were all well aware that the room was being bugged because there were microphones physically present on the conference tables. Most of that transcript is propaganda and nicely tailored to fit Saddam's needs. In addition, a second transcript which was read on Baghdad radio differs from the other printed transcript. My critical comments of some members of the press in that part of the world we will be a some many second transcript which was read on Baghdad radio differs from the other printed transcript. My critical comments of some members of the press in that part of the world we will be a some microphones of the press in that part of the world we will be a some printed to the transcript was correctly reported and my colleagues have ever expressed that the entire remaining portion of the transcript was correctly reported and my colleagues have ever expressed that the entire remaining lyzing every state of the Union address, and many other major speeches made by the President, delivered in plain English. One might think they would put the crafty ploys and feints used by our wartime enemy to just as tough a test! Sincerely.

ALAN K. SIMPSON, U.S. Senator, Wyoming.

Mr. SIMPSON. The delegation delivered a tough, a plenty tough, message to the Iraqi dictator as detailed in our letter to Saddam Hussein, signed by all five members of the delegation, including our colleague, HOWARD METZEN-

I ask unanimous consent that it be

printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

Mr. President, we would like to present to you a letter signed by the five of us. We have provided the translator with a copy, and perhaps it would be easier for us to have a discussion with you after the letter has been read. It's very short.

UNITED STATES SENATE DELEGATION April 12, 1990. His Excellency SADDAM HUSSEIN.

HIS EXCENENCY SADDAM HUSSEIN,
President of the Republic of Iraq, Baghdad.
DEAR MR. PRESIDENT: We appreciate your
willingness to receive us during your holy

month of Ramadan, particularly on such short notice.
We come to Baghdad, as a bipartisan delegation of the United States Senate, because of our belief that Iraq plays a key role in the Middle East. We would also like to see improved bilateral relations between our nations.

tions.

It is clear to us that we can never resolve the serious differences between our nations if we ignore them, or fall to take advantage opportunities to communicate with each other clearly and candidly. For that reason, we believe it is important that you hear our very deep concerns about certain policies and activities of your Government, which stand as a major barrier to improved relations.

and activities of your Government, which stand as a major barrier to improved relations.

Your nation has just emerged from a long and costly war, which has generated concerns about your own security. But we cannot stress too firmly our conviction that your efforts to develop a nuclear, chemical and biological capability seriously jeopardize—rather than enhance—your security, potentially threaten other nations of the region, and provoke dangerous tensions throughout the Middle East. Your recent statements threatening to use chemical weapons against israel have created anxiety among nations throughout the world. In your own interest and in the interest of peace in the Middle East, we urge you to reconsider pursuit of these dangerous programs and provocative assertions.

We must also express our profound distress at the alleged activities which led to the expulsion of an official of your diplomatic mission in the United States on charges that he was involved in a conspiracy to murder. We repeat: if our two nations are to have better relations, such activities as those alleged to have occurred must never happen again.

Finally, we urge you to become actively and constructively engaged in the peace process now underway involving Egypt, israel, representatives of the Palestinian people, and the United States.

and the United States

Mr. President, we thank you again for re-ceiving us. We look forward to our exchange

Sincerely yours.

JAMES A. MCCLURE. HOWARD M. METZENBAUM. BOB DOLE.
ALAN K. SIMPSON.
FRANK H. MURKOWSKI.

Mr. SIMPSON. Mr. President, by the way, there is one more bit of evidence that proves that the handlers of the Clinton-Gore ticket are not doing their homework. Our Senate delegation did not meet with Hussein in Baghdad, as the Senator claimed in his rather tall tale of woe, but in Mosul, some 200 miles from Baghdad.

That is what happened, and the only That is what happened, and the only discussion we had with Prosident George Bush came in a telephone call, which we made from Jordan the night before we went to Baghdad where we landed. Then we were taken by Saddam Hussein's security people to Mosul which as I have said was some 200 miles away.

The only reason we visited with Saddam Hussein was because President Mubarak of Egypt asked, "What are you going to do after you leave here?" Our leader, Bob Dolle, said that we

were going to go see the King of Jordan