

 **NIWAP** 

Welcome to Day 2
Access Exercise
Multi-State Training
New Orleans, Louisiana
April 6, 2019

Judicial Training Network
Multi-State Training 1

Faculty

- All Faculty

Judicial Training Network 2

Access Exercise



Judicial Training Network
Multi-State Training 3

Learning Objectives

By the end of this training you will be better able to:

- Analyze the complex realities faced by immigrants subject to domestic abuse, sexual assault, child abuse, or human trafficking
- Identify gaps in access to justice in your courts and communities
- Develop skills for working with immigrant survivors you encounter in your courtrooms and your courthouses

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Access Exercise – Your Experience Discussion

- How did it feel to go through the process?
 - Participants with green folders?
 - Participants with red folders?

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Which of the following will help immigrant survivors who encounter DHS enforcement avoid detention?

- Obtaining a protection order before filing the victim's immigration case
- Showing ICE a letter from a lawyer stating that the victim is in the process of filing a VAWA, T or U visa case
- Telling the immigration official that the victim is a US citizen of lawful permanent resident when they are not
- Telling the immigration official that the victim has an A# in a domestic violence, sexual assault, child abuse or human trafficking case

- Which did you choose as number 1
- Which did you choose as number 4

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Learning From the Access Exercise Discussion

- What lessons did you learn?
- What systems barriers to access to justice for immigrant and LEP victims did the exercise illustrate?
- What types of help do immigrant victims and children who try to access justice from courts need?



Large Group Discussion



What are steps courts can take to make the courts accessible to immigrant, LEP and culturally diverse populations?



DEBRIEF

Steps Courts Take to Increase Accessibility



- By developing:
 - Relationships with NGOs that serve immigrant, refugee and asylee populations
 - U visa certification and SIJS findings practices
 - Incorporate immigrant victims needs into collaborative community response work courts are involved in



What if you identify a child or victim that qualifies immigration relief ?

- How does the judge raise the issue without alarming immigrant litigants?
- How does the judge respond to a party raising the immigration status of the opposing party?



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Large Group Discussion



Question: What's the judges role when immigration status is raised ?



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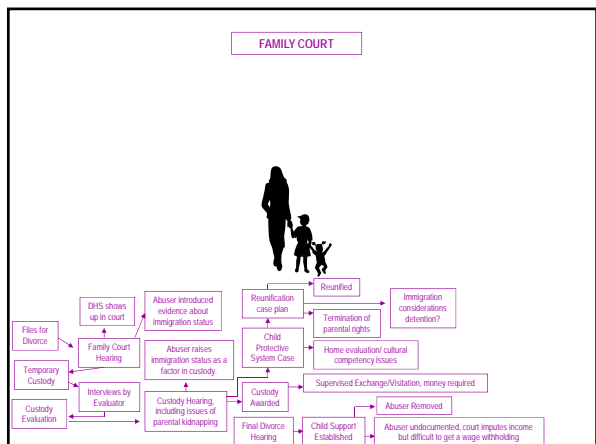
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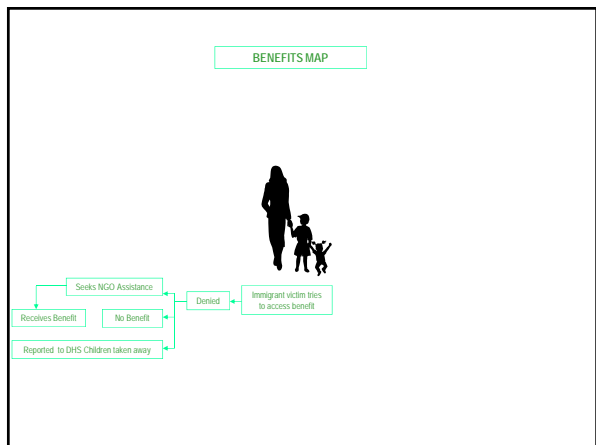
Raquel's Path Accessing Justice

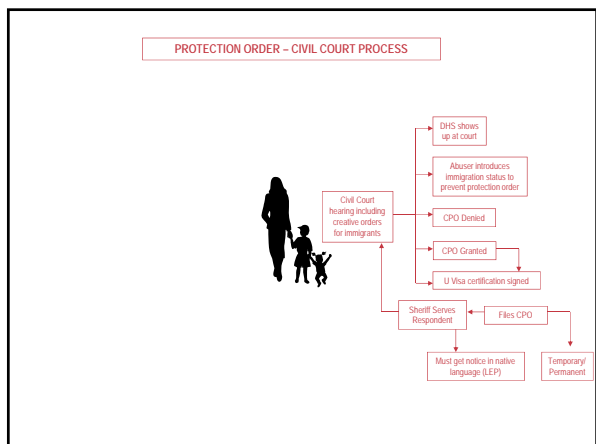


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Technical Assistance and Materials

- Power Point presentations and materials for this conference at
 - <http://niwaplibrary.wcl.american.edu/jtn-nola-2019/>
- Judicial Training Manual at
 - <http://niwaplibrary.wcl.american.edu/sji-materials/>
 - **NIWAP Technical Assistance:**
 - Call (202) 274-4457
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